

# POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

May 2026 | Volume 15, Issue 05

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## About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA's over 14,000 individual and departmental members within the US and around the world.

## Submissions

Job listings may be submitted to the journal via the online *eJobs* platform at [www.apsanet.org/jobs](http://www.apsanet.org/jobs) and applicable fees may apply.

**Online Access:** [www.apsanet.org/jobs](http://www.apsanet.org/jobs)

The core content in this journal draws upon active listings within *eJobs*, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

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## In this Issue

### Career Resources

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Finding a Job in Political Science ..... 3

### Job Listings

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Administration ..... 4 (2 listings)

American Government and Politics ..... 6 (38 listings)

Comparative Politics ..... 25 (18 listings)

International Relations ..... 34 (14 listings)

Methodology ..... 42 (7 listings)

Non-Academic ..... 47 (8 listings)

Open ..... 47 (18 listings)

Other ..... 50 (17 listings)

Political Theory ..... 63 (5 listings)

Public Administration ..... 74 (6 listings)

Public Law ..... 77 (16 listings)

Public Policy ..... 80 (listings)

Total listings this issue ..... 149

## Resources and Guidance on

# Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at [www.apsanet.org/jobs](http://www.apsanet.org/jobs).

**eJobs:** This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

**Data on Jobs Market:** APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at [www.apsanet.org/content\\_7623.cfm](http://www.apsanet.org/content_7623.cfm).

**Mentoring:** Enroll in the APSA Mentoring Program online at [www.apsanet.org/mentoring](http://www.apsanet.org/mentoring).

**eJobs Placement Interview Services:** The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

**Ethics Guide:** The *APSA Guide to Professional Ethics in Political Science* includes specific guidance on hiring and employment practices. Order a print copy or view online at [www.apsanet.org/ethics](http://www.apsanet.org/ethics).

## Asking the Right Questions: APSA Job Candidate Questions to Ask Program

Asking the right questions provides valuable information for career decisions. As part of the **APSA Job Candidate Questions to Ask (JCQ) Program** participating political science departments have agreed to answer the following questions from job candidates.

### Salary

1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

### Service Activities

1. What are the expectations of pre-tenure and tenured faculty regarding:
  - departmental and institutional committee work,
  - professional or disciplinary activities, and
  - outreach activities to communities external to institution?

### Research Support

1. What departmental or institutional resources are available to support:
  - access to research materials and equipment,
  - the employment of research assistants,
  - research expenses on/off campus, and
  - travel expenses for conferences?

2. What departmental or institutional resources are available to seek external funding and to administer external funding awards?

### Teaching Support

1. What departmental or institutional resources are available to support:
  - the development of teaching expertise,
  - innovations in teaching, and
  - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
  - the average course load,
  - the number of different courses taught by faculty, and
  - advising of graduate and undergraduate students?

### Tenure, Renewal, and Annual Review

1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department's expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department's expectations for a positive annual review?

### Mentoring and Faculty Support Initiatives

1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
  - the employment of dual-career professional couples,
  - family needs of faculty and staff, and
  - issues associated with minority faculty and staff?

### Health and Life Insurance

1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

### Retirement

1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

### More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at [www.apsanet.org/JCQ](http://www.apsanet.org/JCQ).

# Political Science Jobs for May

## ADMINISTRATION

### George Washington University

**Rank: Executive Director of the Ambassador John L. Loeb, Jr. Institute for Religious Freedom and Democracy**

Executive Director, Loeb Institute & Tenured Professor of Political Science

The George Washington University: Columbian College of Arts and Sciences

The George Washington University invites applications for a dual-appointment leadership position: Executive Director of the Ambassador John L. Loeb, Jr. Institute for Religious Freedom and Democracy and Tenured Professor (Associate/Full Professor) in the Department of Political Science. We seek a distinguished scholar specializing in Religion and Politics to lead the Institute's academic mission and public engagement. This position begins as early as Fall 2026.

#### The Role

The successful candidate will serve as the intellectual and administrative head of the Loeb Institute while maintaining a robust faculty presence within the Department of Political Science. This is a full-time, tenured appointment.

Executive Director of the Loeb Institute:

Housed within the Columbian College of Arts and Sciences (CCAS), the Loeb Institute serves as a premier center for academic collaboration. It is dedicated to fostering dialogue on religious understanding and the separation of church and state, inspired by George Washington's words: "to bigotry no sanction, to persecution no assistance."

As the Executive Director:

? Intellectual Leadership: Provide the vision for the Institute's scholarly activities, ensuring it remains a leading hub for research on religious freedom and its role in democracy.

? Research Oversight: Oversee the Institute's core initiatives, faculty research grants, and student fellowships.

? Programmatic Stewardship: Direct the Institute's public-facing work, including symposia, academic conferences, and educator workshops designed to bridge the gap between scholarly research and public understanding.

? Administrative Management: Oversee the Institute's staff, budget, and daily operations to support its mission of interdisciplinary collaboration across religion, peace studies, history, and political science.

As Professor of Political Science:

? Scholarship: Maintain an active, theoretically-oriented research agenda in the field of Religion and Politics, evidenced by a high-impact record of peer-reviewed publications.

? Teaching & Mentorship: Teach graduate and undergraduate courses in political science and mentor students within the department.

? Service: Participate in the life of the Department of Political Science and the broader University through service and academic leadership.

Qualifications

? Education: A Ph.D. or doctoral degree in Political Science or a closely related field is required.

? Academic Standing: A record of research sufficient to merit a tenured appointment at the rank of Associate or Full Professor.

? Subject Matter Expertise: Deep scholarly knowledge and active research agenda on religion and democracy, religious freedom, or church-state relations.

? Leadership Experience: Demonstrated experience in academic administration, including strategic planning, program development, and collaborating across diverse academic disciplines.

Salary

- The salary range for this position is \$140,000-\$175,000 and is commensurate with experience

Benefits

- The successful applicant will be eligible for GW's employee benefits including medical, dental, and retirement. A full explanation of those benefits is available at <https://hr.gwu.edu/benefits>

#### Application Process

WittKieffer is assisting The George Washington University in this search. To apply, submit an online application through WittKieffer: <https://wittkieffer.com/positions/a1wut000061kgmmmai>. Applicants must upload a letter of interest addressing the themes in the leadership profile, CV or resume, a research statement, and a teaching statement. Review of applications will begin on March 31, 2026 and continue until the position is filled. Only complete applications will be considered.

Nominations and inquiries can be directed to Melody Rose, Ph.D. and Maya Holt-Brockenbrough, Ph.D. at [GWULoebDirector@wittkieffer.com](mailto:GWULoebDirector@wittkieffer.com)

Employment offers are contingent on the satisfactory outcome of a standard background screening.

The university is an Equal Employment Opportunity employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

**Start Date:** Fall 2026

**Application Deadline:** 3/31/2026

**Date Posted:** 2/25/2026

**Salary:** Competitive

**eJobs ID:** 16450

## American University, School of Public Affairs

**Rank: Dean of the School of Public Affairs (SPA)**

American University (AU), Washington, D.C. seeks an experienced, visionary, and strategic leader to serve as its next Dean of the School of Public Affairs (SPA). The new Dean of SPA will lead a nationally recognized school of public affairs within a newly designated R1 institution, with an opportunity to build on the university's and the school's long-standing reputations for excellence in teaching, research, and social impact. As part of the university's leadership team of AU President Jonathan Alger and Provost Vicky Wilkins, the Dean will play an important role in further elevating the profile and influence of AU and SPA nationally and internationally by supporting and developing the school's research profile and advancing its innovative approaches to public affairs education, community service, intellectual leadership, and public influence.

American University is a dynamic institution in Washington, DC, with a history of catalyzing impact-driven scholarship and teaching, fostering intellectual curiosity, supporting student success, and empowering lives of purpose, service, and leadership. In the last five years, AU has doubled research funding, engaged in innovative cross-disciplinary scholarship, and developed advanced and applied learning opportunities for students. Through the successful completion of the Change Can't Wait campaign in 2024, the university established nine newly endowed faculty positions and launched or named four distinctive centers and institutes that will build on the strengths of

the AU community to incubate innovative ideas. At the foundation of this remarkable upward trajectory is a community of passionate leaders who thrive on tackling the world's most pressing challenges.

SPA is well-positioned to capitalize on AU's strategic investments and the opportunities afforded by its geographic location in one of the world's most influential cities. A leading public affairs school and the top-ranked public affairs school in DC, SPA trains the next generation of civic and academic leaders through a diverse portfolio of undergraduate and graduate degree programs and professional training opportunities. With Washington, DC as its laboratory, SPA promotes a culture of innovation where faculty conduct cutting-edge public affairs research that builds bridges between the academic and policy worlds and shapes public understanding of the core challenges of our times. SPA's faculty span multiple disciplines, including political science, public administration, public policy, criminology, criminal justice, terrorism, homeland security policy, economics, sociology, psychology, and law, and their work shapes debate and action at the local, national, and international levels.

As SPA's chief academic and administrative officer, the Dean provides intellectual leadership to SPA faculty, students, and staff, and leads planning, program development, fundraising, administrative, and personnel efforts to build and sustain excellence in the school's operations. Reporting to the provost and serving as a member of the President's Council and Deans' Council, the Dean works collaboratively with AU leadership, other administrators and deans, faculty, and staff to advance the university and the school. Additionally, the Dean serves as SPA's primary representative, engaging with external stakeholders to build visibility, reputation, philanthropic support, and revenue.

The successful candidate must possess a demonstrated record of leadership, strategic thinking, and management, as well as scholarship and administrative accomplishment in complex organizations, including fiscal and personnel management, in academic, government, or non-profit sectors. AU seeks candidates with exemplary teaching experience and significant research contributions to be meritorious of the rank of full professor, or equivalent experience that enables them to support and evaluate teaching and scholarly research.

The successful candidate will have the ability to work effectively with a broad range of constituencies within the school, across the university, and externally. While no single individual will possess all the desired experiences and qualifications, the successful candidate should possess many of the following professional and personal attributes:

A PhD, JD, or other terminal degree; a record of successful scholarship, teaching, and experiences to qualify as a professor in a relevant program within the school.

Significant leadership experience pertinent to disciplines of relevance to public affairs scholarship; a dedication to improving society through the practical application of academic theory and to conveying to external audiences the strengths that SPA can offer.

Leadership skills and the ability to collaborate with colleagues to promote research and academic excellence in a highly interdisciplinary environment that embraces both theoreticians and practitioners.

An aptitude, ability, and eagerness to friend-raise and fundraise on behalf of the school.

Interpersonal skills that enable effective relationships with all stakeholders, including other university leaders, alumni, advisory boards, government officials, and leaders in public policy.

Appreciation and support for faculty governance and faculty entrepreneurialism in research, teaching, and service, as well as a passion for engaging undergraduate and graduate students.

A demonstrable commitment to enhancing diversity and promoting inclusion; experience in recruiting and developing excellent faculty, staff, and students, including women and members of racially and ethnically underrepresented groups.

A record as a consensus-building leader with a demonstrated history of diagnosing organizational strengths and weaknesses, knowing how to deal effectively with them, successfully bridging internal and external stakeholders, and forging unity and loyalty across divisions.

Financial acumen and proven abilities in budget and financial management.

A track record as an effective manager of people with a management style built upon respect, two-way communication, collaboration, and fairness.

Experience forging partnerships with a variety of public and private organizations and universities, both nationally and internationally.

Entrepreneurial and creative spirit.

Unimpeachable integrity and the highest standards of ethical behavior.

The salary range for this position is \$325,000 to \$375,000. The President and Board of Trustees reserve the final determination of the selected candidate's actual pay, considering their experience and qualifications for the role.

American University has retained Isaacson, Miller, a national executive search firm, to assist in this important recruitment. Please direct all inquiries, nominations, referrals, and applications in strict confidence to the following:

Sean Farrell, Partner  
Pam Pezzoli, Partner  
Janette Martinez, Senior Associate  
Drew Chang, Senior Search Coordinator  
Isaacson, Miller

See <https://www.imsearch.com/open-searches/american-university-school-public-affairs/dean> for full description.

American University is an equal opportunity, affirmative action institution that operates in compliance with applicable laws and regulations. The University prohibits discrimination and discriminatory harassment (including sexual harassment and sexual violence) against any AU community member on the basis of race, color, national origin, religion, sex (including pregnancy), age, sexual orientation, disability, marital status, personal appearance, gender identity and expression, family responsibilities, political affiliation, source of income, veteran status, an individual's genetic information or any other bases under federal or local laws (collectively "Protected Bases").

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 12/10/2025

**Salary:** Above \$159,999

**eJobs ID:** 16286

## AMERICAN GOVERNMENT AND POLITICS

### Eastern Connecticut State University

#### Rank: Visiting Assistant Professor of Political Science

Eastern Connecticut State University is seeking a qualified candidate to fill the Visiting Assistant Professor of Political Science position. Eastern is Connecticut's Public Liberal Arts University and is located in Willimantic, Connecticut which is 1.5 hours from Boston and 2.5 hours from New York City. Eastern is one of four universities in the Connecticut State College and University System (CSCU). The position also offers substantial health and retirement benefits.

School of Arts and Sciences

Title: Visiting Assistant Professor of Political Science

Department: Political Science

Qualifications: PhD in Political Science, broad expertise in American policy and politics and methodology.

Position Description: The department seeks a visiting assistant professor for the 2026-2027 academic year, who can teach 4 courses per semester in American public policy and/or politics and can teach • quantitative or qualitative methods (both preferred).

Start Date: August 2026

To apply: Please upload a cover letter, CV, copies of all graduate transcripts, statement of teaching philosophy and research interests, and the contact information for 3 references into Jazz HR at <https://easternctstateuniversity.applytojob.com/apply/SkhhnSR2Zs/Visiting-Assistant-Professor-Of-Political-Science>.

#### Compensation and Employee Benefits:

The Visiting Assistant Professor of Political Science is compensated at the Assistant Professor salary level in accordance with Connecticut State University American Association of University Professors (CSU-AAUP) Collective Bargaining Unit Agreement.

For more information, please visit: Bargaining Agreements/Pay Plans - Eastern.

The State of Connecticut and Eastern Connecticut State University are proud to offer its employees competitive wages and a wide range of fringe benefits including voluntary and supplemental benefits. Fringe benefits include: paid personal, vacation and sick leave accruals; medical, dental, and prescription plans; group life insurance; retirement; retiree health care; tuition waiver for employee and eligible dependents at any of the Connecticut State Universities (Central, Eastern, Southern or Western) as well as an array of voluntary and supplemental benefits such as Deferred Retirement Contribution plans, Dependent Care Assistance and Medical Flexible spending accounts; long and short term disability insurance plans.

For more detailed information, please visit Human Resources - Eastern.

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 4/30/2026

**Salary:** \$80,000 - \$89,999

**eJobs ID:** 16553

## The Nexus Project

### Rank: Freelance Research Opportunities

**Subfield(s):** Political Theory, American Government and Politics, Public Policy

**Specializations:** Religion & Politics, Public Opinion, American Politics

Reports To: Director, Nexus Center for Antisemitism Research (NCAR)

Status: Freelance/Contract, Project-Based

Location: United States, Remote

Compensation: \$30–\$50 per hour, depending on qualifications and experience

#### About the Nexus Center for Antisemitism Research

The Nexus Center for Antisemitism Research (NCAR) produces and elevates rigorous research on antisemitism to better understand the harms Jews face and to strengthen society's ability to respond. We conduct original research, highlight important scholarship, scrutinize widely shared claims, and serve as a bridge between research and the institutions, leaders, and communities seeking evidence-based insight. In an age of polarization and partisanship, our goal is to deepen understanding, build trust, and ensure that conversations about antisemitism are guided by rigor, transparency, and intellectual openness.

#### About the Work

NCAR seeks scholars and practitioners for qualitative and quantitative research projects related to antisemitism in the United States. Projects could include assessments of third-party quantitative studies, literature reviews on topics in the study of antisemitism, and qualitative and quantitative analyses of antisemitic movements and controversies.

Current research opportunities include:

**IHRA Implementation Study:** Documenting and analyzing where and how the IHRA definition of antisemitism has been mandated by federal and state governments, universities, and organizations; and where and how it has been 'consulted' or enforced, including in lawsuits, Title VI cases, educational curricula, etc.

**Reactions to Campus Antisemitism Policies:** Cataloguing and assessing: policies that have been proposed or enforced by government entities with the stated goal of fighting antisemitism; university responses; and the impact of those policies on campus and off-campus perceptions of Jewish and antisemitism.

**Understanding authoritarianism and antisemitism:** Conduct a literature review of how theories in social and personality psychology of antisemitism and authoritarianism have evolved since Adorno, and evaluate the implications of this research for understanding contemporary social and political movements in the United States.

NCAR is also developing an Affiliate Researcher Network to be composed of individuals who may be notified of additional short- and medium-term projects. Candidates selected for the network will be engaged under a standing freelance contractor agreement, so that work can begin promptly when a research project or opportunity arises that matches their background and expertise.

Deliverables for these projects could include written reports for internal or external NCAR use, memoranda, literature reviews, and detailed inventories of findings with links to original documentation.

Scope and total hours will be determined collaboratively. The researcher will submit periodic status updates and hours logs, with scope adjustments made jointly as the research progresses.

#### Qualifications

Candidates for NCAR freelance opportunities will typically be graduate students or early-career professionals in sociology, political science, history, public policy, psychology, Jewish studies, or a related social science or humanities discipline. They should be able to demonstrate the following skills and experience:

Demonstrated ability to conduct independent research, including primary source, documentary, or secondary source analysis

Strong writing and organizational skills, with the ability to produce clear, well-structured memos and research summaries for non-specialist readers

Familiarity with contemporary debates about antisemitism, Jewish life, Israel/Zionism, extremism, or related topics

Ability to work independently on sensitive and politically contested material, exercising sound judgment and maintaining methodological rigor

Reliable follow-through on deadlines and deliverables in a remote, asynchronous work environment

#### To Apply

To apply for any of the open projects listed above or to join NCAR's Affiliate Research Network, please email [contact@ncar.us](mailto:contact@ncar.us) with the subject line "Freelance researcher application." Please include a resume or CV; a brief note (no more than one page) describing your research background, areas of expertise, and interest in NCAR's work; and a writing sample. Applications are reviewed on a rolling basis.

#### Equal Opportunity

NCAR is committed to building an intellectually and demographically diverse team. We welcome applications from candidates of all backgrounds and identities, including those from communities underrepresented in research and policy spaces. Strong candidates may bring relevant experience through nontraditional paths.

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 4/30/2026

**Salary:** Negotiable

**eJobs ID:** 16548

## The Nexus Project

**Rank:** Research Associate

**Subfield(s):** Methodology, Public Policy, American Government and Politics

**Specializations:** Religion & Politics, Public Opinion, American Politics

Research Associate – Nexus Center for Antisemitism Research

Reports To: Director, Nexus Center for Antisemitism Research (NCAR)

Start Date: Immediately

Status: Full Time, Exempt

Location: United States, Remote

About the Nexus Center for Antisemitism Research:

The Nexus Center for Antisemitism Research (NCAR) produces and elevates rigorous research on antisemitism to better understand the harms Jews face and to strengthen society's ability to respond. We

conduct original research, highlight important scholarship, scrutinize widely shared claims, and serve as a bridge between research and the institutions, leaders, and communities seeking evidence-based insight. In an age of polarization and partisanship, our goal is to deepen understanding, build trust, and ensure that conversations about antisemitism are guided by rigor, transparency, and intellectual openness.

Our work is grounded in the understanding that Jewish safety and democracy are inseparable. We help prevent the conflation of criticism of Israel with antisemitism from being used to divide communities, while confronting genuine antisemitic threats from all sources. Through education, research, and coalition-building, The Nexus Project equips policymakers, journalists, educators, and community leaders with the knowledge and tools needed to fight antisemitism in ways that are effective, principled, and rooted in facts.

#### Position Summary:

NCAR seeks a full-time Research Associate to advance our social science research on antisemitism in the United States. The Research Associate will serve as a thought partner for NCAR's director on research design, methodology, and the interpretation of findings. They will help design and implement quantitative and qualitative studies — including survey research, content analysis, and secondary data analysis — critically evaluate existing scholarship on antisemitism, and conduct primary source research into antisemitic movements and controversies in the U.S. They will document their findings in internal memoranda and contribute to public-facing NCAR publications.

The ideal candidate is a methodologically rigorous social scientist who is unafraid to ask challenging questions — even when the answers complicate prevailing narratives — and committed to following the data wherever it leads. They bring strong attention to detail, an entrepreneurial mindset, and the ability to communicate complex findings to diverse audiences. Above all, they are motivated by a genuine desire to strengthen the Jewish community and combat antisemitism through credible, independent research at a moment when rigorous social science is needed more than ever to provide an evidence-based foundation for action.

#### Key Responsibilities:

- Serve as a strategic research partner to the Director on U.S. antisemitism, helping to frame research questions, select methods, and interpret findings for policy and public audiences.

- Design and carry out qualitative and quantitative research projects (e.g., surveys, literature reviews, data analysis, case studies), from research plan through analysis and written products, in collaboration with external consultants and partners.

- Critically evaluate existing scholarship, reports, datasets, and public claims about antisemitism, with close attention to methodology, evidence, and limitations.

- Produce clear internal memos, research briefs, and backgrounders that synthesize complex material and inform NCAR's agenda, publications, and external engagements.

- Draft and co-author NCAR publications (reports, explainers, talking points, presentations), ensuring they are rigorous, accessible, and responsive to media, policy, and communal debates.

- Conduct primary source research on antisemitic movements, incidents, and controversies in the U.S., including monitoring media, organizational materials, and public records.

- Maintain organized research assets (datasets, notes, bibliographies, document repositories) and support replicable, transparent workflows.

- Collaborate with external researchers and partners as needed, including preparing materials for briefings, convenings, and consultations.

## Qualifications:

## Required:

- Master's degree in survey methodology, sociology, political science, psychology, public policy, or a related social science discipline. Equivalent combination of education and experience may be considered.
- 2-4 years of experience in applied social science research or survey research.
- Experience with survey design, questionnaire development, and sampling methods.
- Familiarity with weighting, margin of error, and data quality assessment.
- Experience working with survey firms or managing fielded studies preferred.
- Strong analytical skills, including the ability to assess the strength of evidence, evaluate research design, and distinguish clearly between empirical findings and normative claims.
- Excellent writing and editing skills, with a record of producing well-structured memos, briefs, or reports for non-specialist readers.
- Familiarity with contemporary debates about antisemitism, Israel/Zionism, Jewish life, extremism, racism, and/or political polarization.
- High level of organization, reliability, and follow-through in a remote, small-team setting, including managing multiple projects and deadlines.
- Ability to work independently on sensitive and politicized topics while exercising sound judgment and contributing constructively to an intellectually diverse team.

## Preferred:

- Substantive prior work directly on antisemitism, Jewish politics or history, extremism, or closely related topics (e.g., thesis, publication, major report, or portfolio of briefs).
- Experience in a think tank or policy-research environment, especially on issues that are contested in public discourse and require careful framing.
- Proficiency with more advanced methods or tools (e.g., survey programming/analysis platforms; R, Stata, or similar; social media or web-scraping tools; qualitative coding software).
- Experience presenting research to non-academic audiences (briefings for practitioners, community leaders, journalists, or policymakers).
- Experience helping to shape project scopes, manage timelines, or informally guide more junior researchers or interns.

## Work Environment and Culture:

NCAR is a small, collaborative research center with a strong commitment to methodological rigor, transparency, and intellectual openness. The Research Associate will work closely with the Director and a small team of partners and affiliates, with regular opportunities to shape projects and contribute ideas. The position is fully remote within the United States, with reasonable core hours for coordination and flexibility for independent work. Occasional travel for meetings, convenings, or conferences may be requested but is not expected to be frequent.

## Salary and Benefits:

This is a full-time, exempt position. The salary range for this position is \$65,000 to \$80,000, commensurate with experience and qualifications. NCAR offers a comprehensive benefits package that includes health insurance and generous paid time off; specific details will be discussed with candidates during the interview process.

## Location and Work Arrangement:

The position is remote and U.S.-based. While NCAR does not require residence in a specific city, the role involves regular collaboration with

the Director and external partners, so the ability to participate in video meetings during standard U.S. working hours is important. Occasional in-person meetings or events may be scheduled with advance notice.

## Equal Opportunity Employer:

NCAR is committed to building an intellectually and demographically diverse team. We welcome applications from candidates of all backgrounds and identities, including those from communities that have been underrepresented in research and policy spaces. We also recognize that strong candidates may bring relevant experience through nontraditional paths and may not meet every qualification listed. If you are excited about this role and our mission, we encourage you to apply even if you are not sure you meet all of the criteria.

All qualified applicants will receive consideration without regard to race, national origin, age, sex, religion, disability, sexual orientation, marital status, veteran status, gender identity or expression, or any other basis protected by local, state, or federal law. This policy applies to all aspects of employment, including hiring, transfer, promotion, compensation, eligibility for benefits, and termination.

## To Apply:

Please submit the following:

- Resume or CV
- A cover letter explaining your interest in NCAR, how your experience prepares you for this role, and how you would approach research on antisemitism in a polarized environment.
- A writing sample that demonstrates your research skills, analytical ability and clarity of argument (this can be an excerpt from a thesis, report, article, or substantial memo).

Please send materials to [contact@ncar.us](mailto:contact@ncar.us) with the subject line "Research Associate – NCAR." Applications will be reviewed on a rolling basis until the position is filled. Candidates selected for further consideration may be asked to complete a brief written exercise (for example, a short memo or critique of a public claim about antisemitism).

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 4/30/2026

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 16549

**University of New Hampshire**

**Rank:** Lecturer in Civics and Democratic Governance

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

Appointment: Non-tenure track, 2-year non-renewable appointment. 1/2 teaching load for the first year, with additional responsibility for curriculum development in the area of civics, citizenship and democratic governance. In the second year the teaching load will be 2/2. The Fellow is expected to pursue research in their field and contribute to civics programming at UNH.

Start Date: August 2026

Review of Applications: Begins May 4, 2026, and will continue until position is filled.

Position Description:

The University of New Hampshire, Durham invites applications for a Lecturer in Civics and Democratic Governance under the umbrella of the Responsible Governance and Sustainable Citizenship Project (RGSCP). Rank and the area of expertise is open, but we are looking for candidates that engage, from any discipline, with issues of American civics, citizenship, and democratic governance. The teaching load will be 1/2 in the first year and 2/2 in the second, with curriculum development being a primary focus in the first semester. The successful candidate will be able to offer courses in civics and political institutions (especially US institutions), as well as have the capacity to create new curriculum that will expand our university's offerings in these areas. The candidate will work with faculty in other units across the university, especially in the new Honors College, to create a foundation for civics education. In addition, the Fellow will be expected to conduct research in their field and help create programming for RGSCP in the area of civics. RGSCP is a non-partisan and non-ideological project established in 2015 to support curriculum, programming and outreach on issues of democratic and ethical governance, sustainable practices, and citizenship.

#### Duties/Responsibilities:

-Teaching (75%)

Three classes the first year (1/2), followed by two classes a semester thereafter

-Research (25% of time for the last three semester)

Fellows are invited to conduct research and publish in their field, or contribute research toward RGSCP's goals.

-Curriculum Building (25% of time for the first semester)

Curriculum building with a focus on contributing to new curriculum in American civics and democratic governance in conjunction with the review of UNH's general education program.

#### Requirements:

##### Minimum Acceptable Education & Experience:

Ph.D. (or equivalent terminal degree) in Political Science or a related humanities/social science field, though candidates who concentrate on American civic institutions or civic life will be preferred.

Demonstrated or potential excellence in teaching civics, democracy, governance, or related fields.

Commitment to service, collaboration, and civic engagement consistent with the mission of RGSCP and the state of New Hampshire.

#### Application Instructions:

Applicants should be prepared to upload the following documents when applying online within the My Experience: Resume/CV section of the application: (Maximum of 5 Documents)

Cover letter addressing teaching, research, and a potential vision of a center for civics, citizenship and democratic governance. Please note potential courses you may wish to teach;

Curriculum vitae; and

Names and contact information for three professional references.

#### About UNH & Durham:

Located in picturesque Durham, New Hampshire, UNH offers a vibrant academic environment with strong commitment to research, teaching, and civic engagement. The university's proximity to state government and community organizations offers excellent possibilities for civic partnerships. UNH supports faculty through robust professional development and encourages interdisciplinary initiatives.

#### About RGSCP:

The Responsible Governance and Sustainable Citizenship Project (RGSCP) is an initiative at the University of New Hampshire that promotes ethics, citizenship, principled leadership, responsible governance and the creation of sustainable institutions. It provides opportunities for students and citizens of New Hampshire to learn how to be involved citizens and members of ethical, responsible, and productive communities, businesses and organizations by bringing the past into dialogue with the present in order to inform the future. For more, see our website.

#### Compensation Pay Range:

\$55,371 annually

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 4/22/2026

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 16545

### American University

#### Rank: Professorial Lecturer

American University is a student-centered research institution located in Washington, DC, with highly ranked schools and colleges, internationally renowned faculty, and a reputation for creating meaningful change in the world. Learn more about American University

Department: School of Public Affairs

Time Type: Full time

FLSA Status: Exempt

The Department of Government in the School of Public Affairs at American University invites applications for a one term faculty appointment in political theory for the 2026-2027 academic year. The appointment is at the rank of Professorial Lecturer and will commence on August 31, 2026 through May 31, 2027.

Applicants should hold a PhD or other terminal degree. Highly qualified applicants with a master's degree related to political science will be considered at the rank of Instructor. The position will require the incumbent to teach three undergraduate or M.A. courses per semester (Fall 2026 and Spring 2027) in political science, primarily political theory. We are especially interested in applicants who have shown excellence in teaching introduction to political theory courses and can teach Individual Freedom vs Authority (GOVT 105). All faculty are expected to hold office hours and participate in School and University activities and service.

This position may also include a leadership role in the Lincoln Scholars Program, with an additional administrative stipend. The Lincoln Scholars Program is a core texts certificate program for first and second year students at American University. It aims to encourage intellectual and political diversity by having students read and discuss core texts in small, conversation-based seminars. Authors usually covered include Plato, Augustine, Jane Austen, Mary Shelley, Frederick Douglass, and Toni Morrison, among others. The Assistant Director of the Lincoln Scholars Program is a part-time, administrative position, and the occupant will collaborate with the Director to oversee the program and schedule of classes; recruit students through admissions events; and help plan lectures, retreats, and other events for the program, among other tasks. The occupant of this position should expect that some of their teaching will be in the Lincoln Scholars Program. Experience with core texts and demonstrated interest in seminar teaching are both pluses.

Salary and benefits are competitive, with an expected salary range of \$70,000-\$74,000. Review of applications will begin immediately and will continue until the position is filled, subject to on-going budgetary approval. Please submit applications via Workday and include a letter of application, curriculum vitae, contact information for three professional recommendations, recent teaching evaluations (when possible), and copies of recent published papers or working papers. Please contact Joanne Wiesman, Department of Government Administrative Coordinator, at [jwiesman@american.edu](mailto:jwiesman@american.edu) if you have questions.

#### Benefits

AU offers a competitive benefits package. Click here to learn about American University's unique benefit options. <https://www.american.edu/hr/benefits/>

#### Other Details

Hiring offers for this position are contingent on successful completion of a background check.

Employees in staff positions at American University must deliver their services to the university from either the District of Columbia, Maryland, or Virginia, or perform work on-site at the university.

Please note this job announcement is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

American University is an E-Verify employer.

#### Contact Us

For more information or assistance with the American University careers site, email [theworkline@american.edu](mailto:theworkline@american.edu).

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 4/14/2026

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 16533

## University of California, Davis

### Rank: Assistant Adjunct Professorship

The UC Center Sacramento (UCCS) is pleased to announce a one-year Assistant Adjunct Professorship for 2026-2027 in American Politics and Public Policy with the possibility of renewal. We welcome new or recent Ph.D. scholars with an interest in California state politics and policy. Degree must be completed by June 30, 2026.

The University of California Center, Sacramento (UCCS) is a system-wide program of the University of California. Since its inception in 2004, the program has offered UC students from across the 10-campus system opportunities to study public policy through seminars and internships in and around the state Capitol. The Center also serves as a conduit through which research-based knowledge generated on the 10 campuses is disseminated to lawmakers, legislative staff, and executive branch officials.

The Assistant Adjunct Professor will be responsible for teaching Political Science undergraduate Courses, including but not limited to courses on California policy and politics and on policy research and analysis, as well as performing administrative duties assigned as part of the UCCS academic and leadership team. Duties include teaching at least four undergraduate courses per year, mentoring undergraduate students engaged in research, and in addition, to contribute materially towards the Center's mission to increase student and alumni outreach, enhance the student experience, and expand the Center's research and knowledge sharing function.

The Assistant Adjunct Professor will have primary responsibility for translational research work including writing and/or oversight of policy briefs, research poster compilations, and oversight of UCCS' internal e-publication journal through the California Digital Library. This is in addition to independent research work related to candidate's own research interests that will be evaluated at the time of possible merit review and/or re-appointment. Support for UC Center Sacramento's evidence-based knowledge sharing activities including the UC Center Sacramento Wednesday Speaker Series. Will be responsible for mentoring UC Center Sacramento undergraduate and graduate students beyond classroom related activities. As part of the Center's service responsibilities, will also serve on any UC Center Sacramento's knowledge sharing and student focused selection committees.

The appointment will be housed at UCCS located in Sacramento, California. This is an in-person full-time position. In evaluating the candidates, the following criteria will be used: coursework and demonstrated knowledge of American Politics and public policy; quality of the graduate training program; demonstration of teaching ability; experience with research methods and evidence-based policy analysis; letters of recommendation; ability to complete degree before appointment; and interview. An acquaintance with California politics and policy making, policy research design and conduct, quantitative methods, and working with a diverse student body is considered advantageous. A reasonable estimated salary range for this position is \$80,800 – \$89,400, plus benefits.

To apply, please submit a cover letter, CV, teaching evaluations, statement on teaching, writing sample, and three letters of reference through the online application form found at <https://recruit.ucdavis.edu/JPF07584>. For full consideration, applications must be received by April 29, 2026. The position is open until filled.

For additional information about UCCS please see <http://uccs.ucdavis.edu>.

**Start Date:** Summer 2026  
**Application Deadline:** Open until Filled  
**Date Posted:** 4/12/2026  
**Salary:** \$80,000 - \$89,999  
**eJobs ID:** 16529

## Wayne State University

**Rank:** Director, Center for Latino/a and Latin American Studies  
**Subfield(s):** American Government and Politics, Comparative Politics, Public Policy

Wayne State University is searching for an experienced Director, Center for Latino/a and Latin American Studies at its Detroit campus location. This is a full-time, in-person, 12-month position. Preferred start date is August 2026, but candidates able to start in January 2027 are also strongly encouraged to apply.

The Center for Latino/a and Latin American Studies (CLLAS) at Wayne State University is one of the oldest scholarly units dedicated to the study of the Latina/o/x experience in the U.S. Established in 1971 as the Latino en Marcha Leadership Training Program and formally incorporated as Chicano-Boricua Studies shortly thereafter, CLLAS was born from the activism of the Detroit Latino/a/x community. CLLAS has played an important role in the education and development of leaders in Detroit, the Midwest, and beyond, over its 55-year legacy.

Wayne State is a premier, public, urban research university located in the heart of Detroit, Michigan where students from all backgrounds are offered a rich, high-quality education. Our deep-rooted commitment to excellence, collaboration, integrity, diversity and inclusion creates exceptional educational opportunities which prepare students for success in a global society.

Essential functions (job duties):

The Center Director has primary responsibilities in the areas of teaching and research, administration of the Center and its programs, and leadership within the University and community with respect to Latino/a/x and Latin American studies. In cooperation with faculty and staff, the new Director will build on current strengths and lead the Center's continuing efforts, enhancing and expanding its core mission into the future, including the development of new funding streams. Duties of the position include:

- Maintaining a strong research profile and holding membership ties to professional organizations in her/his/their field of expertise.
- Establishing a framework for operational excellence, benchmarks, and strategic planning for the Center's success.
- Representing CLLAS within and outside the university; leading advocacy and community engagement initiatives, including convening an advisory board.
- Collaborating with other centers within the state and nationally, elevating the Center's visibility and local, state, and national impact.
- Overseeing and strengthening curriculum for the co-major and minor in Latina/o/x and Latin American Studies.
- Working seamlessly with CLLAS faculty and staff to expand opportunities that support undergraduate student research, creative work, and engagement.
- Leading development and fundraising efforts, including efforts to secure grants and create partnerships.
- Hiring and supervising personnel associated with the Center.

Qualifications:

- Earned Ph.D. in a social science, humanities, education, or other related field.
- Leading scholar with clear evidence of sustained engagement with disciplines and intellectual traditions that comprise Latina/o/x and/or Latin American Studies.
- A strong record of research productivity and professional visibility meriting appointment as full professor at an R1 institution. Qualified applicants at the rank of associate professor will also be considered.
- Demonstrated commitment to student success and development.
- Experience in administrative leadership, fundraising, grant management, and stewardship of community relations and other partnerships.
- Ability to work effectively with faculty, staff, administrators, and groups in the community.
- Excellent ability to communicate verbally and in writing, in both English and Spanish, preferred.

While we have listed the ideal qualifications, we know that exceptional talent comes in many forms, and that passion and transferable skills matter. If you are excited about this role but do not perfectly match every requirement, we encourage you to apply.

Application materials:

- Cover letter addressing administrative leadership experience, research trajectory, teaching areas, student success philosophy, and community engagement and partnership experience.
- Curriculum vitae
- Names and contact information (phone number and email) for three references.
- Review of complete applications will begin immediately and will continue until the position is filled.

Questions can be directed to the Search Committee Chair, Dr. Sharon Lean, at [sflean@wayne.edu](mailto:sflean@wayne.edu).

For more information and to apply: <https://waynetalent.csod.com/ux/ats/careersite/2/home/requisition/3282?c=waynetalent&csq=Latin%20American>

**Start Date:** Fall 2026  
**Application Deadline:** Open until Filled  
**Date Posted:** 4/6/2026  
**Salary:** Competitive  
**eJobs ID:** 16522

## University of Southern Mississippi

**Rank:** Visiting Assistant Teaching Professor or Visiting Instructor of Political Science

Special Instructions to Applicants

Candidates should submit a cover letter, C.V., teaching evaluations or evidence of teaching effectiveness, statement of teaching philosophy, and contact information of three professional references. We will begin reviewing applications on May 15, 2026. Applicants should apply at <https://usm.csod.com/ux/ats/careersite/1/home/requisition/5234?c=usm>

Direct any questions to the search chair, Dr. Joseph Weinberg, at [atjoseph.weinberg@usm.edu](mailto:atjoseph.weinberg@usm.edu).

Applicants must be currently authorized to work in the United States on a full-time basis without the need for visa sponsorship. The University will not sponsor applicants for work visas (e.g., H-1B).

**Job Summary**

The School of Social Science and Global Studies at The University of Southern Mississippi invites applications for a full-time Visiting Assistant Teaching Professor or Visiting Instructor of Political Science to start August 2026. The position is focused on candidates who can offer core courses in American politics, research methods and/or public law.

Applicants with experience teaching and mentoring a diverse student body are encouraged to apply.

**Primary Duties and Responsibilities**

1. Teach four courses per semester, fall and spring.
2. Hold regular office hours.
3. Mentor and advise students in the program.
4. Attend faculty meetings as determined by the Director of the School of Social Science and Global Studies.
5. Provide service to assist the functioning of the School, College, and University.
6. Performs other duties as assigned.

**Minimum Qualifications**

Master's in Political Science

**Knowledge, Skills, and Abilities (KSA)**

Knowledge of the teaching field; skill in delivering required knowledge and ability to engender learning in students.

Use of LMS (preferably Canvas) for supplemental course materials. Professionalism in all activities, participating in a collegial, ethical and responsible manner.

Ability to respond to inquiries from students, staff and administration in a timely manner as stipulated.

**Preferred Qualifications**

PhD or ABD in Political Science with a record of high-quality teaching.

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 4/2/2026

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 16518

**Cornell University**

**Rank:** Postdoctoral Associate

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

The Department of Government at Cornell University invites applications for a two-year postdoctoral fellowship (appointment title: Postdoctoral Associate). We will consider outstanding applicants in all areas of political science whose research and teaching relates to the broad question of political disagreement, such as theoretical questions associated with it, its origins or bases, how the political process and/or institutions can manage, mitigate, channel, or otherwise deal with political disagreement, and/or the implications of such disagreement. We are particularly interested in applicants committed to enriching the undergraduate teaching mission of the College of Arts & Sciences. The first year of appointment will run August 1, 2026 to July 31, 2027; the second year will run August 1, 2027 to July 31, 2028. In the fall semester of each year, fellows will lead two discussion sections in a 7 week long "Disagreement" course taught by a Cornell instructor; the second half (7 weeks) of the fall semester will be free of teaching

duties. In the spring semester of each year, fellows will offer one first-year writing seminar and one upper-level undergraduate seminar on topics to be determined by the fellows in consultation with the department chair. Fellows will be expected to highlight disagreements, debates, or controversies in their teaching.

Fellows are expected to be in residence for the term of the appointment and to take an active role in the intellectual life of the Government Department, the College of Arts & Sciences, and Cornell University. Fellows will be provided with a workspace and assigned a faculty mentor upon their arrival in the department. This mentor, together with the chair and other faculty, will offer feedback on scholarship and provide professional guidance.

Fellows will be provided an annual salary of \$75,000, full benefits, and a research account of \$4,000 per year. Eligibility is limited to candidates whose PhD will be conferred by August 1, 2026, or was conferred not more than three years prior, August 1, 2023.

**Application Procedures:** The following application materials must be submitted via Academic Jobs Online at <https://academicjobsonline.org/ajo/jobs/31898> by April 27, 2026.

1. Cover letter
2. Curriculum vitae
3. Course proposal with sample syllabus for upper-level undergraduate course
4. Teaching evaluations
5. One article-length writing sample
6. Three letters of recommendation. Please ask referees to upload their letters directly through the link provided by Academic Jobs Online. At least one letter should address teaching qualifications.
7. In a statement of one page or less, applicants should share their experiences and/or approaches (past, current, or future) to fostering learning, research, service, or outreach in a diverse community.

**Start Date:** Fall 2026

**Application Deadline:** 4/17/2026

**Date Posted:** 4/1/2026

**Salary:** Competitive

**eJobs ID:** 16515

**Texas State University, San Marcos**

**Rank:** Lecturer

The Department of Political Science at Texas State University seeks a candidate for a full-time nontenure line position for the 2025-2026 Academic Year with the possibility of renewal for subsequent years. The course load will be four courses per semester with a maximum of two course preparations per semester.

Interested individuals should submit a current CV, letter of interest outlining specific academic and professional experiences relevant for appointment, unofficial transcripts, and two letters of recommendation. As part of our application process, we are requesting contact information for three (3) academic references who can provide information about the applicant's skills and experiences. Please provide the names and email addresses for your academic references in the Reference Letter section of the employment application.

Candidates selected for hire will be required to provide official transcripts from all degree granting universities.

Review of applications will begin April 15th. Applications should be submitted here: <https://jobs.hr.txstate.edu/postings/55310>

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled  
**Date Posted:** 3/31/2026  
**Salary:** Competitive  
**eJobs ID:** 16512

### Troy University

**Rank:** Assistant Professor

**Specializations:** American Politics, Congress, Presidency

The School of Social Sciences at Troy University invites applications for a full-time, tenure-track Assistant Professor of Political Science to teach courses in American Politics. The School of Social Sciences houses a vibrant community of scholars in the fields of Anthropology, Criminology, Sociology, Legal Studies, and Political Science. The anticipated start date is August 2026.

We seek candidates with a Ph.D. in Political Science or Government to support the growth and development of our Political Science major and associated student organizations. Doctoral candidates who are ABD and near graduation will also be considered.

If hired, the candidate will be responsible for teaching 12 credit hours per semester (4/4 teaching load) in a combination of face-to-face and online undergraduate courses focused on American national government, legislative politics, executive politics and bureaucracy, political methodology, and other advanced subjects within their expertise. We highly encourage applicants whose research focuses on any of the following areas, including, but not limited to: legislative politics, campaigns and elections, executive politics, and the separation of powers. The successful candidate will maintain an active research agenda, mentor and advise students, and provide service to the department, college, university, and community. The successful candidate will also support the growth of the Political Science major and involve undergraduate students in research opportunities.

<https://www.troyuniversityjobs.com/postings/46645>

**Start Date:** Fall 2026  
**Application Deadline:** Open until Filled  
**Date Posted:** 3/31/2026  
**Salary:** Any  
**eJobs ID:** 16513

### University of Chicago

**Rank:** Professor with Tenure - Political Science, American Politics

The Social Sciences Division, Department of Political Science at the University of Chicago invites applications for a tenured faculty appointment in American Politics at the rank of Professor. Candidates must have distinguished records of research accomplishment in the study of American political institutions. Applicants must also demonstrate their effectiveness in teaching and advising at the undergraduate and graduate levels. The successful candidate will also demonstrate their commitment to providing intellectual leadership to the Department and University community. This position will begin on or after July 1, 2026.

This position is benefits-eligible. The University of Chicago offers a wide range of benefits programs and resources for eligible employees, including health, retirement, and paid time off. Information about the benefit offerings can be found in the Benefits Guidebook.

Qualifications

Candidates must have completed all requirements for the PhD degree prior to the start of the appointment.

#### Application Instructions

Applicants must apply at the University of Chicago's Interfolio website at <https://apply.interfolio.com/183202>. Applications must include: 1) a cover letter, 2) a curriculum vitae, 3) teaching statement, and 4) research statement.

Consideration of applications will begin on April 13, 2026 and continue until the position is filled or the search has ended.

**Start Date:** Summer 2026  
**Application Deadline:** Open until Filled  
**Date Posted:** 3/27/2026  
**Salary:** Above \$159,999  
**eJobs ID:** 16510

### University of Central Arkansas

**Rank:** Visiting Assistant Professor of American Government & Politics

The Department of Government, Public Service, and International Studies at the University of Central Arkansas (UCA) invites applications for one-year Visiting Assistant Professor (VAP) position in the field of American Government & Politics beginning on August 16, 2026. Teaching responsibilities include introductory sections of U.S. government & politics. The successful candidate will have teaching experience (including as an instructor and/or teaching assistant) in the field of American government and politics. The required educational background for this position is ABD in political science or a Ph.D. in political science with an emphasis on the field of American Government & Politics. To apply, please submit a letter of application, curriculum vita, and three letters of recommendation on UCA's online application system (<https://jobs.uca.edu/postings/18733>). Departmental review of applications will begin on April 16, 2026 and will continue until the position is filled.

**Start Date:** Fall 2026  
**Application Deadline:** Open until Filled  
**Date Posted:** 3/24/2026  
**Salary:** \$40,000 - \$49,999  
**eJobs ID:** 16504

### Howard University

**Rank:** Full-Time Lecturer

The Department of Political Science in the College of Arts and Sciences at Howard University invites applications for a full-time Lecturer position to begin August 2026. We seek an outstanding educator with a demonstrated record of excellence in undergraduate teaching and a strong commitment to mentoring and supporting students from historically underrepresented backgrounds. Our lecturer positions are assigned on an annual basis with the opportunity for reappointment.

The successful candidate will be prepared to teach a 4/4 course load and contribute to the department's core undergraduate curriculum. Areas of teaching specialization should include one

or more of the following: Research Methods, Black Politics, American Government, and/or Black Political Theory. The department is particularly interested in candidates who can support our growing undergraduate major and contribute to a dynamic, student-centered learning environment.

Howard University, a culturally diverse, comprehensive, research-intensive, and historically Black private university, provides an educational experience of exceptional quality at the undergraduate, graduate, and professional levels to students of high academic standing and potential, with particular emphasis on educational opportunities for Black students. Howard University is an R1 research university with a residential campus of approximately 13,000 students located in the heart of Washington, DC.

#### Required Minimum Qualifications:

- Earned master's degree in Political Science or a closely related field from an accredited institution (PhD preferred or ABD considered);
- Demonstrated excellence in undergraduate teaching;
- Ability to teach in one or more of the following areas: National Government (American Politics), Black Politics, Black Political Theory and/or Research Methods
- Strong communication, organizational, and interpersonal skills;
- Evidence of commitment to mentoring and supporting diverse student populations.

#### Application Materials:

Complete applications should consist of a single PDF file containing:

1. A cover letter addressing qualifications and teaching interests;
2. A current curriculum vitae;
3. A two-page statement of teaching philosophy and experience;
4. Three letters of recommendation that speak directly to teaching effectiveness.

Completed applications should be addressed to the Chair of the Department of Political Science and submitted via email to [polschair@howard.edu](mailto:polschair@howard.edu). Review of applications will begin immediately and continue until the position is filled.

The anticipated start date is August 2026.

**Start Date:** Fall 2026

**Date Posted:** 3/23/2026

**Salary:** Negotiable

**eJobs ID:** 16501

## University of Oxford

### Rank: Churchill Associate Professor of United States Politics

The Rothermere American Institute seeks to appoint an Associate Professor of United States Politics with research and teaching expertise in American Political Development, with a particular focus on one or more of the following: law and constitutional development, political institutions, foreign policymaking, federalism, executive power, parties and electoral politics, legislative politics, urban politics, or political economy. Within those specialisms, we are seeking an individual with

an internationally recognised research record, a strong track record of effective teaching and academic administration, and a broader agenda of public, professional, and/or policymaker engagement.

The successful candidate will contribute to Oxford's internationally recognised research environment and play a leading role in both postgraduate and undergraduate teaching in the field of US Politics and Government. The Associate Professor will also occupy a senior leadership position at the Rothermere American Institute, Oxford's multidisciplinary centre for the study of the United States and its place in the wider world. In this role, they will be encouraged to develop innovative academic and public programming for the RAI within the broad field of American politics and serve on internal committees and contribute to other Institute events.

This post, made possible thanks to the generosity of an anonymous donor, is a bold statement of the University of Oxford's commitment to becoming the global centre for the historically informed study of the politics of the United States and its place in the world. From 2028-29, the RAI will be the home of a new one-year MSc degree in US Politics and Government, the first such degree programme offered at the University. The Churchill Associate Professor's key responsibility will be to design and implement this new programme, working closely with colleagues in the RAI and the Department of Politics and International Relations (DPIR). This appointment is therefore an exciting opportunity for a motivated scholar to shape the future of the study of US Politics in Oxford.

The post is tenable from 1 September 2026 or as soon as possible thereafter. An additional allowance (currently £3,199 per annum) would be made upon award of the title of Professor.

We welcome applications from individuals from all backgrounds, including those under-represented in higher education. No applicant or member of staff will be unlawfully discriminated against on the basis of age, disability, gender reassignment, marriage or civil partnership, pregnancy or maternity, race, religion or belief, sex, or sexual orientation.

If you would like to discuss this post and find out more about the RAI and Oxford's academic community, please contact Professor Adam Smith, Edward Orsborn Professor of US Politics and Political History and Director of the Rothermere American Institute ([adam.smith@rai.ox.ac.uk](mailto:adam.smith@rai.ox.ac.uk)). All enquiries will be treated in strict confidence and will not be considered in selection decisions. Please quote vacancy 185463 in all correspondence.

Applications must be submitted online through the University of Oxford's e-recruitment system by 12 noon (UK time) on Wednesday, May 6, 2026. More information about the job, including how to apply, can be found in the job listing on the University of Oxford jobs page (go to <https://jobs.ox.ac.uk/> and search for vacancy 185463), in the further particulars document.

Vacancy ID: 185463

Pay Scale: ASSOCIATE PROFESSOR (NON-TF)

Salary (£): Grade 36S: £58,265 - £77,645 per annum, plus a research allowance of £5,000 p.a.

Contact Person for General Enquiries: HR Admin

Contact Email: [hr@rai.ox.ac.uk](mailto:hr@rai.ox.ac.uk)

Closing Date & Time: 06-May-2026 12:00 UK time

**Start Date:** Fall 2026

**Application Deadline:** 5/6/2026

**Date Posted:** 3/19/2026  
**Salary:** \$80,000 - \$89,999  
**eJobs ID:** 16494

### Florida State University

**Rank:** Research Faculty I, 12 Month Salaried - Constitutional Liberty Branch

**Subfield(s):** American Government and Politics, Public Policy, Public Administration

**Specializations:** Constitutional Law & Theory, History & Politics, Regulatory Policy

#### Responsibilities

The Institute for Governance and Civics at Florida State University seeks candidates for a Research Faculty position in the areas of bureaucracy, federalism, or American constitutional development.

We are open to candidates from various disciplines, such as political science, history, public policy, and related fields. The successful candidate will be expected to show a commitment to the mission of enhancing civic awareness as well as a readiness to contribute to the intellectual life and programmatic development of the IGC.

#### Qualifications

Academic doctorate or highest-level terminal degree from an accredited institution in an appropriate field of specialization or equivalent qualifications based on professional experience and otherwise qualified to perform assigned duties.

#### Preferred Qualifications

Experience with public-facing events is preferred.

#### FSU Total Rewards

FSU offers a robust Total Rewards package. Visit our website to learn more about our Compensation, Benefits, Wellness, Recognition, and Employee Development programs.

Use our interactive tool to calculate Total Compensation options based on potential salary, benefits and retirement contributions, earned leave, and other employment-related perks.

#### How To Apply

If qualified and interested in a specific Faculty job opening as advertised, apply to Florida State University at <https://hr.fsu.edu/facultyjobs>. If you are a current FSU employee, apply via myFSU & gt; Self Service.

Applicants are required to complete the online application with all applicable information. Applications must include education details even if attaching a Vita.

#### Considerations

This is a Faculty position. This position requires successful completion of a criminal history background check. This position is being advertised as open until filled.

**Start Date:**  
**Date Posted:** 3/13/2026

**Salary:** Competitive  
**eJobs ID:** 16483

### Baylor University

**Rank:** Lecturer, Full-Time, Temporary

**Specializations:** Constitutional Law & Theory, Civil Rights & Liberties, Judicial Politics

\*\*\*To apply, please go to: [apply.interfolio.com/182717](http://apply.interfolio.com/182717)

\*\*\*Application deadline is May 1, 2026

This is a temporary lecturer position with full-time responsibilities teaching courses in the Department of Political Science during the 2026-2027 academic year. Primary teaching responsibilities will be the core curriculum common course, PSC 1387 The U.S. Constitution, Its Interpretation, and the American Constitutional Experience. We especially welcome applicants with research or undergraduate teaching experience in American politics, public law, or political or constitutional theory. An ability to teach introductory courses in another subfield of political science is welcome but not required. Finalists will be required to attend an interview with University administration. Employment will be contingent upon the successful completion of a background check. The successful applicant must hold an advanced degree in the teaching discipline, preferably the Ph.D., by the start date of the appointment. Teaching experience is preferred. All applicants must complete the self-disclosed Religious Affiliation Form in Interfolio.

**Start Date:** Fall 2026

**Application Deadline:** 5/1/2026

**Date Posted:** 3/9/2026

**Salary:** Competitive

**eJobs ID:** 16472

### U.S. Naval Academy

**Rank:** Resident Fellow

**Specializations:** Political Philosophy & Theory, Political Thought: Historical, Political Theory

Resident Fellowship in Ethics

Vice Admiral James B. Stockdale Center for Ethical Leadership  
 U.S. Naval Academy

The U.S. Naval Academy's Stockdale Center invites applications for its annual Resident Fellowship Program for academic year 2026-2027.

The Secretary of the Navy and the Superintendent of the Naval Academy established the Center in 1998 to be a thought leader in the field of military ethics and leadership and serve the Naval Academy, the Naval Service and national institutions of influence.

Minimum qualifications: dissertation phase of a Ph.D. program in the humanities, social sciences or international law; and U.S. citizenship. Ideal candidates will be Ph.D.s in philosophical ethics, political theory, international law, international relations, public policy or history with peer-reviewed publications and university teaching experience. For the 2026-2027 academic year, we are especially interested in scholars with expertise in the ethical foundations of the U.S. Founding.

The Stockdale Center anticipates selecting up to four residential fellows, whose focus will be a weekly seminar devoted to defense-related

ethics topics. Fellows will also have the opportunity to conduct additional research projects in cooperation with the Naval Academy's civilian and military faculty members.

Application review will begin March 2, 2026. Click here to be directed to the full advertisement on the United States Naval Academy Human Resources website, which includes application instructions: <https://www.usna.edu/HRO/jobinfo/Stockdale-EthicsFellows-26.php>.

The United States Naval Academy is an Equal Opportunity Employer

**Start Date:** Fall 2026

**Date Posted:** 3/3/2026

**Salary:** Competitive

**eJobs ID:** 16467

## Wesleyan University

**Rank:** Postdoctoral Researcher in Computational Social Science

**Specializations:** American Politics, Electoral Behavior, Research Methods

The Wesleyan Media Project (WMP), in collaboration with Wesleyan University's Hazel Quantitative Analysis Center (QAC) at Wesleyan University, is seeking a postdoctoral researcher in computational social science to join us in advancing real-time analyses of political and health-related audiovisual and textual messages using computational methods. WMP leverages large-scale advertising and media messaging datasets applying theory and methods from political science, behavioral and communication science, computer science, and computational social science. Successful candidates will work with the Wesleyan Media Project team on research projects related to media messaging and the 2026 midterms.

This fellowship position is for a one-year appointment beginning July 1, 2026 with the possibility of an additional second year contingent upon funding and performance.

Individuals with a PhD in political science, computational social science, or a cognate discipline are encouraged to apply. Preference will be given to candidates with expertise and experience with large language models (programming, benchmarking, human-centered evaluation), strong data science / computational modeling / statistical analysis skills and interest in analysis of audiovisual materials (including sound, images and video).

The fellow will work closely with the WMP Co-Directors, WMP's Program Manager, and QAC faculty and staff on the analysis of textual, visual, and video-based messages from a variety of sources (TV ads, digital/social/online ads, television news, etc.) and will be involved in collaborative publications on an interdisciplinary program to analyze the volume, content, and effect of media messaging on television and online in electoral and health policy contexts. As a fellow, the successful candidate will engage in original research and have the opportunity to present and publish their work. The position will also contribute broadly both to computational analysis in the QAC and in the social sciences at Wesleyan by working with advanced undergraduate students engaged in the lab's research projects and by offering courses in the Hazel Quantitative Analysis Center. The teaching load is one course per year plus lab supervision. We strongly encourage applications from candidates with diverse backgrounds, including those from groups that have been underrepresented in academia.

To apply, visit <https://wesleyan.wd5.myworkdayjobs.com/careers>. A complete application includes a cover letter, curriculum vitae, writing sample, statement of current research, and teaching statement. In the cover letter, applicants should describe how they will embrace the college's commitment to fostering an inclusive community, as well as their experience working with individuals from historically marginalized or underserved groups. You will also be asked to provide the email addresses of three referees from whom we will obtain confidential letters of recommendation.

Applications will be reviewed on a rolling basis. Please contact Erika Franklin Fowler at [efowler@wesleyan.edu](mailto:efowler@wesleyan.edu) or phone 860-685-3407 if you have questions about the application process.

**Work Location:** On Campus

All offers to external applicants are contingent on the candidate's completion of a pre-employment background check screening to the satisfaction of Wesleyan University.

**Start Date:** Summer 2026

**Date Posted:** 3/2/2026

**Salary:** Competitive

**eJobs ID:** 16461

## University of Minnesota, Duluth

**Rank:** Teaching assistant professor or instructor with an emphasis in Public Law; full-time, non-tenure-track

**Subfield(s):** Public Law, American Government and Politics, Political Theory

The Department of Political Science at the University of Minnesota Duluth (UMD) seeks to hire a full-time, non-tenure-track teaching assistant professor or an instructor with an emphasis in Public Law for a one-year position, in person appointment with a potential to renew if there is instructional need. The successful candidate will offer seven courses over two semesters. Courses the successful candidate could offer include Constitutional Law, Judicial Politics, an introductory research methods course for undergraduate students and introductory courses in Political Theory and/or American Government. One asynchronous online section of American Government is possible. The preferred candidate will have a PhD in political science or a related field. The appointment will begin August 18, 2026. Review of applications will begin March 30, 2026.

Applicants should include a cover letter that includes a statement of teaching interests; current curriculum vitae; and contact information for three professional references. The University of Minnesota requires that you apply online for this position at <http://employment.umn.edu> (Search for job requisition 372455 )

**Start Date:**

**Application Deadline:** 3/30/2026

**Date Posted:** 2/27/2026

**Salary:** Competitive

**eJobs ID:** 16460

## George Washington University

**Rank:** Teaching Assistant Professor of Political Science

**Subfield(s):** Political Theory, American Government and Politics, Comparative Politics

The Department of Political Science invites applications for a three-year, non-tenure-track position as an Assistant Professor to direct freshman program called "Politics and Values." "Politics and Values"

is a highly selective Living Learning Community in which about 25 students live and take courses together on the nearby Mount Vernon Campus in Washington, D.C. The director is responsible for administering the program, teaching a two-semester course (each semester is six credits), recruiting students, and organizing and leading social events. This appointment could begin as early as Fall 2026 and is pending final budgetary approval.

The core courses fulfill the requirement for introductory courses in American politics, comparative politics, international relations, and political theory. Topics might include the philosophical ideas that influenced the founding of the United States, theoretical debates within democratization, development, and poverty. Due to the high quality of program participants, the coursework traditionally has focused on historically important philosophical and political texts, and has a special focus on active learning activities. A successful candidate is expected to keep current in their area of expertise and encouraged to engage in scholarship and research, but scholarship and research are not expected under this appointment and will not be considered for purposes of evaluation for reappointment and/or promotion. In addition, the applicant will teach an additional course, to be determined in consultation with the chair of the political science department.

Applicants must hold a Ph.D. or Doctoral degree in Political Science or a related field by date of appointment. ABD applicants will be considered, but must complete all requirements for the Ph.D. or Doctoral degree by date of appointment. Although the primary sub-field of expertise within political science is open, the position requires an ability to teach classes that address issues related to the fundamental values underlying politics and an ability to teach within a program that spans the traditional political science subfields as seen in completed coursework and research.

The salary range for this position is \$80,000 to \$90,000.

The successful applicant will be eligible for GW's employee benefits including medical, dental, and retirement. A full explanation of those benefits is available at <https://hr.gwu.edu/benefits>. To apply, please complete an online faculty application at <https://www.gwu.jobs/postings/123864> and upload a cover letter, curriculum vitae, statement of teaching interest, statement of research interest (optional), summaries of teaching evaluations (if available), and samples of written work (optional). In addition, please instruct three academic references to send letters of recommendation directly to [pscjobs\\_ap@gwu.edu](mailto:pscjobs_ap@gwu.edu). Review of applications will begin on March 23, 2026 and will continue until the position is filled. Only complete applications will be considered.

The university is an Equal Employment Opportunity employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law. The university and department have a strong commitment to recruiting faculty of the highest caliber who have thrived in different environments and would enrich the university with different experiences and perspectives.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

**Start Date:** Fall 2026

**Date Posted:** 2/19/2026

**Salary:** Competitive

**eJobs ID:** 16431

## Iowa State University

**Rank:** Postdoc Research Associate

The Center for Cyclone Civics at Iowa State University seeks a post-doctoral researcher interested in conducting research in the general fields of civic education and civic engagement.

The Center for Cyclone Civics was established in April 2025 to promote civic education and free speech. Its focus is to teach civic literacy, foster civic skills, and develop civic dispositions through original research, public events, curriculum and instruction, and outreach. The successful applicant will help establish the Center's research agenda and profile by designing and carrying out relevant research projects, identifying grant opportunities, designing and assessing civic education pedagogies, and otherwise participating in the life of the Center, the University, and community.

The successful applicant will hold a Ph.D. or other terminal degree in Political Science, Sociology, Education, History, Philosophy, Journalism and Mass Communication, or related field.

Preferred qualifications include knowledge of key issues in civic education, civic engagement, and free speech; be familiar with qualitative and quantitative research approaches and assessment; and have an interest in developing a research agenda in the general area of civics. The successful candidate may have the opportunity to teach courses in their discipline, depending on institutional needs.

The position is a two-year, 12-month appointment. The salary is competitive, and Iowa State postdocs are eligible for a complete package of employee benefits. Iowa State University is located in Ames, Iowa, about 40 miles north of Des Moines. It boasts numerous parks and outdoor recreation opportunities, several arts venues, a vibrant downtown, and an affordable cost of living.

Applications should include a cover letter, curriculum vitae, statement of research interests, and contact information for three professional references.

To apply visit <https://jobs.iastate.edu/>. For fullest consideration, apply by 5:00 p.m. Central Time on March 13, 2026.

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 2/10/2026

**Salary:** Competitive

**eJobs ID:** 16412

## The University of Chicago

**Rank:** Postdoctoral Researcher Position in American Politics

Location: The University of Chicago's campus in Chicago, IL, USA

Department: Department of Political Science, University of Chicago

Employment type: Postdoctoral, full-time (40 hours/week)

Duration: This position is planned to be 12 months, from August 1, 2026 through July 31, 2027, though we have some flexibility on the timing. Please indicate your availability in your cover letter.

Reappointment is possible dependent on satisfactory performance, the availability of funding, and the candidate's continuing eligibility for postdoctoral training. The total duration of an individual's post-doctoral experience may not exceed seven years, including postdoctoral work at other institutions.

Application deadline: Applications are strongly preferred by January 31, 2026, though the position will remain open until filled or the search is closed.

Responsibilities and expected outputs:

- The Postdoctoral Researcher will advance their research agenda in American Politics under the mentorship of a member of the American Politics faculty in the Department of Political Science.
- You will have time to carry out your own research projects.
- You will have the opportunity to collaborate on research in American Politics conducted by the faculty mentor.
- You will be encouraged to participate in the intellectual life of the Department of Political Science, and the University of Chicago more broadly, by attending the weekly American politics workshops, hosting public conversations, etc.
- The Postdoctoral Researcher must be based at the University of Chicago's main campus in Chicago, IL.

Skills and qualifications:

- Ph.D. in political science (preferred), economics, or adjacent disciplines
- Strong skills in quantitative methods, data analysis, project management, and written communication

What we offer:

- 12-month employment at the Department of Political Science at the University of Chicago
- \$75,000/year salary
- This position is benefits-eligible, and information regarding benefits can be found [here](#).

Application instructions:

Your application package should include:

- A 1-3 page cover letter explaining your research interests and experience, and how you would expect to advance your research agenda during the fellowship year
- An up-to-date CV
- Two academic writing samples (e.g., chapter of doctoral thesis, articles, working papers)
- Two letters of recommendation submitted by the letter authors to the email address below

Please send your application electronically, in PDF format (either as one single file or as separate PDFs) to [americanpolitics@uchicago.edu](mailto:americanpolitics@uchicago.edu). Inquiries about the position and project can be addressed [here](#) as well.

Application deadline: Applications are strongly preferred by January 31, 2026, though the position will remain open until filled or the search is closed.

Interviews with shortlisted candidates: February 1-28, 2026.

Starting date of position: August 1, 2026 (with some flexibility).

Equal Employment Opportunity Statement

The University of Chicago is an equal opportunity employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity or expression, national or ethnic origin, shared ancestry, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email [equalopportunity@uchicago.edu](mailto:equalopportunity@uchicago.edu) with their request.

**Start Date:** Summer 2026

**Application Deadline:** Open until Filled

**Date Posted:** 12/17/2025

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 16312

## Sam Houston State University

**Rank: Assistant Professor of Political Science (American Politics—Judicial Politics, Public Law, American Constitutional Law)**

Usual Duties

The Department of Political Science at Sam Houston State University is seeking a full-time, tenure-track faculty member at the rank of Assistant Professor beginning August 2026.

The successful candidate(s) will be responsible for teaching three courses per semester and engaging in research/scholarly activities. The successful candidate(s) will also be expected to participate in service activities such as program and curriculum development, in-person and online course development, and student recruitment and engagement.

Degree Requirements

Candidates should have a PhD in Political Science from an accredited institution of higher education. ABD candidates will be considered, but the successful candidate must have a PhD by the start date (August 2026).

Experience Requirements

The successful candidate must be able to teach undergraduate courses (in-person and online) on American Constitutional Law, Civil Rights & Civil Liberties, Judicial Systems, and American or Texas Government, a graduate course on Judicial Politics and a graduate seminar in American Politics (graduate courses are all online). In the teaching statement, candidates should directly address their qualifications to teach these specific courses and to teach both in-person and online. The successful candidate will also be expected to contribute to the leadership of the Legal Studies Minor within the Political Science Department.

Demonstrated evidence of an established or emerging research/scholarly program in Public Law, Constitutional Jurisprudence, and/or Judicial Politics/Systems is required.

Required Application Materials

- Cover letter that identifies research and teaching interests, qualifications, and experience for the position.

- Current CV that includes, if applicable, a summary of previous teaching experience and the format of each course taught (i.e., in-person, online, hybrid).
- All graduate transcripts. Unofficial transcripts will be accepted during the application process; however, the successful candidate must submit official transcripts documenting all post-secondary degrees.
- Three letters of recommendation from individuals who are familiar with the applicant's teaching and research abilities.
- Recent student teaching evaluations covering the last two semesters of teaching, if available. Those without teaching evaluations will need to upload a placeholder document in lieu of evaluations.
- Teaching statement, including a discussion of online pedagogy and how the applicant's teaching will meet the specific needs of Sam Houston State University's students.
- If available, sample syllabi for relevant courses.

The application process will remain open until the position is filled, but the committee will begin evaluating applicants on 31 January 2026. Please direct questions to Dr. Kenneth McIntyre (kmcintyre@shsu.edu).

To be considered, you must apply online at: <https://shsu.peopleadmin.com/postings/45713>

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 12/15/2025

**Salary:** Competitive

**eJobs ID:** 16299

### Yale University

**Rank:** Postdoctoral Associate, Program of Ethics, Politics, and Economics

**Subfield(s):** American Government and Politics, Comparative Politics, Political Theory

The Program on Ethics, Politics, and Economics sponsors interdisciplinary teaching and research in the Social Sciences and Humanities at Yale. The program offers a postdoctoral position to support outstanding scholars starting their academic careers. We seek scholars whose work spans disciplinary boundaries and integrates empirical, analytical, and normative concerns to shed light on substantial social problems.

We welcome applications from new PhDs in political science, economics, philosophy, business, and related social sciences working on furthering our understanding of complex social realities from an interdisciplinary perspective. This year, we are particularly interested in supporting scholars who are examining political economy problems.

The position allow new PhDs to develop a strong research program in a stimulating collegial environment alongside faculty across the Social Sciences and Humanities at Yale University. In addition to conducting their research, postdocs are expected to teach one interdisciplinary undergraduate seminar, be available to meet undergraduate

students of the EP&E major, and assist with advising majors on their senior essays.

Postdoctoral Associates are appointed for 12-month terms. There is possibility of renewal subject to satisfactory performance and available funding, at a salary of \$70,000 with Yale health benefits.

### Qualifications

Applicants should have completed PhD requirements by June 30, 2026.

### Application Instructions

Applications should include the following:

- A cover letter indicating your interest in the Post-doctoral Fellowship
- CV
- Job Market Paper or at least one scholarly writing sample (in English)
- PhD program transcript
- A preliminary syllabus for an interdisciplinary undergraduate course that integrates material from at least two of the following: Political Science, Economics, and Ethics.
- Two letters of recommendation (uploaded by letter writers in interfolio)

Please submit application materials electronically to Interfolio at <https://apply.interfolio.com/178923>. The review process will begin January 5, 2026. We will continue to accept applications until the position has been filled. Please direct inquiries to Didac Queralt, Director of Ethics, Politics, and Economics, [didac.queralt@yale.edu](mailto:didac.queralt@yale.edu).

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 12/12/2025

**Salary:** Competitive

**eJobs ID:** 16290

### Norwich University

**Rank:** Assistant Professor, Political Science (American Politics)

**Specializations:** American Politics, Congress, Presidency

Assistant Professor, Political Science (American Politics)

The Department of History and Political Science invites applications for a full-time, tenure-track position in Political Science beginning July 2026. The department seeks a teacher-scholar in American politics with a focus on U.S. political institutions.

Responsibilities include teaching seven undergraduate courses per year in a four-three teaching load. These include the introductory U.S. government survey, state and local government, research methods, courses on the U.S. Presidency and the Legislative Process, American Citizenship, and a senior capstone seminar in the candidate's area of expertise. The department values innovative and inclusive teaching that supports a diverse student body. A strong commitment to undergraduate teaching, mentorship, and professional development of students is essential.

Candidates should demonstrate an active research agenda, promise of scholarly productivity, and a commitment to service to the department, College of Arts and Sciences, and university.

Requirements:

Preferred qualifications include a doctoral degree in Political Science by the start date and documented success and experience teaching Political Science courses at the college level. Candidates who are ABD may also be considered.

Application Instructions:

Please submit a cover letter, statement of teaching philosophy, curriculum vitae, 3 letters of recommendation, and Norwich application. Review of applications will begin on January 19.

URL: <https://norwich.interviewexchange.com/jobofferdetails.jsp?jsessionid=97EC649DA879F546274475FEDC30F865?JOBID=195226>

About Norwich University:

Founded in 1819, Norwich University is the oldest private military college in the country and the birthplace of the Reserve Officers' Training Corps (ROTC). Today we are a diversified academic institution that offers undergraduate and graduate degrees and professional certificates to adult learners online and to Corps and civilian lifestyle students on campus. Norwich faculty and staff challenge all of our students to push themselves academically, socially, and as leaders. Our graduates build upon their Norwich educations to launch or grow careers and make outsized contributions to their communities, the nation, and the world.

Norwich University is located in the beautiful Green Mountains of Vermont, only 20 minutes from the state capital, Montpelier, and three hours from Boston or Montreal. It is a private institution nestled in a rural setting with a campus size of 1,200 acres.

Our excellent benefit package includes medical, dental, vision, group life, and disability insurances, flexible-spending accounts for health and dependent care, a 403(b) retirement plan with employer match, an employee assistance program, paid time off, use of the University pool and fitness center, and tuition scholarships for eligible employees and their family members. Some employees may qualify for the Public Service Loan Forgiveness Program on their Federal Student Aid Direct Loan balance. For more information about our benefits, visit <https://norwich.trgportal.com>.

Additional Information:

Norwich University is an Equal Opportunity Employer and is committed to providing a positive education and work environment that recognizes and respects the dignity of all students, faculty and staff. Reasonable accommodations will be made for the known disability of an otherwise qualified applicant. Please contact the Office of Human Resources at [nuhr@norwich.edu](mailto:nuhr@norwich.edu) for assistance.

A post offer, pre-employment background check will be required of the successful candidate.

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 12/1/2025

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 16269

## Yale University

**Rank: Democratic Innovations Postdoctoral Associate 2026-2027**

The Yale Institution for Social and Policy Studies (ISPS) invites postdoctoral students and junior scholars to apply for its Democratic Innovations Fellowship. Democratic Innovations is an interdisciplinary ISPS program that encourages social scientists from a variety of fields to think about the factors that affect government policy and decision-making and to analyze novel democratic institutions that might support improvements in representation, citizen inclusion, and government performance. To further the study and dissemination of novel ideas, the program will aim to answer questions such as:

- What changes to our political institutions will promote efficient, evidence-based decisions?
- What changes to our political institutions can make them more representative, inclusive, deliberative, and participatory?
- How do ideas and knowledge spread and what institutions can catalyze faster social learning and elevate fact over misinformation?
- How can we build democratic political institutions founded on a realistic view of citizen engagement?
- How can we attract dedicated and talented people to government and promote public engagement that contributes high-quality participation to the political system?
- What new possibilities for government, representation, and citizen participation are introduced by modern technologies, including artificial intelligence?
- What lessons can we learn about factors affecting government performance from history and social science?
- How can we test our ideas scientifically and how can we work to put proven good ideas into practice?

### QUALIFICATIONS

We are interested in theoretical and empirical scholars doing basic or applied research on these and related questions. We are also interested in scholars who are experts in novel systems of representation and decision making, especially any innovations in voting, citizens' assemblies, or other political reforms that have been introduced recently and take advantage of advances in communication or computation.

Fellowship positions are open to those who have recently completed their Ph.D. (in the last 6 years), or to those who currently hold an untenured faculty position. Junior scholars are generally supported at a standard postdoctoral level for a period of one year beginning July 1, 2026 and are expected to be in residence during the academic year. In some cases, the Democratic Innovations Fellowship may be extended to a second year. Fellows are expected to be actively engaged with the activities of the Democratic Innovations program and present their research at least once per semester. Salary is negotiable depending on qualifications and may, in some cases, include minimal teaching responsibilities.

### APPLICATION INSTRUCTIONS

Please send cover letter, research statement, current C.V., one writing sample, and two letters of recommendation. A copy of graduate transcripts is also required for postdoctoral applicants not currently holding a faculty position. Please apply on Interfolio at this link <https://apply.interfolio.com/178330>.

The review process will begin on January 15, 2026. Please submit your application by that date to receive full consideration.

**Start Date:** Summer 2026

**Application Deadline:** Open until Filled  
**Date Posted:** 11/25/2025  
**Salary:** Competitive  
**eJobs ID:** 16261

### Yale University

**Rank:** Center for the Study of American Politics Research Postdoctoral Associate

**Subfield(s):** American Government and Politics, Comparative Politics, Methodology

Professors Alan Gerber and Gregory Huber at the Yale Institution for Social and Policy Studies (ISPS) and Center for the Study of American Politics (CSAP) seek a postdoctoral research associate for a one-year, full-time appointment beginning July 1, 2026. Projects will include, but are not limited to, field experiments, studies on political identity formation, and research on the effects of political attitudes on political participation and voter choice. Job responsibilities will be tailored to the strengths of the successful applicant but will likely include assisting with research projects involving researchers at multiple institutions, data collection and management, and preliminary data analysis.

Technical skills such as computer programming or a math background are highly desirable. Excellent organizational skills, experience using computer databases and statistical software, and coursework in statistical methods are essential. Project management experience is a plus. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Application materials include a cover letter, current C.V., copy of graduate transcripts, 2 letters of recommendation, and one writing sample. Applications should be submitted online at Interfolio: <https://apply.interfolio.com/177907>.

We will be accepting applications until the position is filled, but applications submitted by February 1, 2026 will receive full consideration.

**Start Date:** Summer 2026  
**Application Deadline:** 2/18/2026  
**Date Posted:** 11/18/2025  
**Salary:** Negotiable  
**eJobs ID:** 16239

### Yale University

**Rank:** Postdoctoral Research Associate - Political Design for Effective Government Project

**Subfield(s):** American Government and Politics, Public Policy, Comparative Politics

Professors Alan Gerber, Gregory Huber, and Josh Kalla at the Yale Institution for Social and Policy Studies (ISPS) seek postdoctoral research associates for a one-year, full-time appointment beginning July 1, 2026. Projects will be funded by the Democratic Innovations Program's new Political Design for Effective Government Project.

Research projects will likely include, but are not limited to, field experiments using informational interventions to improve government performance, measurement of bureaucratic and officeholder quality and careers, designing politically viable general interest policy proposals, elite surveys, and developing political economy models of government performance.

Job responsibilities will be tailored to the strengths of the successful applicants and will likely include assisting with research projects involving researchers at multiple institutions, data collection and management, and data analysis.

Technical skills such as computer programming, database management, or a math background are highly desirable. Excellent organizational skills, experience using computer databases and statistical software, and coursework in statistical methods are essential. Project management experience is a plus. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Application materials include a cover letter, current C.V., copy of graduate transcripts, 2 letters of recommendation, and one writing sample. Applications should be submitted online at Interfolio: <https://apply.interfolio.com/177876>.

**Start Date:** Summer 2026  
**Application Deadline:** Open until Filled  
**Date Posted:** 11/18/2025  
**Salary:** Negotiable  
**eJobs ID:** 16237

### Yale University

**Rank:** Postdoctoral Associate - Yale Center on State Capacity and Economic Growth

The Yale Center on State Capacity and Economic Growth at Yale's Institution for Social and Political Studies invites applications for a post-doctoral associate position for AY 2026-27.

The post-doctoral associate will be expected to teach one undergraduate course during the year, pursue their own research on topics related to state capacity, regulatory reform, economic growth, or institutional design, and assist in organizing an annual conference and ongoing speakers series. The position is expected to begin on July 1, 2026. The post-doctoral associate is expected to be in residence during the academic year and to present their research during the annual conference or speakers series. This is a one-year position, with the possibility to renew for a second year depending on funding and performance. Compensation is competitive, and includes benefits, health coverage, and a \$10,000 annual research and conference travel account.

Candidates must have a robust research program in political science, economics, political economy, public policy, or law, and must have completed their Ph.D., J.D., or equivalent by the time of appointment. To apply, send a cover letter, CV, research statement, one writing sample, and a draft of a syllabus of an undergraduate course you propose to teach at Yale on topics related to this position. Please also provide two letters of recommendation submitted on your behalf.

The Yale Center on State Capacity and Economic Growth, led by Professors Joshua Kalla, Zachary Liscow, and David Schleicher, is an interdisciplinary research group committed to exploring evidence-based approaches to tackle the economic and political challenges that America faces. The Lab brings together scholars from across the social sciences and law to study how institutions can be designed and reformed to work more effectively for citizens. Our research examines the political processes that shape policy outcomes and investigates how regulatory barriers, procedural obstacles, and institutional design choices shaped by politics and public opinion constrain the capacity to build the housing, infrastructure, and investments that communities

need. We examine how policy reforms can reduce costs, expand opportunity, and promote innovation. Through rigorous empirical analysis and cross-disciplinary collaboration, the Lab aims to bridge the gap between academic research and real-world policy implementation, fostering dialogue among scholars, policymakers, and practitioners from across the political spectrum who share a commitment to effective, evidence-based governance.

**Start Date:** Summer 2026

**Application Deadline:** 11/3/2026

**Date Posted:** 11/3/2025

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 16185

## Angelo State University

**Rank: Assistant Professor of Political Science**

The Department of Political Science and Philosophy at Angelo State University is searching for two new colleagues to assist in its core mission of instilling and promoting civic education in the student body and preparing its majors for excellence and leadership in their communities and careers.

The Department has been charged with teaching core courses in Texas Government and Federal Government. These courses require a thorough familiarity with the principles of liberty and free government underlying the Constitutions of Texas and of the United States, and of the structural elements by which these Constitutions seek to put those principles into practice—separation of powers, federalism, local self-government, etc.

Our major in Political Science is undergoing a period of enrollment growth, and we are currently seeking approval for a number of new program/curricular initiatives, such as new minors and certificates in PPE (Politics, Philosophy, and Economics), Civic Education and Leadership, and Constitutional and Legal Studies. Preference will be given to candidates who can assist in the implementation and growth of these endeavors, as well as those who can contribute to the major in Political Science by teaching Introduction to Political Science and some combination of the following upper-division courses: Political Parties, Congress, the Presidency, American Political Thought, and Religion and Politics.

Review of applications will begin immediately and will continue until the position is filled. A Spring 2026 start is preferable for one of the positions and Fall 2026 for the other.

Applications can be submitted at Angelo State University's Employment Page, which can be accessed at <https://employment.angelo.edu/postings/7180>

Any inquiries should be directed to [tony.bartl@angelo.edu](mailto:tony.bartl@angelo.edu).

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 10/17/2025

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 16143

## Ramapo College of New Jersey

**Rank: Temporary Assistant Professor of Political Science (Non-Tenure Track - 10 months)**

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

The Political Science convening group of Ramapo College of New Jersey seeks a Temporary Assistant Professor for a one-year renewable appointment starting August 26, 2026. We seek a colleague whose teaching and scholarship engage contemporary developments in American politics and policy. The teaching load is 3 courses per semester. Courses to be taught can include American Government, Supreme Court, Civil Rights, Interest Groups and Parties, Political Theory, Presidency, and Principles of Public Policy. The successful candidate will contribute to the activities of the convening group and the college, in addition to teaching responsibilities. Describe how your teaching and scholarship, or outside community work, engage in trends in the discipline and support the academic success of students.

Ramapo College of New Jersey, a public liberal arts institution, seeks a dynamic and forward-thinking faculty member whose teaching, research, and service reflect a deep commitment to the College's core academic pillars: international, intercultural, interdisciplinary, and experiential learning. We welcome candidates who are passionate about integrating emerging technologies and AI into their pedagogy and scholarship, and who bring both personal and professional dedication to student success. The ideal candidate is energized by community engagement and committed to educating students from the broad range of backgrounds Ramapo proudly serves—including first-generation college students, as well as bi- and multilingual and multicultural learners of all ages.

### Qualifications

#### Education:

Candidates should hold a Ph.D. in Political Science.

#### Application Process:

Please submit your completed application online via <http://www.ramapojobs.com>. Applications will begin to be reviewed starting January 1, 2026. Inquiries may be directed to Prof. Dean Chen ([dchen@ramapo.edu](mailto:dchen@ramapo.edu)), Search Committee Chair, School of Humanities and Global Studies. To request accommodations, call (201) 684-7732.

For more information about the Political Science program at Ramapo College, please visit our webpage: <https://www.ramapo.edu/majors-minors/majors/political-science/>

#### Application Materials:

Cover letter, CV, statement of teaching philosophy, and one sample syllabus

#### Supplemental Information

#### EEO Statement:

Ramapo College is an Affirmative Action/Equal Employment Opportunity Employer. Ramapo has a long history of advocating, advising, and supporting diversity, equity, and inclusiveness. Examples can be found in its mission statement, strategic plans, degree and course offerings, community outreach programs, and other diversity programs. Ramapo's commitment to diversity and inclusion is infused

across all facets of the College; where the environment is welcoming, dedicated to social justice, respectful of freedom of expression, focused on educating and having an ongoing conversation regarding cultural competence and the benefits and importance of diversity.

Employer  
Ramapo College of New Jersey

Address  
505 Ramapo Valley Road

Mahwah, New Jersey, 07430

Phone  
2016847782

<https://www.schooljobs.com/careers/ramapo/jobs/5106344/temporary-assistant-professor-of-political-science-non-tenure-track-10-months?pagetype=jobOpportunitiesJobs>

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 10/14/2025

**Salary:** Competitive

**eJobs ID:** 16108

## Vanderbilt University

**Rank: Center for Effective Lawmaking Postdoctoral Fellow: AY 2026-2027**

The Department of Political Science at Vanderbilt University invites applications for a postdoctoral research position. In addition to carrying out his or her own research, the appointee will collaborate with a Vanderbilt Political Science faculty member, Alan Wiseman, on research related to the Center for Effective Lawmaking. Strong quantitative, communication, and project management skills are required. Applications are welcome from scholars who have received their doctoral degrees within the three years prior to the start of the fellowship, or who will complete their Ph.D. by August 1, 2026. This position involves a year of supported research at Vanderbilt University starting August 16, 2026. There is no teaching requirement associated with the appointment. Successful candidates will be given a competitive salary, health care benefits, computing resources, and a research fund.

Candidates should submit a vita, a cover letter, and a two-page proposal for how you would like to contribute to the Center for Effective Lawmaking while serving as a postdoctoral fellow. Please review [www.thelawmakers.org](http://www.thelawmakers.org) for more information about the Center. A graduate school transcript, a writing sample, and three letters of reference are also required. Applicants should submit materials electronically through Interfolio using this link: <https://apply.interfolio.com/175483>. Applications will be considered on a rolling basis, but priority will be given to those received before November 15, 2025.

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 10/13/2025

**Salary:** Competitive

**eJobs ID:** 16106

## Western Carolina University

**Rank: Assistant Professor of American Government and Politics**  
**Specializations:** American Politics, Congress, Presidency

The Department of Political Science and Public Affairs at Western Carolina University is excited to seek applications for a tenure-track position in American government and politics at the rank of Assistant Professor. The anticipated begin work date is August 2026. This is a nine-month contract with the possibility of summer teaching.

The successful candidate will contribute teaching, scholarship, and service to an accomplished and growing department. This is a nine-month position with the possibility of summer teaching.

The successful candidate will teach six courses per year on our Cullowhee, N.C. campus, including sections of our Introduction to American Government course and upper-level undergraduate courses in Congress and the U.S. Presidency.

Minimum qualifications include a PhD in Political Science or related field from an accredited institution. ABD candidates will be considered with degree conferral by December 30, 2026. Applicants should also have a promising research agenda related to Congress and/or the presidency.

Preferred qualifications include prior teaching experience at the university level and the ability and desire to perform service to the university, region, and profession.

Application materials must be submitted online here: <https://jobs.wcu.edu/postings/31915>

Review of applications will begin immediately and will continue until a candidate has been selected for hire. Please include the following:

1. Cover letter
2. Current Curriculum Vitae
3. Unofficial transcripts showing degree conferral dates for all degrees at the master's degree level and higher.
4. List of three professional references with full contact information
5. Evidence of teaching effectiveness
6. Writing sample

For questions or additional information please contact Heather Rimes at [hnrimes@email.wcu.edu](mailto:hnrimes@email.wcu.edu)

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 10/2/2025

**Salary:** Competitive

**eJobs ID:** 16053

## Yale University

**Rank: Assistant/Associate/Full Professor, American Politics**

The Department of Political Science at Yale University is seeking to hire multiple faculty members with expertise in American Politics at the rank of Assistant, Associate, or Full Professor, beginning July 1, 2026. A successful applicant should focus on substantive questions in any area of American Politics. Candidates will be expected to teach courses in American Politics commensurate with their experience. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

**Qualifications:**

Ph.D. or equivalent degree required at time of hire.

**Application Instructions:**

All applications must include a cover letter and CV. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/172149>. Review of applications will begin on October 3, 2025, and to guarantee full consideration your file should be complete by this date.

Please contact Kelsey Kanavy, Sr. Administrative Assistant for the Political Science Department, at [kelsey.kanavy@yale.edu](mailto:kelsey.kanavy@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2026

**Application Deadline:** 9/2/2026

**Date Posted:** 9/3/2025

**Salary:** Negotiable

**eJobs ID:** 15871

**Yale University**

**Rank:** Assistant/Associate/Full Professor, Quantitative Political Science

**Subfield(s):** Comparative Politics, Methodology, American Government and Politics

**Specializations:** Quantitative Methods, Political Economy, American Politics

The Department of Political Science at Yale University is seeking to hire multiple faculty members with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2026. These are not positions solely in quantitative methodology; we instead seek scholars who would be comfortable teaching courses in quantitative research methods and who applies methods of quantitative political science to applied questions in their area of expertise.

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

**Qualifications:**

Ph.D. or equivalent degree required at time of hire.

**Application Instructions:**

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/172152>. Review of applications will begin on October 3, 2025, and to guarantee full consideration your file should be complete by this date.

Please contact Kelsey Kanavy, Sr. Administrative Assistant for the Political Science Department, at [kelsey.kanavy@yale.edu](mailto:kelsey.kanavy@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2026

**Application Deadline:** 9/2/2026

**Date Posted:** 9/3/2025

**Salary:** Negotiable

**eJobs ID:** 15873

**Ave Maria University**

**Rank:** Assistant Professor of Politics

Assistant Professor of Politics

AVE MARIA, FL, US

The Department of Politics of Ave Maria University in Ave Maria, Florida, invites applications for a full-time position in politics at the rank of assistant professor to begin Fall of 2026. Applicants whose primary fields are American government and/or public policy are strongly preferred. Those with a foundation in political economy will also be regarded favorably. Competitive applicants will be gifted teachers and active in research and publishing. Applicants should also understand the nature and purpose of a Catholic liberal arts education and be familiar with and committed to the Catholic Church's teaching on the mission of Catholic universities as expressed in *Ex corde Ecclesiae*. Duties include three undergraduate courses per semester, mentorship of undergraduates, and committee work. Ph.D. or the equivalent by June 2026 is expected. Salary will be commensurate with experience and credentials.

The application dossier should include: (1) a letter of application; (2) a CV; (3) a writing sample of no more than 15 pages; (4) a brief statement discussing the applicant's teaching method and providing evidence of excellence in teaching (official teaching evaluations should be submitted when available); (5) a 1-2 page personal statement in which the applicant explains the contribution he/she can make to a Catholic liberal arts institution that is committed to implementing *Ex corde Ecclesiae*.

Applicants should arrange for three confidential letters of recommendation supporting their application. These should be sent directly by the recommenders to Megan Hare, Academic Affairs Administrative Assistant: [Megan.Hare@avemaria.edu](mailto:Megan.Hare@avemaria.edu). Only complete applications will be considered. Official transcripts are required for faculty appointments and will be requested upon the final decision of the administration and search committee.

Questions may be addressed to Dr. Lidiya Zubytka, Chair of the Politics Department: [lidiya.zubytka@avemaria.edu](mailto:lidiya.zubytka@avemaria.edu)

Review of applications will begin on September 25, 2025 and continue until the position is filled. To apply, submit your materials here: [https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=70cb71c1-96f8-4956-8cce-ce625b0b2943&ccId=19000101\\_000001&type=JS&lang=en\\_US&jobId=540989](https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=70cb71c1-96f8-4956-8cce-ce625b0b2943&ccId=19000101_000001&type=JS&lang=en_US&jobId=540989)

Ave Maria University offers an excellent benefits package to full-time faculty and staff.

Ave Maria University is a Catholic, liberal arts institution of higher learning dedicated to the formation of joyful, intentional disciples of Jesus Christ through Word and Sacrament, scholarship and service.

**Start Date:** Fall 2026  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/7/2025  
**Salary:** Competitive  
**eJobs ID:** 15752

## American University

**Rank:** Assistant Professor

**Specializations:** American Politics, Congress, African American Politics

The Department of Government in the School of Public Affairs at American University invites applications for a full-time, tenure-track position beginning in Academic Year 2026-27. The position will be at the rank of Assistant Professor. The Department is seeking an American Politics scholar.

Applicants should hold a PhD in political science or government. Candidates must be strongly committed to excellence in scholarly research and teaching. The search is open regarding areas of substantive specialty, but the Department is especially interested in scholars whose research and teaching interests include American political institutions (e.g., Congress), African American politics, or women and politics. Most of all, the department seeks scholars who will further its goals of producing high impact research and providing innovative undergraduate and graduate teaching. Applications are particularly welcome from scholars who can contribute to high visibility centers and research initiatives at American University, such as the Women and Politics Institute, Center for Congressional and Presidential Studies, Center for Data Science, and Center for Environmental Policy. In addition to scholarship and teaching, all faculty are expected to hold office hours and participate in School and University activities and service.

Review of applications will begin on September 3, 2025, and will continue until the position is filled, subject to on-going budgetary approvals. The position begins on August 1, 2026. Applicants should have a PhD or an anticipated PhD completion date by August 2026.

Salary and benefits are competitive, with an expected salary range of \$90,000 to \$110,000. Please submit applications via Workday. Include a letter of application, curriculum vitae, three confidential letters of recommendation, research and teaching narratives, and a writing sample. Please contact Joanne Wiesman, Staff Assistant to the Chair, 202-885-6459 or [jwiesman@american.edu](mailto:jwiesman@american.edu) if you have any questions.

To apply, please go to <https://american.wd1.myworkdayjobs.com/AU/job/Main-Campus-Washington-DC/Assistant-Professor--Department-of-Government-R2815>

### Benefits

AU offers a competitive benefits package including a 200% matching retirement plan, tuition benefits for full-time staff and their families, several leadership development certificates, and has been recognized by the American Heart Association as a fit-friendly worksite. Click here to learn about American University's unique benefit options.

### Other Details

Hiring offers for this position are contingent on successful completion of a background check.

Employees in staff positions at American University must deliver their services to the university from either the District of Columbia, Maryland, or Virginia, or perform work on-site at the university.

Please note this job announcement is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

American University is an E-Verify employer.

**Start Date:**  
**Application Deadline:** Open until Filled  
**Date Posted:** 7/28/2025  
**Salary:** \$90,000 - \$99,999  
**eJobs ID:** 15707

## COMPARATIVE POLITICS

**GIGA German Institute of Global and Area Studies**  
**Rank:** Assistant Professorship "International Politics" (W1)

At the Department of Cultural and Social Sciences, in the Institute of Social Sciences at Osnabrück University, the following professorship (m/f/d) is to be filled at the earliest possible date within a joint appointment procedure with the German Institute for Global and Area Studies (GIGA) according to the Berlin Model:

Assistant Professorship in "International Politics" (Pay grade W1)

Employment shall be in a temporary civil-service position for an initial period of three years, provided the general legal requirements for such appointments are met. Following a positive evaluation, the appointment may be extended for up to an additional three years. Under the joint appointment arrangement, 50 percent of the working time will be carried out at Osnabrück University and 50 percent at GIGA.

### Areas of Responsibility:

The professorship contributes to quantitative research in International Relations and/or Comparative Politics at Osnabrück University and GIGA.

At Osnabrück University, the professorship shall also support English-language teaching in the Master's programs of the Institute of Social Sciences with a teaching load of 3 semester hours per week—particularly in the Master's program Conflict Studies and Peacebuilding (CSP). Participation in university committees is also expected.

At GIGA, the position holder will contribute as a Research Fellow to research activities in at least one Regional Institute and one Research Programme (Accountability and Participation, Peace and Security, Globalisation and Development, Global Orders and Foreign Policies). Furthermore, active engagement in GIGA's knowledge-transfer activities constitutes an essential component of the role.

The successful candidate will have the opportunity to participate in GIGA's research networks and to engage in existing interdisciplinary research activities at Osnabrück University.

### Professional Requirements:

Thematically, the candidate's research is expected to focus on central topics in International Relations and/or Comparative Politics and

must be substantively compatible with at least one of the four GIGA Research Programmes as well as with the fields of Comparative Politics and/or International Relations at Osnabrück University.

Regionally, the candidate's research is expected to concentrate on at least one region of the Global South—with particular focus on Asia, Latin America, the Middle East, and/or Sub-Saharan Africa. This regional focus represents an essential qualification for the position.

Methodologically, the candidate is required to demonstrate expertise in advanced quantitative methods, for example in conducting field and survey experiments, employing natural experiments, or utilizing other approaches to causal inference.

These thematic and methodological qualifications must be documented through peer-reviewed publications or other research outputs.

Very good proficiency in English constitutes a required qualification.

A research orientation toward political attitudes, political institutions, or the transnational dynamics of conflict, cooperation, and governance would be desirable.

Experience in obtaining and conducting externally funded research projects, as well as experience in mixed-methods or interdisciplinary research collaborations, would likewise be advantageous.

In addition, teaching experience in Comparative Politics and/or International Relations (including Peace and Conflict Studies) is desirable, as are basic German language skills at the A2 CEFR level or a willingness to acquire them within a reasonable timeframe.

Legal Conditions of Employment:

Candidates need to hold a first degree in Political Science or a related discipline, have a strong commitment to teaching, and have demonstrated their ability to engage independently in advanced academic research, as a rule by obtaining an outstanding PhD (in accordance with Section 30 subsection 2 of the Lower Saxony Higher Education Act [NHG]) in a relevant subject.

The time between the applicant's final PhD examination or the completion of other equivalent qualifications which qualify the applicant for the position in accordance with Section 30 para. 2 sentence 1 No. 3 Lower Saxony Higher Education Act and the applicant's application for the assistant professorship should be no longer than four years. This period of time does not include periods caring for a child or several children under 18 years of age or periods caring for a dependent relative and increases by up to two years per child or period of care to a maximum four years in multiple cases of care (Section 30 para. 5 Lower Saxony Higher Education Act).

Osnabrück University is a family-friendly university and is committed to helping working/studying parents balance their family and working lives. Osnabrück University is actively seeking to increase the number of female Professors in its employ. Applications from women are therefore particularly welcome.

If two candidates are equally qualified, preference will be given to the candidate with disability status.

For further information, please contact Prof. Dr. Alexander De Juan, Tel. 0541-969-4366, E-Mail: alexander.dejuan@uni-osnabrueck.de.

Please submit your application in electronic form (as one pdf file) including

Cover letter

Academic CV (including list of publications and teaching experience)

Research statement (current and planned projects, explicitly indicating methodological approaches)

Teaching philosophy and experience statement

Copies of relevant diplomas and certificates

Contact details for two academic references

“Bewerbungsprofil” [“Applicant Profile”] (DOCX, 16.84 kB)

Applications should be submitted to the Dean of the School of Cultural Studies and Social Sciences, Prof. Dr. Daniel Mertens, by May 3, 2026 to the following address: bewerb-fb1@uni-osnabrueck.de.

**Start Date:** Spring

**Application Deadline:** 5/3/2026

**Date Posted:** 4/21/2026

**Salary:** Any

**eJobs ID:** 16543

## University College Dublin

**Rank: Lecturer/Assistant Professor in European Comparative Politics, UCD School of Politics and International Relations, Temporary Fixed Term 3 Years**

Lecturer/Assistant Professor in European Comparative Politics, UCD School of Politics and International Relations, Temporary Fixed Term 3 Years

Applications are invited for a temporary post of a Lecturer/Assistant Professor in European Comparative Politics within UCD School of Politics and International Relations.

Applications are invited for a fixed term appointment as Assistant Professor/Lecturer in the School of Politics and International Relations.

The person appointed will be expected to contribute to teaching in the areas of comparative and European Union politics.

The successful candidate will be expected to teach undergraduate and graduate modules in their area of specialisation, as well as on broader core modules where required.

Interview Date: Interviews will potentially take place in the last week of June 2026 (subject to change).

Application Procedure: Applications will consist of a cover letter, in which the applicant will describe how their academic and research profile strategically complements or strengthens the profile of the school, and a complete CV listing all research publications and research grants to date together with any publications submitted for publication but not yet published.

95 Lecturer/Asst Professor Above The Bar (7943) Salary: €65,401 - €103,564 Per Annum

Appointment will be made on scale and in accordance with the Department of Finance guidelines

Closing date: 12:00 noon (local Irish time) on 19 May 2026.

Applications must be submitted by the closing date and time specified. Any applications which are still in progress at the closing time of 12:00 noon (Local Irish Time) on the specified closing date will be cancelled automatically by the system. UCD are unable to accept late applications.

Follow the link below for a full job description and details on how to apply.

[https://my.corehr.com/pls/coreportal\\_ucdp/apply?id=019604](https://my.corehr.com/pls/coreportal_ucdp/apply?id=019604)

**Start Date:** Fall 2026

**Application Deadline:** 5/19/2026

**Date Posted:** 4/21/2026

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 16544

## University of Wisconsin, Milwaukee

### Rank: Teaching Faculty I

The Department of Political Science at the University of Wisconsin-Milwaukee (UWM) invites applications for a full-time teaching faculty position. This is a 9-month instructional academic staff position with the possibility of additional paid teaching opportunities over the summer. The position will be on a yearly renewable contract, and its salary range is \$30,355 – \$46,555 with full benefits. This is a probationary academic staff position with potential for indefinite status in the sixth year. The successful applicant will be able to teach various undergraduate courses such as Introduction to Political Science, Introduction to Comparative Politics, and upper-level courses in International Relations and/or Comparative Politics. The standard teaching load will be four classes per semester [There is a maximum of three unique course preparations per semester]. It is expected that the successful candidate will start in Fall 2026.

#### Required Qualifications:

- Applicants must have a PhD in Political Science or a related discipline at the time of the appointment.

#### Preferred Qualifications:

- Teaching experience in Political Science courses.
- Experience of teaching in various formats, including in-person and online instruction.
- Ability to advise undergraduate students, such as student organization activities, mentoring, independent studies, student research and student advising (broadly conceived).

#### How to Apply:

Interested applicants are required to apply online ([https://wisconsin.wd1.myworkdayjobs.com/en-US/UW\\_Milwaukee/job/Teaching-Faculty-I\\_JR10010286](https://wisconsin.wd1.myworkdayjobs.com/en-US/UW_Milwaukee/job/Teaching-Faculty-I_JR10010286)) by the application deadline date of May 17, 2026, and provide the following in order to be considered:

- Letter of interest
- Curriculum Vitae
- Statement of Teaching Philosophy
- Demonstration of Teaching Effectiveness, for example sample course syllabus, peer teaching reviews, and/or teaching evaluations.

\*Finalist candidate(s) being considered for hire will be required to provide three professional/supervisor references through an external reference checking tool and to provide 2 letters of recommendation upon request. References will not be contacted prior to candidates being notified.

\*Please note that this position does not offer visa sponsorship. Applicants must be legally authorized to work in the United States at the time of hire. Selected candidates will be required to verify eligibility to work in the United States by completing the required I-9 form upon hire.

Questions about this position can be answered by the department chair, Hong Min Park ([hmpark1@uwm.edu](mailto:hmpark1@uwm.edu)).

**Start Date:** Fall 2026

**Application Deadline:** 5/17/2026

**Date Posted:** 4/20/2026

**Salary:** Negotiable

**eJobs ID:** 16541

## Aarhus University

### Rank: Three 2-year Postdoctoral positions at Aarhus University: Projects on personality cults and strategic communication in autocracies

The Department of Political Science at Aarhus University invites applications for three two-year full-time postdoctoral researchers to join a research team studying the logic and consequences of strategic communication and leadership cults in contemporary autocracies. The projects are headed by Associate Professors Jakob Tolstrup (Aarhus University) and Alexander Baturo (Dublin City University). Start date is flexible throughout September 2026-February 2027, or upon mutual agreement.

We welcome applications for one (or more) of the following tracks:

Postdoc 1 (text-as-data methods) will primarily be attached to the Communicating Dictators project but may also assist with conducting research tasks related to the CULTS project. Main tasks include scraping (from open sources), organizing, and analyzing large amounts of rhetorical and behavioral communication (text data) of (primarily) post-Soviet autocrats (but extending also to select authoritarian rulers in other regions). The goal is to better understand how dictators use rhetorical and performative communication, and how such use varies across different strategic contexts. Russian language proficiency and research expertise on the post-Soviet region will be an advantage, but strong candidates without language skills will also be considered. Excellent skills in text-as-data and relevant data science skills are considered a must.

Postdoc 2 (survey experiments) will primarily be attached to the Communicating Dictators project but may also assist with conducting one or two studies related to the CULTS project. Main tasks include designing, conducting, and analyzing online survey experiments in post-Soviet autocracies and potentially beyond this region. The goal is to better understand how citizens in autocracies respond to rhetorical and behavioral communication cues from dictators. Experience with all phases of survey experiment research is a must.

Postdoc 3 (text-as-data methods) will primarily be attached to the CULTS project but may also assist with conducting one or two studies related to the Communicating Dictators project. Main tasks include collecting, organizing, and analyzing large amounts of text data from speeches, statements, social media posts, etc., of Xi Jinping and Chinese elites, as well as Chinese media. The goal is to better understand the main drivers behind the personality cult emerging around Xi Jinping and how it has developed over time, possibly in comparison with other, previous Chinese leaders. Chi-nese language

proficiency and research expertise in contemporary Chinese politics are a must.

Application deadline: June 1, 2026.

For more information on the positions and the application procedure, please see <https://www.au.dk/om/stillinger/job/three-2-year-postdoctoral-positions-at-aarhus-university-projects-on-personality-cults-and-strategic-communication-in-autocracies>.

**Start Date:** Fall 2026

**Application Deadline:** 6/1/2026

**Date Posted:** 4/14/2026

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 16530

## The New School

**Rank:** Postdoctoral Fellowship - Global China and India in a Post-Liberal World

**Subfield(s):** Comparative Politics, International Relations, Political Theory

The India China Institute at The New School in New York City is accepting applications for a Postdoctoral Fellowship on the theme of "Global China and India in a Post-Liberal World." We welcome applications from those whose research focuses on the influence of China and/or India on emerging global orders and institutions. Thematics include AI, data and digital politics; climate change, renewable energy and green economies; social policy; higher education and knowledge production; and South-South cooperation. The empirical scope of the research should focus on China or India, or engage with China-India comparisons and connections, or global flows in which India or China are prominent. Applications are welcome from all social science and humanities disciplines, including interdisciplinary PhD programs.

The fellowship starts in Fall 2026. Appointment is for a one-year term with the possibility of a one-year renewal. Deadline for applications is May 1, 2026.

The fellow will receive an annual salary ranging from \$65,000 to \$85,000 and an annual research allowance of \$3,000. The salary will be commensurate with the candidate's research and work experience.

Learn more: [https://newschool.wd1.myworkdayjobs.com/en-US/External/details/Postdoctoral-Fellowship\\_JR108587](https://newschool.wd1.myworkdayjobs.com/en-US/External/details/Postdoctoral-Fellowship_JR108587)

If you have any questions, please contact us at [indiachina@newschool.edu](mailto:indiachina@newschool.edu)

**Start Date:** Fall 2026

**Application Deadline:** 5/1/2026

**Date Posted:** 4/8/2026

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 16526

## Wayne State University

**Rank:** Director, Center for Latino/a and Latin American Studies

**Subfield(s):** American Government and Politics, Comparative Politics, Public Policy

Wayne State University is searching for an experienced Director, Center for Latino/a and Latin American Studies at its Detroit campus location. This is a full-time, in-person, 12-month position. Preferred

start date is August 2026, but candidates able to start in January 2027 are also strongly encouraged to apply.

The Center for Latino/a and Latin American Studies (CLLAS) at Wayne State University is one of the oldest scholarly units dedicated to the study of the Latina/o/x experience in the U.S. Established in 1971 as the Latino en Marcha Leadership Training Program and formally incorporated as Chicano-Boricua Studies shortly thereafter, CLLAS was born from the activism of the Detroit Latino/a/x community. CLLAS has played an important role in the education and development of leaders in Detroit, the Midwest, and beyond, over its 55-year legacy.

Wayne State is a premier, public, urban research university located in the heart of Detroit, Michigan where students from all backgrounds are offered a rich, high-quality education. Our deep-rooted commitment to excellence, collaboration, integrity, diversity and inclusion creates exceptional educational opportunities which prepare students for success in a global society.

Essential functions (job duties):

The Center Director has primary responsibilities in the areas of teaching and research, administration of the Center and its programs, and leadership within the University and community with respect to Latino/a/x and Latin American studies. In cooperation with faculty and staff, the new Director will build on current strengths and lead the Center's continuing efforts, enhancing and expanding its core mission into the future, including the development of new funding streams. Duties of the position include:

- Maintaining a strong research profile and holding membership ties to professional organizations in her/his/their field of expertise.
- Establishing a framework for operational excellence, benchmarks, and strategic planning for the Center's success.
- Representing CLLAS within and outside the university; leading advocacy and community engagement initiatives, including convening an advisory board.
- Collaborating with other centers within the state and nationally, elevating the Center's visibility and local, state, and national impact.
- Overseeing and strengthening curriculum for the co-major and minor in Latina/o/x and Latin American Studies.
- Working seamlessly with CLLAS faculty and staff to expand opportunities that support undergraduate student research, creative work, and engagement.
- Leading development and fundraising efforts, including efforts to secure grants and create partnerships.
- Hiring and supervising personnel associated with the Center.

Qualifications:

- Earned Ph.D. in a social science, humanities, education, or other related field.
- Leading scholar with clear evidence of sustained engagement with disciplines and intellectual traditions that comprise Latina/o/x and/or Latin American Studies.
- A strong record of research productivity and professional visibility meriting appointment as full professor at an R1 institution. Qualified applicants at the rank of associate professor will also be considered.
- Demonstrated commitment to student success and development.
- Experience in administrative leadership, fundraising, grant management, and stewardship of community relations and other partnerships.
- Ability to work effectively with faculty, staff, administrators, and groups in the community.

- Excellent ability to communicate verbally and in writing, in both English and Spanish, preferred.

While we have listed the ideal qualifications, we know that exceptional talent comes in many forms, and that passion and transferable skills matter. If you are excited about this role but do not perfectly match every requirement, we encourage you to apply.

Application materials:

- Cover letter addressing administrative leadership experience, research trajectory, teaching areas, student success philosophy, and community engagement and partnership experience.

- Curriculum vitae

- Names and contact information (phone number and email) for three references.

- Review of complete applications will begin immediately and will continue until the position is filled.

Questions can be directed to the Search Committee Chair, Dr. Sharon Lean, at [slean@wayne.edu](mailto:slean@wayne.edu).

For more information and to apply: <https://waynetalent.csod.com/ux/ats/careersite/2/home/requisition/3282?c=waynetalent&sq=Latin%20American>

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 4/6/2026

**Salary:** Competitive

**eJobs ID:** 16522

## Cornell University

**Rank:** Postdoctoral Associate

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

The Department of Government at Cornell University invites applications for a two-year postdoctoral fellowship (appointment title: Postdoctoral Associate). We will consider outstanding applicants in all areas of political science whose research and teaching relates to the broad question of political disagreement, such as theoretical questions associated with it, its origins or bases, how the political process and/or institutions can manage, mitigate, channel, or otherwise deal with political disagreement, and/or the implications of such disagreement. We are particularly interested in applicants committed to enriching the undergraduate teaching mission of the College of Arts & Sciences. The first year of appointment will run August 1, 2026 to July 31, 2027; the second year will run August 1, 2027 to July 31, 2028. In the fall semester of each year, fellows will lead two discussion sections in a 7 week long "Disagreement" course taught by a Cornell instructor; the second half (7 weeks) of the fall semester will be free of teaching duties. In the spring semester of each year, fellows will offer one first-year writing seminar and one upper-level undergraduate seminar on topics to be determined by the fellows in consultation with the department chair. Fellows will be expected to highlight disagreements, debates, or controversies in their teaching.

Fellows are expected to be in residence for the term of the appointment and to take an active role in the intellectual life of the Government Department, the College of Arts & Sciences, and Cornell University. Fellows will be provided with a workspace and assigned a faculty mentor upon their arrival in the department. This mentor, together with the chair and other faculty, will offer feedback on scholarship and provide professional guidance.

Fellows will be provided an annual salary of \$75,000, full benefits, and a research account of \$4,000 per year. Eligibility is limited to candidates whose PhD will be conferred by August 1, 2026, or was conferred not more than three years prior, August 1, 2023.

Application Procedures: The following application materials must be submitted via Academic Jobs Online at <https://academicjobsonline.org/ajo/jobs/31898> by April 27, 2026.

1. Cover letter

2. Curriculum vitae

3. Course proposal with sample syllabus for upper-level undergraduate course

4. Teaching evaluations

5. One article-length writing sample

6. Three letters of recommendation. Please ask referees to upload their letters directly through the link provided by Academic Jobs Online. At least one letter should address teaching qualifications.

7. In a statement of one page or less, applicants should share their experiences and/or approaches (past, current, or future) to fostering learning, research, service, or outreach in a diverse community.

**Start Date:** Fall 2026

**Application Deadline:** 4/17/2026

**Date Posted:** 4/1/2026

**Salary:** Competitive

**eJobs ID:** 16515

## Western Washington University

**Rank:** Visiting Assistant/Associate Professor of Comparative Politics (Nine Month Appointment)

**Specializations:** East Asia, Middle East, Western Europe

The Department of Political Science at Western Washington University invites applications for a one-year Visiting Assistant/Associate Professor position in Comparative Politics beginning September 16th, 2026. We seek candidates who can contribute to our course offerings in any of the following regions: East Asia, Europe/EU, and/or the Middle East. We welcome applicants who combine a regional focus with comparative or international relations topics, such as security, conflict, nationalism, and party systems, to name a few. The candidate will be expected to teach two classes per quarter for three quarters; service and research are not required. Across the three quarters, we envision that candidates will offer one or two courses on regionally specific topics as well as four broader or more general topics that cross the field of comparative politics (and/or international relations).

The Department, the College, and the University value teaching and we expect you to be an effective teacher; to be current in your discipline; to engage students actively in their own learning, including discussion, writing, and analysis; and to maintain high standards regarding course content. We expect you to provide students with feedback on their course work and examinations, and to be available to students through regularly scheduled office hours. You will be expected to have your students evaluate your courses using the standard University evaluation forms and to make those evaluations available to the department chair and faculty for review.

The full job description can be found here: <https://hr.wwu.edu/careers-faculty?job=502951>

**Start Date:** Fall 2026

**Application Deadline:** 5/1/2026

**Date Posted:** 3/23/2026

**Salary:** \$30,000 - \$39,999  
**eJobs ID:** 16502

## Lyon College

**Rank:** Assistant Professor of Political Science (Tenure-Track)

Lyon College invites applications for a tenure-track position in political science, starting in the fall of 2026. This role is an exciting opportunity to join a dynamic, growing institution committed to inspiring curiosity. The salary range is \$54,000-\$64,000, depending on a candidate's experience.

### Qualifications:

- A Ph.D. in political science.
- Demonstrated ability to teach international politics and comparative politics.
- Ability to work with students at various levels of development.
- An understanding of the difference between a small college and a university.
- A demonstrated commitment to liberal arts education is essential.
- Experience teaching at the undergraduate level is highly desirable.

### Responsibilities

The successful candidate will:

- Teach at least one section per semester of the American Experience (American institutions and ideas)
- Teach a two-course sequence in international politics and comparative politics and electives in their area(s) of expertise.
- Engage in a 3/4 (21 hours) teaching schedule annually.
- Engage in scholarship and creative activities.
- Serve on college committees and participate in college governance; serve as an academic adviser (starting in the second year); participate in recruiting activities as appropriate; engage in curricular development and assessment efforts; and engage with the surrounding community.

### About Lyon College

Lyon College is a selective private liberal arts college affiliated with the Presbyterian Church (U.S.A.), located in the historic town of Batesville, Arkansas. The College currently enrolls almost 700 undergraduate students in Batesville and 80 graduate students in the inaugural class of the Doctor of Dental Medicine program at the Lyon College School of Dental Medicine in Little Rock. Batesville, with a population of 11,000, was named the Best City to Live in Arkansas by USA Today, offering a safe, vibrant environment and serving as a regional hub for commercial, medical, and social activities.

### Why Lyon?

At Lyon, we prioritize excellent teaching, inclusive environments, and the persistence and success of our students and faculty. We support innovative teaching, meaningful research, and professional development in a close-knit academic community. Our liberal arts foundation encourages students to think critically about their place in the world and explore diverse perspectives.

### Application Process

Interested candidates should submit a cover letter, curriculum vitae, and contact information for three professional references to Human Resources, P.O. Box 2317, Batesville, AR 72503-2317, or electronically [www.lyon.edu/employment](http://www.lyon.edu/employment). Review of applications will begin immediately and continue until the position is filled.

Join us at Lyon College and be the difference in shaping the future of curious and dedicated students!

**Start Date:** Fall 2026  
**Application Deadline:** Open until Filled  
**Date Posted:** 3/19/2026  
**Salary:** Any  
**eJobs ID:** 16497

## George Washington University

**Rank:** Teaching Assistant Professor of Political Science

**Subfield(s):** Political Theory, American Government and Politics, Comparative Politics

The Department of Political Science invites applications for a three-year, non-tenure-track position as an Assistant Professor to direct freshman program called "Politics and Values." "Politics and Values" is a highly selective Living Learning Community in which about 25 students live and take courses together on the nearby Mount Vernon Campus in Washington, D.C. The director is responsible for administering the program, teaching a two-semester course (each semester is six credits), recruiting students, and organizing and leading social events. This appointment could begin as early as Fall 2026 and is pending final budgetary approval.

The core courses fulfill the requirement for introductory courses in American politics, comparative politics, international relations, and political theory. Topics might include the philosophical ideas that influenced the founding of the United States, theoretical debates within democratization, development, and poverty. Due to the high quality of program participants, the coursework traditionally has focused on historically important philosophical and political texts, and has a special focus on active learning activities. A successful candidate is expected to keep current in their area of expertise and encouraged to engage in scholarship and research, but scholarship and research are not expected under this appointment and will not be considered for purposes of evaluation for reappointment and/or promotion. In addition, the applicant will teach an additional course, to be determined in consultation with the chair of the political science department.

Applicants must hold a Ph.D. or Doctoral degree in Political Science or a related field by date of appointment. ABD applicants will be considered, but must complete all requirements for the Ph.D. or Doctoral degree by date of appointment. Although the primary subfield of expertise within political science is open, the position requires an ability to teach classes that address issues related to the fundamental values underlying politics and an ability to teach within a program that spans the traditional political science subfields as seen in completed coursework and research.

The salary range for this position is \$80,000 to \$90,000.

The successful applicant will be eligible for GW's employee benefits including medical, dental, and retirement. A full explanation of those benefits is available at <https://hr.gwu.edu/benefits>

To apply, please complete an online faculty application at <https://www.gwu.jobs/postings/123864> and upload a cover letter, curriculum vitae, statement of teaching interest, statement of research interest (optional), summaries of teaching evaluations (if available), and samples of written work (optional). In addition, please instruct three academic references to send letters of recommendation directly to [pscjobs\\_ap@gwu.edu](mailto:pscjobs_ap@gwu.edu). Review of applications will begin on March 23, 2026 and will continue until the position is filled. Only complete applications will be considered.

The university is an Equal Employment Opportunity employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

The university and department have a strong commitment to recruiting faculty of the highest caliber who have thrived in different environments and would enrich the university with different experiences and perspectives.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

**Start Date:** Fall 2026

**Date Posted:** 2/19/2026

**Salary:** Competitive

**eJobs ID:** 16431

## Williams College

**Rank: Visiting Assistant Professor in Political Science**

The Williams College Department of Political Science invites applications for a one-year appointment in the 2026 - 2027 academic year, as Visiting Assistant Professor in Political Science. We seek individuals who can teach courses in comparative politics, especially those with an Africa, South Asia, or other regional focus. The ability to teach courses in international relations is a plus. The teaching load is four courses, split evenly between the fall and spring semesters. We welcome applications from candidates of all backgrounds and strongly encourage individuals whose experiences and perspectives will enhance our commitment to academic excellence and innovation to apply.

Candidates should have the Ph.D. completed by June 2026. Application items should include: a cover letter detailing teaching experience and competencies as well as current scholarly interests; two syllabi of classes taught or planned to be taught; a curriculum vitae; three letters of recommendation; teaching evaluations accompanied by comparative or statistical context (if available); and a writing sample of only one article or chapter. We ask you to write in your cover letter about your ability to work effectively with a student population that is broadly diverse with regard to gender, race, ethnicity, nationality, sexual orientation, and religion.

We will begin to review applications on February 23rd, but will consider submissions until the search is completed. All application materials should be submitted through Interfolio [apply.interfolio.com/181758]. Fax and email applications will not be accepted. Inquiries may be sent to Erin Malloy at emb8@williams.edu. All offers of employment are contingent upon completion of a background check. Further information is available here: <https://faculty.williams.edu/prospective-faculty/background-check-policy/>

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 2/17/2026

**Salary:** Competitive

**eJobs ID:** 16423

## Yale University

**Rank: Postdoctoral Associate, Program of Ethics, Politics, and Economics**

**Subfield(s):** American Government and Politics, Comparative Politics, Political Theory

The Program on Ethics, Politics, and Economics sponsors interdisciplinary teaching and research in the Social Sciences and Humanities at Yale. The program offers a postdoctoral position to support outstanding scholars starting their academic careers. We seek scholars whose work spans disciplinary boundaries and integrates empirical, analytical, and normative concerns to shed light on substantial social problems.

We welcome applications from new PhDs in political science, economics, philosophy, business, and related social sciences working on furthering our understanding of complex social realities from an interdisciplinary perspective. This year, we are particularly interested in supporting scholars who are examining political economy problems.

The position allow new PhDs to develop a strong research program in a stimulating collegial environment alongside faculty across the Social Sciences and Humanities at Yale University. In addition to conducting their research, postdocs are expected to teach one interdisciplinary undergraduate seminar, be available to meet undergraduate students of the EP&E major, and assist with advising majors on their senior essays.

Postdoctoral Associates are appointed for 12-month terms. There is possibility of renewal subject to satisfactory performance and available funding, at a salary of \$70,000 with Yale health benefits.

### Qualifications

Applicants should have completed PhD requirements by June 30, 2026.

### Application Instructions

Applications should include the following:

- A cover letter indicating your interest in the Post-doctoral Fellowship
- CV
- Job Market Paper or at least one scholarly writing sample (in English)
- PhD program transcript
- A preliminary syllabus for an interdisciplinary undergraduate course that integrates material from at least two of the following: Political Science, Economics, and Ethics.
- Two letters of recommendation (uploaded by letter writers in interfolio)

Please submit application materials electronically to Interfolio at <https://apply.interfolio.com/178923>. The review process will begin January 5, 2026. We will continue to accept applications until the position has been filled. Please direct inquiries to Didac Queralt, Director of Ethics, Politics, and Economics, [didac.queralt@yale.edu](mailto:didac.queralt@yale.edu).

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled  
**Date Posted:** 12/12/2025  
**Salary:** Competitive  
**eJobs ID:** 16290

## Yale University

### Rank: Democratic Innovations Postdoctoral Associate 2026-2027

The Yale Institution for Social and Policy Studies (ISPS) invites postdoctoral students and junior scholars to apply for its Democratic Innovations Fellowship. Democratic Innovations is an interdisciplinary ISPS program that encourages social scientists from a variety of fields to think about the factors that affect government policy and decision-making and to analyze novel democratic institutions that might support improvements in representation, citizen inclusion, and government performance. To further the study and dissemination of novel ideas, the program will aim to answer questions such as:

- What changes to our political institutions will promote efficient, evidence-based decisions?
- What changes to our political institutions can make them more representative, inclusive, deliberative, and participatory?
- How do ideas and knowledge spread and what institutions can catalyze faster social learning and elevate fact over misinformation?
- How can we build democratic political institutions founded on a realistic view of citizen engagement?
- How can we attract dedicated and talented people to government and promote public engagement that contributes high-quality participation to the political system?
- What new possibilities for government, representation, and citizen participation are introduced by modern technologies, including artificial intelligence?
- What lessons can we learn about factors affecting government performance from history and social science?
- How can we test our ideas scientifically and how can we work to put proven good ideas into practice?

### QUALIFICATIONS

We are interested in theoretical and empirical scholars doing basic or applied research on these and related questions. We are also interested in scholars who are experts in novel systems of representation and decision making, especially any innovations in voting, citizens' assemblies, or other political reforms that have been introduced recently and take advantage of advances in communication or computation.

Fellowship positions are open to those who have recently completed their Ph.D. (in the last 6 years), or to those who currently hold an untenured faculty position. Junior scholars are generally supported at a standard postdoctoral level for a period of one year beginning July 1, 2026 and are expected to be in residence during the academic year. In some cases, the Democratic Innovations Fellowship may be extended to a second year. Fellows are expected to be actively engaged with the activities of the Democratic Innovations program and present their research at least once per semester. Salary is negotiable depending on qualifications and may, in some cases, include minimal teaching responsibilities.

### APPLICATION INSTRUCTIONS

Please send cover letter, research statement, current C.V., one writing sample, and two letters of recommendation. A copy of graduate transcripts is also required for postdoctoral applicants not currently

holding a faculty position. Please apply on Interfolio at this link <https://apply.interfolio.com/178330>.

The review process will begin on January 15, 2026. Please submit your application by that date to receive full consideration.

**Start Date:** Summer 2026  
**Application Deadline:** Open until Filled  
**Date Posted:** 11/25/2025  
**Salary:** Competitive  
**eJobs ID:** 16261

## University of Rochester

### Rank: Postdoctoral Fellowship- International or Comparative Politics

University of Rochester  
 International or Comparative Politics

### Skalny Center Postdoctoral Fellowship

The Skalny Center for Polish and Central European Studies at the University of Rochester invites applications for a two-year postdoctoral fellowship beginning in fall 2026. Applications are welcome in any area of international or comparative politics; research does not need to focus specifically on Poland or Central Europe. International applicants are welcome.

Fellows are expected to offer one course during each academic year.

Applicants without a Ph.D. should describe their plans for completing the degree by the time the fellowship commences.

Application materials:

- Letter of application
- Curriculum vitae
- Research project description (3-5 pages)
- Proposed course sketch (one page)
- One or more writing samples
- Three letters of recommendation

Submit application materials electronically to:

Anna Michas, Skalny Center Coordinator, at [amichasb@UR.Rochester.edu](mailto:amichasb@UR.Rochester.edu).

Letters of recommendation should be sent directly to the same email address.

In the heading of your application letter, please use the following address: Postdoctoral Fellowship, Prof. Randall Stone, Skalny Center for Polish and Central European Studies, University of Rochester, Harkness Hall 101, Rochester, New York 14627-0147. All materials should be submitted electronically to Anna Michas at the email above - no hard copies needed.

Applications received by January 1, 2026, will receive full consideration.

For questions, contact Anna Michas ([amichasb@UR.Rochester.edu](mailto:amichasb@UR.Rochester.edu)) or 585-275-9898.

The University of Rochester, an Equal Opportunity Employer, has a strong commitment to principles of diversity, and actively encourages applications from members of groups underrepresented in higher education.

**Start Date:** Fall 2026  
**Application Deadline:** Open until Filled  
**Date Posted:** 11/20/2025  
**Salary:** Competitive  
**eJobs ID:** 16246

### Yale University

**Rank:** Center for the Study of American Politics Research Postdoctoral Associate

**Subfield(s):** American Government and Politics, Comparative Politics, Methodology

Professors Alan Gerber and Gregory Huber at the Yale Institution for Social and Policy Studies (ISPS) and Center for the Study of American Politics (CSAP) seek a postdoctoral research associate for a one-year, full-time appointment beginning July 1, 2026. Projects will include, but are not limited to, field experiments, studies on political identity formation, and research on the effects of political attitudes on political participation and voter choice. Job responsibilities will be tailored to the strengths of the successful applicant but will likely include assisting with research projects involving researchers at multiple institutions, data collection and management, and preliminary data analysis.

Technical skills such as computer programming or a math background are highly desirable. Excellent organizational skills, experience using computer databases and statistical software, and coursework in statistical methods are essential. Project management experience is a plus. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Application materials include a cover letter, current C.V., copy of graduate transcripts, 2 letters of recommendation, and one writing sample. Applications should be submitted online at Interfolio: <https://apply.interfolio.com/177907>.

We will be accepting applications until the position is filled, but applications submitted by February 1, 2026 will receive full consideration.

**Start Date:** Summer 2026  
**Application Deadline:** 2/18/2026  
**Date Posted:** 11/18/2025  
**Salary:** Negotiable  
**eJobs ID:** 16239

### Yale University

**Rank:** Postdoctoral Research Associate - Political Design for Effective Government Project

**Subfield(s):** American Government and Politics, Public Policy, Comparative Politics

Professors Alan Gerber, Gregory Huber, and Josh Kalla at the Yale Institution for Social and Policy Studies (ISPS) seek postdoctoral research associates for a one-year, full-time appointment beginning July 1, 2026. Projects will be funded by the Democratic Innovations Program's new Political Design for Effective Government Project.

Research projects will likely include, but are not limited to, field experiments using informational interventions to improve government performance, measurement of bureaucratic and officeholder quality

and careers, designing politically viable general interest policy proposals, elite surveys, and developing political economy models of government performance.

Job responsibilities will be tailored to the strengths of the successful applicants and will likely include assisting with research projects involving researchers at multiple institutions, data collection and management, and data analysis.

Technical skills such as computer programming, database management, or a math background are highly desirable. Excellent organizational skills, experience using computer databases and statistical software, and coursework in statistical methods are essential. Project management experience is a plus. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Application materials include a cover letter, current C.V., copy of graduate transcripts, 2 letters of recommendation, and one writing sample. Applications should be submitted online at Interfolio: <https://apply.interfolio.com/177876>.

**Start Date:** Summer 2026  
**Application Deadline:** Open until Filled  
**Date Posted:** 11/18/2025  
**Salary:** Negotiable  
**eJobs ID:** 16237

### Yale University

**Rank:** Assistant/Associate/Full Professor, Quantitative Political Science

**Subfield(s):** Comparative Politics, Methodology, American Government and Politics

**Specializations:** Quantitative Methods, Political Economy, American Politics

The Department of Political Science at Yale University is seeking to hire multiple faculty members with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2026. These are not positions solely in quantitative methodology; we instead seek scholars who would be comfortable teaching courses in quantitative research methods and who applies methods of quantitative political science to applied questions in their area of expertise.

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

**Qualifications:**  
 Ph.D. or equivalent degree required at time of hire.

**Application Instructions:**  
 All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/172152>. Review of applications will begin on October 3, 2025, and to guarantee full consideration your file should be complete by this date.

Please contact Kelsey Kanavy, Sr. Administrative Assistant for the Political Science Department, at [kelsey.kanavy@yale.edu](mailto:kelsey.kanavy@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2026

**Application Deadline:** 9/2/2026

**Date Posted:** 9/3/2025

**Salary:** Negotiable

**eJobs ID:** 15873

## Seattle University

**Rank:** Adjunct

Position Description:

The Political Science Department at Seattle University invites applications for adjunct positions for AY 2025-2026 in Political Science with a primary focus on comparative politics and a secondary focus on international politics, most likely during winter quarter 2026 and spring quarter 2026, pending budgetary approval.

The successful candidate will be responsible for teaching both introductory courses and upper division courses in comparative politics and/or international politics, and courses in the University Core for non-Political Science majors. The specific subject matter is open to discussion between the successful candidate(s) and the department chair. The department currently does not need coverage on Asia, but is interested in areas such as African politics, European politics, Latin American politics, and Middle East politics.

Qualifications:

Candidates with a Ph.D. in Political Science or a related field are preferred, but advanced ABDs will be considered. Evidence of teaching excellence is required.

Founded in 1891, Seattle University is a Jesuit Catholic university located on a beautiful campus of more than 50 acres in the dynamic heart of Seattle. Our diverse and driven population is made up of more than 7,200 students enrolled in undergraduate and graduate programs within eight schools and colleges. Seattle University is an equal opportunity employer.

In support of its pursuit of academic and scholarly excellence, Seattle University is committed to creating a diverse community of students, faculty and staff that is dedicated to the fundamental principles of equal opportunity and treatment in education and employment regardless of age, color, disability, gender identity, national origin, political ideology, race, religion, sex, sexual orientation, or veteran status. The university encourages applications from, and nominations of, individuals who will further enrich the diversity of our educational community.

Application Instructions:

Submit applications at <https://www.seattleu.edu/careers/>, including a cover letter, Curriculum Vitae, evidence of teaching effectiveness, such as student teaching evaluations, and the names and contact information of three references. Recruitment is ongoing and based on quarterly teaching needs, but review of applications will begin on September 1, 2025. Contact Political Science Chair, Dr. Yitan Li, [liy@seattleu.edu](mailto:liy@seattleu.edu), with any inquiries.

**Start Date:** Winter 2026

**Application Deadline:** Open until Filled

**Date Posted:** 8/13/2025

**Salary:** Below \$20,000

**eJobs ID:** 15774

## INTERNATIONAL RELATIONS

### GIGA German Institute of Global and Area Studies

**Rank:** Assistant Professorship "International Politics" (W1)

At the Department of Cultural and Social Sciences, in the Institute of Social Sciences at Osnabrück University, the following professorship (m/f/d) is to be filled at the earliest possible date within a joint appointment procedure with the German Institute for Global and Area Studies (GIGA) according to the Berlin Model:

Assistant Professorship in "International Politics" (Pay grade W1)

Employment shall be in a temporary civil-service position for an initial period of three years, provided the general legal requirements for such appointments are met. Following a positive evaluation, the appointment may be extended for up to an additional three years. Under the joint appointment arrangement, 50 percent of the working time will be carried out at Osnabrück University and 50 percent at GIGA.

Areas of Responsibility:

The professorship contributes to quantitative research in International Relations and/or Comparative Politics at Osnabrück University and GIGA.

At Osnabrück University, the professorship shall also support English-language teaching in the Master's programs of the Institute of Social Sciences with a teaching load of 3 semester hours per week—particularly in the Master's program Conflict Studies and Peacebuilding (CSP). Participation in university committees is also expected.

At GIGA, the position holder will contribute as a Research Fellow to research activities in at least one Regional Institute and one Research Programme (Accountability and Participation, Peace and Security, Globalisation and Development, Global Orders and Foreign Policies). Furthermore, active engagement in GIGA's knowledge-transfer activities constitutes an essential component of the role.

The successful candidate will have the opportunity to participate in GIGA's research networks and to engage in existing interdisciplinary research activities at Osnabrück University.

Professional Requirements:

Thematically, the candidate's research is expected to focus on central topics in International Relations and/or Comparative Politics and must be substantively compatible with at least one of the four GIGA Research Programmes as well as with the fields of Comparative Politics and/or International Relations at Osnabrück University.

Regionally, the candidate's research is expected to concentrate on at least one region of the Global South—with particular focus on Asia, Latin America, the Middle East, and/or Sub-Saharan Africa. This regional focus represents an essential qualification for the position.

Methodologically, the candidate is required to demonstrate expertise in advanced quantitative methods, for example in conducting field

and survey experiments, employing natural experiments, or utilizing other approaches to causal inference.

These thematic and methodological qualifications must be documented through peer-reviewed publications or other research outputs.

Very good proficiency in English constitutes a required qualification.

A research orientation toward political attitudes, political institutions, or the transnational dynamics of conflict, cooperation, and governance would be desirable.

Experience in obtaining and conducting externally funded research projects, as well as experience in mixed-methods or interdisciplinary research collaborations, would likewise be advantageous.

In addition, teaching experience in Comparative Politics and/or International Relations (including Peace and Conflict Studies) is desirable, as are basic German language skills at the A2 CEFR level or a willingness to acquire them within a reasonable timeframe.

Legal Conditions of Employment:

Candidates need to hold a first degree in Political Science or a related discipline, have a strong commitment to teaching, and have demonstrated their ability to engage independently in advanced academic research, as a rule by obtaining an outstanding PhD (in accordance with Section 30 subsection 2 of the Lower Saxony Higher Education Act [NHG]) in a relevant subject.

The time between the applicant's final PhD examination or the completion of other equivalent qualifications which qualify the applicant for the position in accordance with Section 30 para. 2 sentence 1 No. 3 Lower Saxony Higher Education Act and the applicant's application for the assistant professorship should be no longer than four years. This period of time does not include periods caring for a child or several children under 18 years of age or periods caring for a dependent relative and increases by up to two years per child or period of care to a maximum four years in multiple cases of care (Section 30 para. 5 Lower Saxony Higher Education Act).

Osnabrück University is a family-friendly university and is committed to helping working/studying parents balance their family and working lives. Osnabrück University is actively seeking to increase the number of female Professors in its employ. Applications from women are therefore particularly welcome.

If two candidates are equally qualified, preference will be given to the candidate with disability status.

For further information, please contact Prof. Dr. Alexander De Juan, Tel. 0541-969-4366, E-Mail: alexander.dejuan@uni-osnabrueck.de.

Please submit your application in electronic form (as one pdf file) including

Cover letter

Academic CV (including list of publications and teaching experience)

Research statement (current and planned projects, explicitly indicating methodological approaches)

Teaching philosophy and experience statement

Copies of relevant diplomas and certificates

Contact details for two academic references

“Bewerbungsprofil” [“Applicant Profile”] (DOCX, 16.84 kB)

Applications should be submitted to the Dean of the School of Cultural Studies and Social Sciences, Prof. Dr. Daniel Mertens, by May 3, 2026 to the following address: bewerb-fb1@uni-osnabrueck.de.

**Start Date:** Spring

**Application Deadline:** 5/3/2026

**Date Posted:** 4/21/2026

**Salary:** Any

**eJobs ID:** 16543

## University College Dublin

**Rank: Lecturer/Assistant Professor in European Comparative Politics, UCD School of Politics and International Relations, Temporary Fixed Term 3 Years**

Lecturer/Assistant Professor in European Comparative Politics, UCD School of Politics and International Relations, Temporary Fixed Term 3 Years

Applications are invited for a temporary post of a Lecturer/Assistant Professor in European Comparative Politics within UCD School of Politics and International Relations.

Applications are invited for a fixed term appointment as Assistant Professor/Lecturer in the School of Politics and International Relations.

The person appointed will be expected to contribute to teaching in the areas of comparative and European Union politics.

The successful candidate will be expected to teach undergraduate and graduate modules in their area of specialisation, as well as on broader core modules where required.

Interview Date: Interviews will potentially take place in the last week of June 2026 (subject to change).

Application Procedure: Applications will consist of a cover letter, in which the applicant will describe how their academic and research profile strategically complements or strengthens the profile of the school, and a complete CV listing all research publications and research grants to date together with any publications submitted for publication but not yet published.

95 Lecturer/Asst Professor Above The Bar (7943) Salary: €65,401 - €103,564 Per Annum

Appointment will be made on scale and in accordance with the Department of Finance guidelines

Closing date: 12:00 noon (local Irish time) on 19 May 2026.

Applications must be submitted by the closing date and time specified. Any applications which are still in progress at the closing time of 12:00 noon (Local Irish Time) on the specified closing date will be cancelled automatically by the system. UCD are unable to accept late applications.

Follow the link below for a full job description and details on how to apply.

[https://my.corehr.com/pls/coreportal\\_ucdp/apply?id=019604](https://my.corehr.com/pls/coreportal_ucdp/apply?id=019604)

**Start Date:** Fall 2026  
**Application Deadline:** 5/19/2026  
**Date Posted:** 4/21/2026  
**Salary:** \$70,000 - \$79,999  
**eJobs ID:** 16544

**University of Wisconsin, Milwaukee**  
**Rank: Teaching Faculty I**

The Department of Political Science at the University of Wisconsin-Milwaukee (UWM) invites applications for a full-time teaching faculty position. This is a 9-month instructional academic staff position with the possibility of additional paid teaching opportunities over the summer. The position will be on a yearly renewable contract, and its salary range is \$30,355 – \$46,555 with full benefits. This is a probationary academic staff position with potential for indefinite status in the sixth year. The successful applicant will be able to teach various undergraduate courses such as Introduction to Political Science, Introduction to Comparative Politics, and upper-level courses in International Relations and/or Comparative Politics. The standard teaching load will be four classes per semester [There is a maximum of three unique course preparations per semester]. It is expected that the successful candidate will start in Fall 2026.

**Required Qualifications:**

- Applicants must have a PhD in Political Science or a related discipline at the time of the appointment.

**Preferred Qualifications:**

- Teaching experience in Political Science courses.  
 - Experience of teaching in various formats, including in-person and online instruction.  
 - Ability to advise undergraduate students, such as student organization activities, mentoring, independent studies, student research and student advising (broadly conceived).

**How to Apply:**

Interested applicants are required to apply online ([https://wisconsin.wd1.myworkdayjobs.com/en-US/UW\\_Milwaukee/job/Teaching-Faculty-I\\_JR10010286](https://wisconsin.wd1.myworkdayjobs.com/en-US/UW_Milwaukee/job/Teaching-Faculty-I_JR10010286)) by the application deadline date of May 17, 2026, and provide the following in order to be considered:

- Letter of interest  
 - Curriculum Vitae  
 - Statement of Teaching Philosophy  
 - Demonstration of Teaching Effectiveness, for example sample course syllabus, peer teaching reviews, and/or teaching evaluations.

\*Finalist candidate(s) being considered for hire will be required to provide three professional/supervisor references through an external reference checking tool and to provide 2 letters of recommendation upon request. References will not be contacted prior to candidates being notified.

\*Please note that this position does not offer visa sponsorship. Applicants must be legally authorized to work in the United States at the time of hire. Selected candidates will be required to verify eligibility to work in the United States by completing the required I-9 form upon hire.

Questions about this position can be answered by the department chair, Hong Min Park ([hmpark1@uwm.edu](mailto:hmpark1@uwm.edu)).

**Start Date:** Fall 2026

**Application Deadline:** 5/17/2026  
**Date Posted:** 4/20/2026  
**Salary:** Negotiable  
**eJobs ID:** 16541

**CUNY-City College of New York**  
**Rank: Postdoctoral Fellow in International Affairs**

The Moynihan Center at The City College of New York (CCNY) invites applications for the Moynihan Postdoctoral Fellowship in International Affairs. Funded for two years, the fellowship offers early-career scholars the opportunity to advance their research agenda, gain meaningful teaching experience, and contribute to the intellectual life of both the Moynihan Center and the Master's in International Affairs (MIA) program within the Colin Powell School for Civic and Global Leadership.

Moynihan Postdoctoral Fellows are employed by the Research Foundation of the City University of New York (RF CUNY) and receive an annual salary of \$72,000, a research supplement of \$3,000, and a comprehensive benefits package. The fellowship term commences in August 2026.

Applications are due by May 18, 2026; but the position will remain open until filled.

**Overview**

The Moynihan Center works to revitalize civic life through the traditions of free inquiry, open debate, and public service. Its fellowship programs bring together early-career academics, mid-career public scholars, and undergraduate students in a shared intellectual community that bridges generational and professional divides. Moynihan Postdoctoral Fellows become integral members of this community, joining a society of fellows that spans disciplines, career stages, and perspectives.

The Colin Powell School is home to the Master's in International Affairs (MIA) program, a rigorous graduate curriculum that prepares students for careers in diplomacy, global governance, international development, and public policy. The Moynihan Postdoctoral Fellow in International Affairs will serve as an integral member of the MIA program community, contributing to its intellectual life and helping to shape the next generation of global leaders, while also participating in the broader Moynihan Center fellowship community.

**Areas of Interest**

The Moynihan Center welcomes applications from scholars working across the full range of international affairs. We are particularly interested in candidates whose expertise addresses pressing contemporary challenges in global politics. Areas of especial interest include, but are not limited to:

Artificial intelligence, emerging technologies, and their implications for international security, governance, and digital diplomacy  
 China's foreign policy, US-China relations, and China's role in the world

African geopolitics, regional security, and Africa's place in contemporary multilateral institutions  
 Global energy infrastructures

**Fellowship Award**

Fellows receive the following:

Annual salary of \$72,000

Comprehensive benefits package through the Research Foundation of the City University of New York (RF CUNY)

Two-year appointment

Office space on CCNY's historic Harlem campus  
Research support of \$3,000 per year

#### Responsibilities

##### Teaching

The fellow will teach two courses per academic year within the MIA program or at the advanced undergraduate level. Courses may be drawn from the fellow's own areas of expertise and should complement the program's existing curriculum in international relations, comparative politics, and global policy. The position also involves mentoring and advising students, including participation in thesis or capstone guidance as appropriate.

##### MIA Program Activities

In addition to teaching, the fellow will work in close collaboration with the Academic Director of the Master's in International Affairs to support the ongoing intellectual and organizational activities of the program, including the planning of lectures, panels, workshops, and conferences, and the coordination of speaker series and other public programming.

##### Research

Fellows conduct rigorous academic research that engages a pressing challenge in international or public affairs and deepens our understanding of democratic institutions, global governance, or civic values. Moynihan Center Intellectual Community  
Fellows participate in the weekly Moynihan Public Scholars Seminar, contributing to a diverse intellectual community that spans disciplines, perspectives, and career stages. Fellows also participate in structured mentorship events with Moynihan Undergraduate Fellows and present their work to the broader fellowship community at least once per academic year.

##### Qualifications

##### Required:

- Ph.D. in International Relations, Political Science, International Affairs, or a closely related field, conferred by the time of appointment
- A clear and compelling research agenda relevant to contemporary international politics
- Demonstrated ability or strong potential to teach effectively at the graduate or advanced undergraduate level

##### Preferred:

- Expertise in one or more of the priority areas identified above (AI and technology, China, African geopolitics, global energy infrastructures)
- Evidence of peer-reviewed publication or forthcoming work
- Prior teaching experience at the university level
- Demonstrated commitment to public engagement, civic discourse, or communicating scholarly work to broad audiences
- Interest in and commitment to public higher education and diverse student communities

##### How to Apply

To be considered for the Moynihan Postdoctoral Fellowship in International Affairs, please submit your application through the following portal: <https://moynihan-applicant.vercel.app/>

A complete application must include the following:

- Curriculum Vitae
- Personal Statement of up to 750 words that addresses the following:  
Your research agenda and how your scholarship engages a pressing challenge in international or public affairs

Your approach to teaching at the graduate and undergraduate levels, with attention to how your courses would complement the MIA curriculum

Your efforts, past and future, to connect academic scholarship to public audiences and promote civic and political engagement

Your vision for contributing to the intellectual life of the Moynihan Center and the MIA program

##### - Course Abstracts:

Please submit abstracts for two proposed courses—at least one at the graduate level—that draw on your expertise and would complement the MIA program curriculum (maximum 250 words each).

##### - Writing Sample:

Applicants may upload up to two writing samples, including published articles, book chapters, or dissertation chapters.

##### - References:

Applicants should provide contact information for two (min) or three (max) references.

Please address any inquiries to [moynihancenter@ccny.cuny.edu](mailto:moynihancenter@ccny.cuny.edu) with "MIA Postdoc 2026" in the subject line.

For any further information about the position, please Contact Prof. Carlo Invernizzi Accetti at: [caccetti@ccny.cuny.edu](mailto:caccetti@ccny.cuny.edu)

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 4/16/2026

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 16539

## The New School

**Rank:** Postdoctoral Fellowship - Global China and India in a Post-Liberal World

**Subfield(s):** Comparative Politics, International Relations, Political Theory

The India China Institute at The New School in New York City is accepting applications for a Postdoctoral Fellowship on the theme of "Global China and India in a Post-Liberal World." We welcome applications from those whose research focuses on the influence of China and/or India on emerging global orders and institutions. Thematics include AI, data and digital politics; climate change, renewable energy and green economies; social policy; higher education and knowledge production; and South-South cooperation. The empirical scope of the research should focus on China or India, or engage with China-India comparisons and connections, or global flows in which India or China are prominent. Applications are welcome from all social science and humanities disciplines, including interdisciplinary PhD programs.

The fellowship starts in Fall 2026. Appointment is for a one-year term with the possibility of a one-year renewal. Deadline for applications is May 1, 2026.

The fellow will receive an annual salary ranging from \$65,000 to \$85,000 and an annual research allowance of \$3,000. The salary will be commensurate with the candidate's research and work experience.

Learn more: [https://newschool.wd1.myworkdayjobs.com/en-US/External/details/Postdoctoral-Fellowship\\_JR108587](https://newschool.wd1.myworkdayjobs.com/en-US/External/details/Postdoctoral-Fellowship_JR108587)

If you have any questions, please contact us at [indiachina@newschool.edu](mailto:indiachina@newschool.edu)

**Start Date:** Fall 2026

**Application Deadline:** 5/1/2026  
**Date Posted:** 4/8/2026  
**Salary:** \$70,000 - \$79,999  
**eJobs ID:** 16526

### Cornell University

**Rank:** Postdoctoral Associate

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

The Department of Government at Cornell University invites applications for a two-year postdoctoral fellowship (appointment title: Postdoctoral Associate). We will consider outstanding applicants in all areas of political science whose research and teaching relates to the broad question of political disagreement, such as theoretical questions associated with it, its origins or bases, how the political process and/or institutions can manage, mitigate, channel, or otherwise deal with political disagreement, and/or the implications of such disagreement. We are particularly interested in applicants committed to enriching the undergraduate teaching mission of the College of Arts & Sciences. The first year of appointment will run August 1, 2026 to July 31, 2027; the second year will run August 1, 2027 to July 31, 2028. In the fall semester of each year, fellows will lead two discussion sections in a 7 week long "Disagreement" course taught by a Cornell instructor; the second half (7 weeks) of the fall semester will be free of teaching duties. In the spring semester of each year, fellows will offer one first-year writing seminar and one upper-level undergraduate seminar on topics to be determined by the fellows in consultation with the department chair. Fellows will be expected to highlight disagreements, debates, or controversies in their teaching.

Fellows are expected to be in residence for the term of the appointment and to take an active role in the intellectual life of the Government Department, the College of Arts & Sciences, and Cornell University. Fellows will be provided with a workspace and assigned a faculty mentor upon their arrival in the department. This mentor, together with the chair and other faculty, will offer feedback on scholarship and provide professional guidance.

Fellows will be provided an annual salary of \$75,000, full benefits, and a research account of \$4,000 per year. Eligibility is limited to candidates whose PhD will be conferred by August 1, 2026, or was conferred not more than three years prior, August 1, 2023.

**Application Procedures:** The following application materials must be submitted via Academic Jobs Online at <https://academicjobsonline.org/ajo/jobs/31898> by April 27, 2026.

1. Cover letter
2. Curriculum vitae
3. Course proposal with sample syllabus for upper-level undergraduate course
4. Teaching evaluations
5. One article-length writing sample
6. Three letters of recommendation. Please ask referees to upload their letters directly through the link provided by Academic Jobs Online. At least one letter should address teaching qualifications.
7. In a statement of one page or less, applicants should share their experiences and/or approaches (past, current, or future) to fostering learning, research, service, or outreach in a diverse community.

**Start Date:** Fall 2026

**Application Deadline:** 4/17/2026

**Date Posted:** 4/1/2026

**Salary:** Competitive

**eJobs ID:** 16515

### Claremont McKenna College

**Rank:** Visiting Assistant Professor of International Relations: Latin America

The International Relations Program in the Government Department at Claremont McKenna College (CMC) invites applications for a two-year Visiting Assistant Professorship beginning July 1, 2026. The successful candidate is expected to hold a Ph.D. in International Relations, Comparative Politics, or a closely related field by the time of appointment.

The teaching load is five semester courses per year, and the successful applicant will teach courses in Latin American politics as well as other courses as needed by the program and appropriate for the candidate.

The candidate must have demonstrated the ability to maintain an active, high-quality research program and the highest standards of excellence in teaching.

Given the College's commitment to cultivating an inclusive educational environment, we seek candidates who can demonstrate a commitment to teaching, mentoring, and inspiring students representing a broad range of socioeconomic backgrounds, political opinions, genders, races, ethnicities, nationalities, sexual orientations, and religions. Moreover, as part of its commitment to The Open Academy, the College values freedom of expression, viewpoint diversity, and constructive dialogue.

**Anticipated Annual Salary Range:**

\$73,000 - \$80,000

Please upload application materials at: [https://webapps.cmc.edu/jobs/faculty/faculty\\_opening\\_detail.php?PostingID=17077](https://webapps.cmc.edu/jobs/faculty/faculty_opening_detail.php?PostingID=17077)

Applications should include a cover letter; curriculum vitae; teaching statement that addresses the candidate's ability to teach, mentor, and inspire students representing a broad range of backgrounds (optionally, this can be addressed in a separate diversity statement); and evidence of teaching effectiveness. Applicants must also submit the names and e-mail addresses of three references.

Review of applications will begin immediately and continue until the position is filled. Interviews will be conducted via Zoom. Inquiries may be directed to Jennifer Taw, International Relations Program Director at [jtaw@cmc.edu](mailto:jtaw@cmc.edu).

Claremont McKenna College is a highly selective undergraduate institution ranked among the top liberal arts colleges nationally. It is part of The Claremont Colleges, which also includes Pomona College, Scripps College, Harvey Mudd College, Pitzer College, Claremont Graduate University, and Keck Graduate Institute. The Claremont Colleges consortium constitutes an academic community of more than 9,000 students. Claremont is located 35 miles east of downtown Los Angeles.

Claremont McKenna College is an equal opportunity employer. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the College actively encourages applications from members of historically under-represented groups in higher education.

**Start Date:** Summer 2026

**Application Deadline:** Open until Filled

**Date Posted:** 3/26/2026

**Salary:** \$70,000 - \$79,999  
**eJobs ID:** 16509

## College of William & Mary

**Rank: Associate or Full Professor (International Security)**

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, seeks applications for a tenured position at the Associate or Full Professor level in international security. Appointment will begin August 10, 2026. We are interested in individuals with research and teaching expertise in international security. We welcome candidates whose research substantively engages one or more additional areas, including U.S. foreign policy, diplomacy and statecraft, U.S. national security, and global public health.

Duties include research, teaching, and service to the University. This is a joint hire between the Department of Government and the Global Research Institute (GRI). The applicant is expected to maintain a high-impact research program that inspires a highly motivated undergraduate student body. As part of the hiring offer, the new faculty member will receive a significant startup package that includes flexible research funding and support from professional staff at GRI, to develop and grow a sustainable research initiative that generates external support.

In their first year at William & Mary, the new faculty member will have no teaching responsibilities and be fully dedicated to research development with significant support from GRI. In the second and third years, the new faculty member will teach 1 course per semester, including a credit-bearing research course in the Government Department that integrates undergraduate students into the faculty member's research program. Beginning in the fourth year, the faculty member will transition to a standard faculty position in the Department of Government with a teaching expectation of 2 courses per semester.

**Required Qualifications:** Applicants must hold a Ph.D. in political science or a related field at the time appointment begins (August 10, 2026). Demonstrated experience conducting research in international security. Qualified candidates should demonstrate the ability to teach compelling courses in international security and other lecture and seminar-style courses.

**Preferred Qualifications:** A record of scholarly achievement commensurate with appointment at the rank of Associate Professor or Full Professor. Previous experience in teaching and mentoring successful undergraduate research is preferred. Experience securing external research funding and engaging policy communities is desirable.

Applicants must apply online at <https://go.wm.edu/VphZB3>. All applications must consist of the following materials for full consideration; (Please note: No more than 5 individual documents may be uploaded into the upload field provided. Each individual file must not exceed a size limit of 5MB. If necessary, candidates can compress multiple files into a single zip file for upload):

- Curriculum vitae
- Cover letter
- A statement of research interests
- A statement of teaching interests

Applicants are encouraged to reflect on teaching and mentoring practices that advance academic excellence and success of all learners/

scholars in political science in any of the aforementioned required documents.

Candidates will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the initial review date, April 24. Applications received after the initial review date will be considered if needed. All required supplemental application materials mentioned above must be clearly identified and included with your application for full consideration. Review of applications is ongoing. Applications received after the initial review date will be considered if needed.

Information on the degree programs in the Department of Government may be found at <https://www.wm.edu/as/government>. Information on the Global Research Institute may be found at <https://www.wm.edu/gri>.

### Benefits

William & Mary offers our full-time employees a full array of benefits including retirement, health insurance with options for expanded dental and vision along with group and optional life insurance with coverage for spouse and children, flexible spending accounts, and an EAP (Employee Assistance Program).

Our employees enjoy additional university benefits such as educational assistance, professional development, wellness benefits, and a robust holiday schedule. All employees have access to fitness facilities on campus. Staff members also have access to the university libraries, and much more. To learn more, go to: <https://www.wm.edu/offices/uhr/benefits/index.php?type=none>

### Conditions of Employment

This position may require additional hours beyond the typical work week, including occasional overnight and weekend work as needed to meet the business needs of the operation.

**Start Date:** Fall 2026

**Application Deadline:** 4/24/2026

**Date Posted:** 3/26/2026

**Salary:** Negotiable

**eJobs ID:** 16507

## Western Washington University

**Rank: Visiting Assistant/Associate Professor of Comparative Politics (Nine Month Appointment)**

**Specializations:** East Asia, Middle East, Western Europe

The Department of Political Science at Western Washington University invites applications for a one-year Visiting Assistant/Associate Professor position in Comparative Politics beginning September 16th, 2026. We seek candidates who can contribute to our course offerings in any of the following regions: East Asia, Europe/EU, and/or the Middle East. We welcome applicants who combine a regional focus with comparative or international relations topics, such as security, conflict, nationalism, and party systems, to name a few. The candidate will be expected to teach two classes per quarter for three quarters; service and research are not required. Across the three quarters, we envision that candidates will offer one or two courses on regionally specific topics as well as four broader or more general topics that cross the field of comparative politics (and/or international relations).

The Department, the College, and the University value teaching and we expect you to be an effective teacher; to be current in your discipline; to engage students actively in their own learning, including discussion, writing, and analysis; and to maintain high standards regarding course content. We expect you to provide students with feedback on their course work and examinations, and to be available to students through regularly scheduled office hours. You will be expected to have your students evaluate your courses using the standard University evaluation forms and to make those evaluations available to the department chair and faculty for review.

The full job description can be found here: <https://hr.wvu.edu/careers-faculty?job=502951>

**Start Date:** Fall 2026

**Application Deadline:** 5/1/2026

**Date Posted:** 3/23/2026

**Salary:** \$30,000 - \$39,999

**eJobs ID:** 16502

## Lyon College

**Rank: Assistant Professor of Political Science (Tenure-Track)**

Lyon College invites applications for a tenure-track position in political science, starting in the fall of 2026. This role is an exciting opportunity to join a dynamic, growing institution committed to inspiring curiosity. The salary range is \$54,000-\$64,000, depending on a candidate's experience.

### Qualifications:

- A Ph.D. in political science.
- Demonstrated ability to teach international politics and comparative politics.
- Ability to work with students at various levels of development.
- An understanding of the difference between a small college and a university.
- A demonstrated commitment to liberal arts education is essential.
- Experience teaching at the undergraduate level is highly desirable.

### Responsibilities

The successful candidate will:

- Teach at least one section per semester of the American Experience (American institutions and ideas)
- Teach a two-course sequence in international politics and comparative politics and electives in their area(s) of expertise.
- Engage in a 3/4 (21 hours) teaching schedule annually.
- Engage in scholarship and creative activities.
- Serve on college committees and participate in college governance; serve as an academic adviser (starting in the second year); participate in recruiting activities as appropriate; engage in curricular development and assessment efforts; and engage with the surrounding community.

### About Lyon College

Lyon College is a selective private liberal arts college affiliated with the Presbyterian Church (U.S.A.), located in the historic town of Batesville, Arkansas. The College currently enrolls almost 700 undergraduate students in Batesville and 80 graduate students in the inaugural class of the Doctor of Dental Medicine program at the Lyon College School of Dental Medicine in Little Rock. Batesville, with a population of 11,000, was named the Best City to Live in Arkansas by USA Today, offering a safe, vibrant environment and serving as a regional hub for commercial, medical, and social activities.

### Why Lyon?

At Lyon, we prioritize excellent teaching, inclusive environments, and the persistence and success of our students and faculty. We support innovative teaching, meaningful research, and professional development in a close-knit academic community. Our liberal arts foundation encourages students to think critically about their place in the world and explore diverse perspectives.

### Application Process

Interested candidates should submit a cover letter, curriculum vitae, and contact information for three professional references to Human Resources, P.O. Box 2317, Batesville, AR 72503-2317, or electronically [www.lyon.edu/employment](http://www.lyon.edu/employment). Review of applications will begin immediately and continue until the position is filled.

Join us at Lyon College and be the difference in shaping the future of curious and dedicated students!

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 3/19/2026

**Salary:** Any

**eJobs ID:** 16497

## University of Notre Dame

**Rank: The O'Brien Notre Dame International Security Center Hans J. Morgenthau Fellowship**

The O'Brien Notre Dame International Security Center (ONDISC) invites applications for its seventh cohort of Hans J. Morgenthau Fellows. In the spirit of Morgenthau, a deep thinker about international relations and an engaged participant in debates about American foreign policy, ONDISC seeks to help the next generation of scholars think more about grand strategy in its larger conceptual and historical context.

Over the course of the fellowship year, Fellows will discuss the burgeoning literature on U.S. grand strategy, become part of the broader network of junior and senior scholars engaged with these topics, and hone their teaching skills. Successful applicants need not have any particular view of the optimal grand strategy – just a willingness to discuss the topic seriously and debate the alternatives civilly.

The Fellowship will be directed by professors Michael Desch and Eugene Gholz. The Fellowship lasts one year and is non-residential.

Fellows contribute to the program's mission by participating in three in-person events throughout the year. They will begin with an intensive week-long seminar, reading foundational texts and debating critical issues in contemporary grand strategy at the University of Notre Dame (early August 2026). Fellows will then embark on a week-long international study trip, where we will combine seminar discussions of strategy with walking the terrain and learning how history, geography, tactics, and strategy intersect (early June 2027). The fellowship will conclude with a workshop where Fellows will start to plan and practice an approach to teaching a course about grand strategy (late July 2027).

In addition to the three in-person events, fellows will also convene roughly once a month for virtual speaker and seminar events over the fellowship year.

The Fellowship includes travel expenses and accommodations during in-person activities.

Ideally, applicants will be ABD doctoral candidates in political science, international relations, global affairs, public policy, history, and allied fields. However, we will also consider applications from exceptional candidates at other levels. We welcome applications from individuals of backgrounds not widely represented in foreign policy discussions.

Applicants should submit a 1-page cover letter explaining their interest in the program, a CV, and a letter of recommendation through Interfolio by April 24, 2026: <https://apply.interfolio.com/182996>

Please direct any questions to Eugene Gholz ([egholz@nd.edu](mailto:egholz@nd.edu)) and Jenna Gibson, assistant director of ONDISC ([jgibson6@nd.edu](mailto:jgibson6@nd.edu)).

**Start Date:** Fall

**Application Deadline:** 4/24/2026

**Date Posted:** 3/12/2026

**Salary:** Below \$20,000

**eJobs ID:** 16480

## Massachusetts Institute of Technology

**Rank:** China Research Support Associate

Job Number: 25434

Functional Area: Research - Social Science

Department: Center for International Studies

School Area: Humanities, Arts, & Social Sciences

Pay Range Minimum: \$22.13

Pay Range Maximum: \$29.80

Employment Type: Full-time (Hybrid)

Employment Category: Non-Exempt

Visa Sponsorship Available: No

Pay Grade: 4

CHINA RESEARCH SUPPORT ASSOCIATE 2, Security Studies Program (SSP), to provide research assistance and support projects for the SSP Director, as well as associated faculty researchers, on topics related to China's foreign and security policies. Will perform research, collect, organize, and analyze data, coordinate multiple research-related projects, summarize and document findings, proof-read research papers and articles, assist with fact-checking, editing, formatting, and other support for faculty, researchers and fellows working on China and security topics. This is an ideal position for someone interested in gaining research experience in political science with an interest in China's foreign and security policies before pursuing graduate education.

Application instructions and a full job description are available, here: <https://www.dropbox.com/scl/fi/sirljgey9ifhudsje22d/SSP-CNSP-position-RSA-China.pdf?rlkey=8eof79akindl800gwbny4ljhh&st=69j650qt&dl=0>[https://www.dropbox.com/scl/fi/sirljgey9ifhudsje22d/SSP-CNSP-position-RSA-China.pdf?rlkey=8eof79akindl800gwbny4ljhh&st=69j650qt&dl=0](https://www.dropbox.com/scl/fi/sirljgey9ifhudsje22d/SSP-CNSP-position-RSA-China.pdf?rlkey=8eof79akindl800gwbny4ljhh&st=69j650qt&dl=0&lt;/a>)

### Job Requirements

**REQUIRED:** A high school diploma or equivalent; a minimum of 3-5 years of relevant experience (which may include coursework or experience gained as an undergraduate); keen interest in China's foreign and security policies; advanced Chinese language skills; ability to coordinate several projects simultaneously; strong organizational, project management, analytical, problem-solving, critical thinking, and written and verbal communication skills; meticulous attention

to detail; technical proficiency with MS Office/Outlook and willingness to learn new programs and software as needed; ability to work both independently and as part of a team; be a highly motivated individual who exhibits excellent interpersonal skills, especially when working with visitors; and ability to deal with confidential information and/or issues using discretion and judgement. **PREFERRED:** A bachelor's degree in Political Science, International Relations, History, or a related field.

This is a one-year position with a flexible start date. This position is not eligible for visa sponsorship. For non-U.S. citizens, valid U.S. work authorization is required at the time of hire.

It is a hybrid schedule with three days/week in the office, and some occasional evening and/or weekend work will be required.

**Start Date:** Summer 2026

**Application Deadline:** Open until Filled

**Date Posted:** 1/27/2026

**Salary:** Competitive

**eJobs ID:** 16383

## University of Rochester

**Rank:** Postdoctoral Fellowship- International or Comparative Politics

University of Rochester

International or Comparative Politics

Skalny Center Postdoctoral Fellowship

The Skalny Center for Polish and Central European Studies at the University of Rochester invites applications for a two-year postdoctoral fellowship beginning in fall 2026. Applications are welcome in any area of international or comparative politics; research does not need to focus specifically on Poland or Central Europe. International applicants are welcome.

Fellows are expected to offer one course during each academic year.

Applicants without a Ph.D. should describe their plans for completing the degree by the time the fellowship commences.

Application materials:

- Letter of application
- Curriculum vitae
- Research project description (3-5 pages)
- Proposed course sketch (one page)
- One or more writing samples
- Three letters of recommendation

Submit application materials electronically to:

Anna Michas, Skalny Center Coordinator, at [amichasb@UR.Rochester.edu](mailto:amichasb@UR.Rochester.edu).

Letters of recommendation should be sent directly to the same email address.

In the heading of your application letter, please use the following address: Postdoctoral Fellowship, Prof. Randall Stone, Skalny Center for Polish and Central European Studies, University of Rochester,

Harkness Hall 101, Rochester, New York 14627-0147. All materials should be submitted electronically to Anna Michas at the email above - no hard copies needed.

Applications received by January 1, 2026, will receive full consideration.

For questions, contact Anna Michas (amichasb@UR.Rochester.edu) or 585-275-9898.

The University of Rochester, an Equal Opportunity Employer, has a strong commitment to principles of diversity, and actively encourages applications from members of groups underrepresented in higher education.

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 11/20/2025

**Salary:** Competitive

**eJobs ID:** 16246

## Seattle University

**Rank:** Adjunct

Position Description:

The Political Science Department at Seattle University invites applications for adjunct positions for AY 2025-2026 in Political Science with a primary focus on comparative politics and a secondary focus on international politics, most likely during winter quarter 2026 and spring quarter 2026, pending budgetary approval.

The successful candidate will be responsible for teaching both introductory courses and upper division courses in comparative politics and/or international politics, and courses in the University Core for non-Political Science majors. The specific subject matter is open to discussion between the successful candidate(s) and the department chair. The department currently does not need coverage on Asia, but is interested in areas such as African politics, European politics, Latin American politics, and Middle East politics.

Qualifications:

Candidates with a Ph.D. in Political Science or a related field are preferred, but advanced ABDs will be considered. Evidence of teaching excellence is required.

Founded in 1891, Seattle University is a Jesuit Catholic university located on a beautiful campus of more than 50 acres in the dynamic heart of Seattle. Our diverse and driven population is made up of more than 7,200 students enrolled in undergraduate and graduate programs within eight schools and colleges. Seattle University is an equal opportunity employer.

In support of its pursuit of academic and scholarly excellence, Seattle University is committed to creating a diverse community of students, faculty and staff that is dedicated to the fundamental principles of equal opportunity and treatment in education and employment regardless of age, color, disability, gender identity, national origin, political ideology, race, religion, sex, sexual orientation, or veteran status. The university encourages applications from, and nominations of, individuals who will further enrich the diversity of our educational community.

Application Instructions:

Submit applications at <https://www.seattleu.edu/careers/>, including a cover letter, Curriculum Vitae, evidence of teaching effectiveness, such as student teaching evaluations, and the names and contact information of three references. Recruitment is ongoing and based on quarterly teaching needs, but review of applications will begin on September 1, 2025. Contact Political Science Chair, Dr. Yitan Li, [liy@seattleu.edu](mailto:liy@seattleu.edu), with any inquiries.

**Start Date:** Winter 2026

**Application Deadline:** Open until Filled

**Date Posted:** 8/13/2025

**Salary:** Below \$20,000

**eJobs ID:** 15774

## METHODOLOGY

### The Nexus Project

**Rank:** Research Associate

**Subfield(s):** Methodology, Public Policy, American Government and Politics

**Specializations:** Religion & Politics, Public Opinion, American Politics

Research Associate – Nexus Center for Antisemitism Research

Reports To: Director, Nexus Center for Antisemitism Research (NCAR)

Start Date: Immediately

Status: Full Time, Exempt

Location: United States, Remote

About the Nexus Center for Antisemitism Research:

The Nexus Center for Antisemitism Research (NCAR) produces and elevates rigorous research on antisemitism to better understand the harms Jews face and to strengthen society's ability to respond. We conduct original research, highlight important scholarship, scrutinize widely shared claims, and serve as a bridge between research and the institutions, leaders, and communities seeking evidence-based insight. In an age of polarization and partisanship, our goal is to deepen understanding, build trust, and ensure that conversations about antisemitism are guided by rigor, transparency, and intellectual openness.

Our work is grounded in the understanding that Jewish safety and democracy are inseparable. We help prevent the conflation of criticism of Israel with antisemitism from being used to divide communities, while confronting genuine antisemitic threats from all sources. Through education, research, and coalition-building, The Nexus Project equips policymakers, journalists, educators, and community leaders with the knowledge and tools needed to fight antisemitism in ways that are effective, principled, and rooted in facts.

Position Summary:

NCAR seeks a full-time Research Associate to advance our social science research on antisemitism in the United States. The Research Associate will serve as a thought partner for NCAR's director on research design, methodology, and the interpretation of findings. They will help design and implement quantitative and qualitative studies — including survey research, content analysis, and secondary data analysis — critically evaluate existing scholarship on antisemitism, and conduct primary source research into antisemitic movements and controversies in the U.S. They will document their findings in internal memoranda and contribute to public-facing NCAR publications.

The ideal candidate is a methodologically rigorous social scientist who is unafraid to ask challenging questions — even when the answers complicate prevailing narratives — and committed to following the data wherever it leads. They bring strong attention to detail, an entrepreneurial mindset, and the ability to communicate complex findings to diverse audiences. Above all, they are motivated by a genuine desire to strengthen the Jewish community and combat antisemitism through credible, independent research at a moment when rigorous social science is needed more than ever to provide an evidence-based foundation for action.

#### Key Responsibilities:

- Serve as a strategic research partner to the Director on U.S. antisemitism, helping to frame research questions, select methods, and interpret findings for policy and public audiences.
- Design and carry out qualitative and quantitative research projects (e.g., surveys, literature reviews, data analysis, case studies), from research plan through analysis and written products, in collaboration with external consultants and partners.
- Critically evaluate existing scholarship, reports, datasets, and public claims about antisemitism, with close attention to methodology, evidence, and limitations.
- Produce clear internal memos, research briefs, and backgrounders that synthesize complex material and inform NCAR's agenda, publications, and external engagements.
- Draft and co-author NCAR publications (reports, explainers, talking points, presentations), ensuring they are rigorous, accessible, and responsive to media, policy, and communal debates.
- Conduct primary source research on antisemitic movements, incidents, and controversies in the U.S., including monitoring media, organizational materials, and public records.
- Maintain organized research assets (datasets, notes, bibliographies, document repositories) and support replicable, transparent workflows.
- Collaborate with external researchers and partners as needed, including preparing materials for briefings, convenings, and consultations.

#### Qualifications:

##### Required:

- Master's degree in survey methodology, sociology, political science, psychology, public policy, or a related social science discipline. Equivalent combination of education and experience may be considered.
- 2-4 years of experience in applied social science research or survey research.
- Experience with survey design, questionnaire development, and sampling methods.
- Familiarity with weighting, margin of error, and data quality assessment.
- Experience working with survey firms or managing fielded studies preferred.
- Strong analytical skills, including the ability to assess the strength of evidence, evaluate research design, and distinguish clearly between empirical findings and normative claims.
- Excellent writing and editing skills, with a record of producing well-structured memos, briefs, or reports for non-specialist readers.
- Familiarity with contemporary debates about antisemitism, Israel/Zionism, Jewish life, extremism, racism, and/or political polarization.
- High level of organization, reliability, and follow-through in a remote, small-team setting, including managing multiple projects and deadlines.
- Ability to work independently on sensitive and politicized topics while exercising sound judgment and contributing constructively to an intellectually diverse team.

#### Preferred:

- Substantive prior work directly on antisemitism, Jewish politics or history, extremism, or closely related topics (e.g., thesis, publication, major report, or portfolio of briefs).
- Experience in a think tank or policy-research environment, especially on issues that are contested in public discourse and require careful framing.
- Proficiency with more advanced methods or tools (e.g., survey programming/analysis platforms; R, Stata, or similar; social media or web-scraping tools; qualitative coding software).
- Experience presenting research to non-academic audiences (briefings for practitioners, community leaders, journalists, or policymakers).
- Experience helping to shape project scopes, manage timelines, or informally guide more junior researchers or interns.

#### Work Environment and Culture:

NCAR is a small, collaborative research center with a strong commitment to methodological rigor, transparency, and intellectual openness. The Research Associate will work closely with the Director and a small team of partners and affiliates, with regular opportunities to shape projects and contribute ideas. The position is fully remote within the United States, with reasonable core hours for coordination and flexibility for independent work. Occasional travel for meetings, convenings, or conferences may be requested but is not expected to be frequent.

#### Salary and Benefits:

This is a full-time, exempt position. The salary range for this position is \$65,000 to \$80,000, commensurate with experience and qualifications. NCAR offers a comprehensive benefits package that includes health insurance and generous paid time off; specific details will be discussed with candidates during the interview process.

#### Location and Work Arrangement:

The position is remote and U.S.-based. While NCAR does not require residence in a specific city, the role involves regular collaboration with the Director and external partners, so the ability to participate in video meetings during standard U.S. working hours is important. Occasional in-person meetings or events may be scheduled with advance notice.

#### Equal Opportunity Employer:

NCAR is committed to building an intellectually and demographically diverse team. We welcome applications from candidates of all backgrounds and identities, including those from communities that have been underrepresented in research and policy spaces. We also recognize that strong candidates may bring relevant experience through nontraditional paths and may not meet every qualification listed. If you are excited about this role and our mission, we encourage you to apply even if you are not sure you meet all of the criteria.

All qualified applicants will receive consideration without regard to race, national origin, age, sex, religion, disability, sexual orientation, marital status, veteran status, gender identity or expression, or any other basis protected by local, state, or federal law. This policy applies to all aspects of employment, including hiring, transfer, promotion, compensation, eligibility for benefits, and termination.

#### To Apply:

Please submit the following:

- Resume or CV
- A cover letter explaining your interest in NCAR, how your experience prepares you for this role, and how you would approach research on antisemitism in a polarized environment.

-A writing sample that demonstrates your research skills, analytical ability and clarity of argument (this can be an excerpt from a thesis, report, article, or substantial memo).

Please send materials to [contact@ncar.us](mailto:contact@ncar.us) with the subject line "Research Associate – NCAR." Applications will be reviewed on a rolling basis until the position is filled. Candidates selected for further consideration may be asked to complete a brief written exercise (for example, a short memo or critique of a public claim about antisemitism).

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 4/30/2026

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 16549

## Dartmouth College

**Rank: Postgraduate Policy Fellow (2026)**

The Rockefeller Center for Public Policy (the "Center" or "Rocky") at Dartmouth seeks to fill at least one Postgraduate Policy Fellow (PPF) position for the 2026-2027 academic year. The Center serves as a catalyst for public policy research, teaching, and deliberation. It is dedicated to providing an interdisciplinary non-partisan perspective on policy-related topics. Additionally, Rocky fosters a commitment to the ideals of public service and informed public debate exemplified by Nelson A. Rockefeller, former governor of New York State and Vice President of the United States.

The Center seeks applications from qualified candidates with expertise in public policy and politics research. Competitive candidates will have well-developed data management skills, proficiency in data visualization, and broad methodological training, including familiarity with quantitative and qualitative approaches. Expertise with survey methods is helpful as is the ability to serve as an assistant in public policy or government courses.

At Dartmouth, PPFs will be part of a social science scholarly community beyond Rocky that includes: the Departments of Government, Economics, Sociology, History, Anthropology, and Geography; the Political Economy Project; the Dickey Center for International Understanding; the Leslie Humanities Center, the Wright Center for the Study of Computation and Just Communities, the Neukom Institute for Computational Science, the Irving Institute for Energy and Society, and the Ethics Institute. Postgraduate policy fellows also have access to professional development opportunities through the Guarini School of Graduate and Advanced Studies.

Dartmouth is committed to academic excellence and encourages the open exchange of ideas within a culture of mutual respect. Dartmouth welcomes people with different backgrounds, life experiences, and perspectives and believes that diversity in all its forms enhances academic excellence. Applicants should address in their cover letter how their research, teaching, service, and/or life experiences prepare them to serve Dartmouth's commitment to academic excellence in an environment that is welcoming to all.

This is a one-year position with the possibility of renewal. Salary is expected to be at least \$60,000 per year in addition to a benefits package, computer support, moving allowance, and funds to support research. The official appointment will be classified as a post-graduate research associate. The anticipated starting date is July 1, 2026, but this is subject to availability and negotiation.

## Qualifications

B.A. degree received by the start date, in a social science discipline (e.g., political science, economics, sociology, geography). Exceptional candidates will have training and/or degrees beyond the bachelor's, such as a master's degree or specialized training.

Applicants who have a Ph.D. degree should apply for postdoctoral positions.

## Application Instructions

Please provide the following materials electronically via Interfolio <https://apply.interfolio.com/183322>.

Letter of application

Curriculum Vitae or resume, including names and contact information for three references

Two writing samples

Review of applications will begin on April 13, 2026 and continue until the position is filled.

For inquiries or questions, please send a message to: [rockefeller.director@dartmouth.edu](mailto:rockefeller.director@dartmouth.edu).

**Start Date:** Summer 2026

**Application Deadline:** Open until Filled

**Date Posted:** 4/3/2026

**Salary:** Competitive

**eJobs ID:** 16521

## Troy University

**Rank: Assistant Professor**

**Specializations:** American Politics, Congress, Presidency

The School of Social Sciences at Troy University invites applications for a full-time, tenure-track Assistant Professor of Political Science to teach courses in American Politics. The School of Social Sciences houses a vibrant community of scholars in the fields of Anthropology, Criminology, Sociology, Legal Studies, and Political Science. The anticipated start date is August 2026.

We seek candidates with a Ph.D. in Political Science or Government to support the growth and development of our Political Science major and associated student organizations. Doctoral candidates who are ABD and near graduation will also be considered.

If hired, the candidate will be responsible for teaching 12 credit hours per semester (4/4 teaching load) in a combination of face-to-face and online undergraduate courses focused on American national government, legislative politics, executive politics and bureaucracy, political methodology, and other advanced subjects within their expertise. We highly encourage applicants whose research focuses on any of the following areas, including, but not limited to: legislative politics, campaigns and elections, executive politics, and the separation of powers. The successful candidate will maintain an active research agenda, mentor and advise students, and provide service to the department, college, university, and community. The successful candidate will also support the growth of the Political Science major and involve undergraduate students in research opportunities.

<https://www.troyuniversityjobs.com/postings/46645>

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 3/31/2026

**Salary:** Any

**eJobs ID:** 16513

## Brown University

### Rank: Visiting Assistant Professor of Political Science

The Political Science Department at Brown University seeks applications for a full-time Visiting Assistant Professor in Quantitative Research Methods (any subfield). The position is for one year and carries a four-course teaching load. Candidates must have completed the PhD by July 1, 2026.

For this position, Brown offers only the J-1 visa classification to scholars who need immigration sponsorship in order to enter the U.S. and commence lawful employment under the terms of their appointment.

The Political Science Department is interested in qualified candidates who have demonstrated commitment to excellence by providing leadership in teaching, research or service toward building an equitable and diverse scholarly environment.

Review of applications will begin on March 15, 2026; but applications will be accepted until the position is filled. The anticipated position start date is July 1, 2026.

Apply here: <https://apply.interfolio.com/182335>

**Start Date:** Summer 2026

**Application Deadline:** Open until Filled

**Date Posted:** 3/3/2026

**Salary:** Competitive

**eJobs ID:** 16465

## University of Rhode Island

### Rank: Assistant Professor in Computational Social Science

#### POSITION DESCRIPTION

The Department of Political Science at the University of Rhode Island invites applications for an Assistant Professor in Computational Social Science, starting in Fall 2026. We are seeking candidates with expertise in developing and applying cutting-edge computational and quantitative methods to the study of politics as well as a demonstrated ability to work across disciplines. Areas of methods focus may include, but are not limited to, AI, machine learning, deep learning, digital experimentation, natural language processing, network analysis, text analysis, big-data analytics, or system dynamics.

The successful candidate is expected to contribute to a new interdisciplinary Ph.D. program in Computational Social Science in the College of Arts & Sciences, with a 100% tenure home in the Department of Political Science.

We are seeking to attract a diverse pool of job applicants for this position. A key pillar of URI's mission is to "inspire an enlightened community that is characterized by vibrant cultural diversity; that embraces difference; that is built upon a learning environment that fosters respect, understanding, and social justice; and that rejects prejudice and intolerance." Our department seeks candidates whose principles align with that mission.

#### DUTIES AND RESPONSIBILITIES

The successful candidate is expected to have strong skills in computational social science and a research program in any subfield of political science. Competitive candidates will have a scholarly track record with evidence of high-quality and computationally rigorous research informed by innovative quantitative, data-intensive, and computationally-intensive techniques.

The successful candidate will contribute to the new interdisciplinary Ph.D. program in Computational Social Science (CSS) within the College of Arts & Sciences. The candidate is expected to teach courses and advise and mentor students in the CSS Ph.D. program. This position will involve working closely with faculty across multiple social science and computational departments participating in the interdisciplinary CSS Ph.D. program.

The Computational Social Science Ph.D. program's administrative home resides within the Political Science Department. The candidate will split teaching and service duties between the CSS Ph.D. program and the department's other academic programs.

#### REQUIRED QUALIFICATIONS:

- 1) Ph.D. in Political Science, Computational Social Science, or in a closely related discipline.
- 2) Expertise in one or more of the following areas: computational social science, big-data analytics, machine learning, AI, natural language processing, text analysis, or network analysis.
- 3) Demonstrated potential to excel in teaching advanced coursework on applications of innovative quantitative, data-intensive, or computationally-intensive techniques in the social sciences.
- 4) Demonstrated potential in advising and mentoring of students.
- 5) Evidence of political science research using advanced computational methods, with scholarly work commensurate with level of academic experience.
- 6) Demonstrated potential to develop and maintain an externally grant-funded research program relevant to Computational Social Science.
- 7) Demonstrated interpersonal communication skills.
- 8) Demonstrated experience working with diverse populations or in diverse environments.

All requirements are subject to possible modification to reasonably accommodate individuals with disabilities.

#### PREFERRED QUALIFICATIONS:

- 1) Ability to teach undergraduate research methods courses and substantive political science courses.
- 2) Demonstrated experience or interest in interdisciplinary collaboration, particularly with statistics, computer science, or related fields.
- 3) Demonstrated interest in developing collaborative research and/or consulting to support the interdisciplinary nature of programs within the Department, College, and the University as a whole.

#### APPLICATION DEADLINE:

The search will remain open until the position has been filled. First consideration will be given to applications received by March 15,

2026. Applications received after March 15, 2026 may be reviewed depending on search progress and needs but are not guaranteed full consideration.

For the full job posting and to apply online, please visit: <https://jobs.uri.edu/postings/16180>

#### SPECIAL INSTRUCTIONS TO APPLICANTS

Required Documents: Please attach 5 (PDF) documents to your online Faculty Profile Application:

- 1) A letter of application that describes your interest in this position that addresses the required qualifications
- 2) A Curriculum Vitae that includes the names/contact information for three professional references, a list of all completed graduate-level courses taken, and course syllabi and teaching evaluations for select courses you have taught (note: please scan and attach all of this information as a single CV document),
- 3) A brief research and teaching statement
- 4) URI is committed to fostering a welcoming, respectful, and supportive working and learning community where people from all backgrounds can thrive. We value unique and diverse perspectives, experiences, and talents that each individual brings to our campus. Please provide a statement, with examples, describing how your professional experiences, teaching, research, service, or other activities have helped create an inclusive environment in your discipline.
- 5) Submit an article-length sample of relevant scholarly work.

**Start Date:** Fall 2026

**Application Deadline:** 3/15/2026

**Date Posted:** 2/18/2026

**Salary:** Competitive

**eJobs ID:** 16430

### Yale University

**Rank:** Center for the Study of American Politics Research Postdoctoral Associate

**Subfield(s):** American Government and Politics, Comparative Politics, Methodology

Professors Alan Gerber and Gregory Huber at the Yale Institution for Social and Policy Studies (ISPS) and Center for the Study of American Politics (CSAP) seek a postdoctoral research associate for a one-year, full-time appointment beginning July 1, 2026. Projects will include, but are not limited to, field experiments, studies on political identity formation, and research on the effects of political attitudes on political participation and voter choice. Job responsibilities will be tailored to the strengths of the successful applicant but will likely include assisting with research projects involving researchers at multiple institutions, data collection and management, and preliminary data analysis.

Technical skills such as computer programming or a math background are highly desirable. Excellent organizational skills, experience using computer databases and statistical software, and coursework in statistical methods are essential. Project management experience is a plus. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Application materials include a cover letter, current C.V., copy of graduate transcripts, 2 letters of recommendation, and one writing

sample. Applications should be submitted online at Interfolio: <https://apply.interfolio.com/177907>.

We will be accepting applications until the position is filled, but applications submitted by February 1, 2026 will receive full consideration.

**Start Date:** Summer 2026

**Application Deadline:** 2/18/2026

**Date Posted:** 11/18/2025

**Salary:** Negotiable

**eJobs ID:** 16239

### Yale University

**Rank:** Assistant/Associate/Full Professor, Quantitative Political Science

**Subfield(s):** Comparative Politics, Methodology, American Government and Politics

**Specializations:** Quantitative Methods, Political Economy, American Politics

The Department of Political Science at Yale University is seeking to hire multiple faculty members with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2026. These are not positions solely in quantitative methodology; we instead seek scholars who would be comfortable teaching courses in quantitative research methods and who applies methods of quantitative political science to applied questions in their area of expertise.

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

**Qualifications:**

Ph.D. or equivalent degree required at time of hire.

**Application Instructions:**

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at <http://apply.interfolio.com/172152>. Review of applications will begin on October 3, 2025, and to guarantee full consideration your file should be complete by this date.

Please contact Kelsey Kanavy, Sr. Administrative Assistant for the Political Science Department, at [kelsey.kanavy@yale.edu](mailto:kelsey.kanavy@yale.edu) if you have questions about the application process.

**Start Date:** Fall 2026

**Application Deadline:** 9/2/2026

**Date Posted:** 9/3/2025  
**Salary:** Negotiable  
**eJobs ID:** 15873

## NON-ACADEMIC

### OPEN

#### University of North Carolina, Chapel Hill

**Rank:** Postdoctoral Fellow

**Specializations:** Political Behavior, Research Methods, Quantitative Methods

The Department of Political Science at the University of North Carolina at Chapel Hill is seeking a Postdoctoral Fellow to support research on free expression and constructive dialogue within higher education. The appointment is for one year, with the possibility of renewal for a second year.

We are seeking a researcher with expertise in political behavior, survey research, and experimental methods. While the position will be housed within the Political Science Department, applications from closely related disciplines, such as Sociology, Communication, and Economics are welcome. The primary responsibilities for the position include:

- Contributing to the preparation of reports, presentations, and articles arising from the research.
- Programming and distributing survey instruments.
- Conducting project management work related to researching free expression topics within the University of North Carolina System, such as managing IRB processes, and coordinating with campus partners.

While the primary purpose of this position is to support a UNC initiative to examine free expression issues within the UNC System, priority will be given to applicants who can connect such work to their broader research program. The position has no teaching responsibilities. The salary range for the position is \$70,000 - \$75,000 per year, subject to experience. The primary supervisor will be Timothy J. Ryan, who is committed to the mentoring and professional development of the person holding this position.

Applicants are strongly encouraged to review the 2022 UNC Free Expression and Constructive Dialogue report, available at <https://fecdsurveyreport.web.unc.edu/>, and to use their cover letter to articulate possible intellectual contributions they could make to future research in this area.

Applicants who will have a Ph.D. in hand by July 1, 2026 are preferred. However, applicants who will finish their Ph.D. by December 1, 2026 will also be considered—provided they can reside primarily in the Chapel Hill area during the fall semester and commit to the position on a full-time basis.

Review of applications will begin May 4, 2026. To apply for the position, please follow this link: <https://unc.peopleadmin.com/postings/316233> Please include a cover letter, curriculum vitae, research statement (3 pages maximum), and a writing sample. Applicants will be required to identify the names, titles and email addresses of two professional references at the time of application. Recommenders will be contacted via email with instructions for uploading their letters of support. Departmental contact person is Shannon Eubanks;

the department address is Department of Political Science, University of North Carolina at Chapel Hill, CB# 3265, Chapel Hill, NC 27599-3265 and the web address is <https://politicalscience.unc.edu/>.

**Start Date:** Summer 2026  
**Application Deadline:** 5/4/2026  
**Date Posted:** 4/20/2026  
**Salary:** Competitive  
**eJobs ID:** 16542

#### Texas A&M University

**Rank:** Assistant Professor

The Department of Political Science, Bush School of Government & Public Service at Texas A&M University (<http://bush.tamu.edu/pols>) is recruiting for one tenure-track full-time, nine-month position which is open with respect to subfields. This search is for the rank of Assistant Professor and is a part of our new research initiative in Subnational Politics, Policy, and Security. The expected starting date for this position is August 1, 2026. The successful candidates will be expected to carry out a vigorous program of research and actively contribute to undergraduate and graduate teaching, and service to the profession. All appointees are expected to be committed to teaching and research of the highest quality.

The Bush School of Government and Public Service was founded in 1997 under President George H. W. Bush's philosophy that "public service is a noble calling." Since then, the Bush School has continued to reflect that notion in curriculum, research, and student experience and has become a leading international affairs, political science, and public affairs institution. Located in College Station, Texas, the school is part of the George Bush Presidential Library Center on the campus of Texas A&M University. A rigorous curriculum and internationally acclaimed faculty have propelled the Bush School to rank in the top 10% of graduate schools for public affairs for 2023 in the nation according to U.S. News & World Report and is one of the most impactful and nationally influential academic units at Texas A&M. The Bush School prepares students to become principled leaders and to reflect the value of public service throughout their careers. <https://bush.tamu.edu/>

Candidate must have a Ph.D. in political science or a related field. Strong research and teaching interests across traditional subfields of political science will be highly valued.

Applicants must submit the following materials electronically through Interfolio at [apply.interfolio.com/183684](http://apply.interfolio.com/183684) 1) cover letter 2) curriculum vitae, 3) personal statement to include your philosophy and plans for teaching, research and service, 4) writing sample (You may provide unpublished works or works in progress if you have not published, 5) three (3) confidential letters of recommendation requested through applicant's Interfolio account, and 6) provide contact information for two additional professional references.

The review of applications will begin immediately and will continue until the position is filled. Inquiries about this position may be sent to Carrie Kilpatrick ([carriek@tamu.edu](mailto:carriek@tamu.edu)).

**Start Date:** Fall 2026  
**Application Deadline:** 7/31/2026  
**Date Posted:** 3/31/2026

**Salary:** Competitive  
**eJobs ID:** 16511

### The University of Texas at Austin

**Rank:** Great Books (Assistant Professor)

**Specializations:** Literature & Politics, Political Theory, Political Thought: Historical

#### Description

The School of Civic Leadership

The School of Civic Leadership at The University of Texas at Austin (UT Austin), supported by funding from the National Endowment for the Humanities, invites applications for full-time tenure-track faculty positions at the assistant professor level in the Great Books (disciplinary specialty open).

Successful candidates will teach in a discussion-based Great Books curriculum centered on close reading of primary texts. Courses are conducted as discussion sections and seminars in which students engage directly with foundational, wisdom-seeking works in and between a range of disciplines: political thought, philosophy, literature, religious studies, and the liberal arts broadly. Instruction emphasizes careful textual analysis, sustained inquiry into enduring questions, and thoughtful conversation among students and faculty.

Considering the responsibility public institutions of higher education have to prepare students for leadership in a free society, the University of Texas System Board of Regents established the School of Civic Leadership at UT Austin. The School of Civic Leadership is an interdisciplinary school whose dual mission is to equip students with the knowledge and aptitudes necessary to lead in a free society, and to produce academic research at the highest levels of scholarly excellence.

The School of Civic Leadership is expanding its major offerings. In addition to the Civics Honors major, in Fall 2027 the school is starting a Great Books major in partnership with the Thomas Jefferson Center and a Strategy and Statecraft major offered in partnership with the Clements Center. It is developing a conceptually interdisciplinary PhD Program in Civic Thought.

#### Qualifications

We seek outstanding candidates with a Ph.D. in a field related to the great books whose pedagogy and scholarship speaks to the School of Civic Leadership's core mission of educating citizens for freedom in its multiple senses: economic, political, and intellectual. We are especially interested in work that inquires into the deep roots of the West in the wisdom-seeking literature of Athens and Jerusalem; into the political inheritance of Roman law; into American letters; into the major works of strategic thought; into works of literature, art, architecture, music, science, reflection on politics and civic life, and moral reflection.

Ideal candidates will (1) have excellent records of scholarship with robust research agendas, (2) provide evidence of exceptional teaching and a commitment to the pedagogical idiom of discussion oriented toward clarifying fundamental questions, and (3) show a readiness to contribute to the intellectual life, governance, and programmatic development of the School of Civic Leadership.

#### Application Instructions

The School of Civic Leadership invites applicants to submit a cover letter, curriculum vitae, and three letters of recommendation. Cover

letters should give a brief overview of the candidate's research agenda, highlight areas of teaching competence, and concisely describe how the candidate would contribute to developing the School of Civic Leadership.

Review of applications will begin March 15, 2026 and will continue until open positions have been filled.

Apply here: <https://apply.interfolio.com/183331>

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 3/17/2026

**Salary:** Competitive

**eJobs ID:** 16488

### The University of Texas at Austin

**Rank:** Great Books (Associate/Full Professor)

**Specializations:** Literature & Politics, Political Theory, Political Thought: Historical

#### Description

The School of Civic Leadership at The University of Texas at Austin (UT Austin), supported by funding from the National Endowment for the Humanities, invites applications for full-time tenure-track faculty positions at the associate or full professor level in the Great Books (disciplinary specialty open). Outstanding senior candidates will be considered for endowed professorships and chairs.

Successful candidates will teach in a discussion-based Great Books curriculum centered on close reading of primary texts. Courses are conducted as discussion sections and seminars in which students engage directly with foundational, wisdom-seeking works in and between a range of disciplines: political thought, philosophy, literature, religious studies, and the liberal arts broadly. Instruction emphasizes careful textual analysis, sustained inquiry into enduring questions, and thoughtful conversation among students and faculty.

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architecture, music, science, reflection on politics and civic life, and moral reflection.

Ideal candidates will (1) have excellent records of scholarship with robust research agendas, (2) provide evidence of exceptional teaching and a commitment to the pedagogical idiom of discussion oriented toward clarifying fundamental questions, and (3) show a readiness to contribute to the intellectual life, governance, and programmatic development of the School of Civic Leadership.

#### Application Instructions

The School of Civic Leadership invites applicants to submit a cover letter and curriculum vitae, and the names of three recommenders. Letters will only be asked for later. Cover letters should give a brief overview of the candidate's research agenda, highlight areas of teaching competence, and concisely describe how the candidate would contribute to developing the School of Civic Leadership.

Review of applications will begin March 15, 2026 and will continue until open positions have been filled.

Apply here: <https://apply.interfolio.com/183332>

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 3/17/2026

**Salary:** Competitive

**eJobs ID:** 16487

### Brown University

**Rank: Visiting Assistant Professor of Political Science**

The Political Science Department at Brown University seeks applications for a full-time Visiting Assistant Professor in Quantitative Research Methods (any subfield). The position is for one year and carries a four-course teaching load. Candidates must have completed the PhD by July 1, 2026.

For this position, Brown offers only the J-1 visa classification to scholars who need immigration sponsorship in order to enter the U.S. and commence lawful employment under the terms of their appointment.

The Political Science Department is interested in qualified candidates who have demonstrated commitment to excellence by providing leadership in teaching, research or service toward building an equitable and diverse scholarly environment.

Review of applications will begin on March 15, 2026; but applications will be accepted until the position is filled. The anticipated position start date is July 1, 2026.

Apply here: <https://apply.interfolio.com/182335>

**Start Date:** Summer 2026

**Application Deadline:** Open until Filled

**Date Posted:** 3/3/2026

**Salary:** Competitive

**eJobs ID:** 16465

### Dartmouth College

**Rank: Visiting Professor of Political Science**

The Department of Government at Dartmouth College invites applications for a Visiting Professor from Israel to conduct research and teach in the department during the 2026–27 academic year. Candidates who are pursuing research and teaching related to Israel's domestic politics or foreign/security relations, broadly construed, are particularly encouraged to apply. The appointment is for 1 or 2 terms during any of Dartmouth's four 10-week quarters. The successful candidate will teach 1 undergraduate course, related to Israeli politics, for each academic term in residence. Ideally applicants will have experience teaching a version of the proposed course. The visiting professor will also give a public lecture while at Dartmouth.

Required: Ph.D. in Political Science or a related field. Applicants must have a research/teaching position at an Israeli university. Former practitioners without a doctorate but with relevant research and teaching experience may be considered. This position is not eligible for H-1B sponsorship.

Submit letter of interest, curriculum vitae, evidence of teaching effectiveness (eg, evaluations, syllabi), statement of research plans, a writing sample to <https://apply.interfolio.com/179865>. Inquiries may be addressed to Professor William Wohlforth, at [William.C.Wohlforth@dartmouth.edu](mailto:William.C.Wohlforth@dartmouth.edu). Screening of applications will begin March 16, 2026, and will continue until the position is filled.

**Start Date:** Summer 2026

**Application Deadline:** Open until Filled

**Date Posted:** 1/13/2026

**Salary:** Competitive

**eJobs ID:** 16353

### Princeton University

**Rank: Lecturer**

The Politics Department at Princeton University has an occasional curricular need for lecturers (part-time and/or full-time) to teach or co-teach, on campus, in areas such as American Politics, Comparative Politics, Formal Theory/Quantitative Methods, International Relations, and/or Political Theory, and accepts applications in advance in the event the occasion arises where such lecturers are needed. Such positions would require leading discussions, attending course lectures, being available for meetings with the course instructor(s), holding regular on-campus office hours, and grading student exams and papers. Any appointments are subject to enrollments and are expected to begin January 16, 2026, or September 1, 2026, with the potential for renewal depending on departmental need.

Advanced degree required.

To apply, please visit <https://www.princeton.edu/acad-positions/position/40421>. Please provide a cover letter, curriculum vitae, and a statement of teaching interest. Applications will be reviewed based on curricular need, and the Department may not review all applications it receives. Only candidates selected for an interview will be contacted. No letters of recommendation are required at this time. You will be required to submit contact information for one reference, but your reference will not be contacted at this time.

These positions are subject to the University's background check policy. The work location for these positions is in-person on campus at Princeton University.

Expected Salary Range: 81,700 - 86,000

The University considers factors such as (but not limited to) scope and responsibilities of the position, candidate's qualifications, work experience, education/training, key skills, market, collective bargaining agreements as applicable, and organizational considerations when extending an offer. The posted salary range represents the University's good faith and reasonable estimate for a full-time position; salaries for part-time positions are pro-rated accordingly.

The University also offers a comprehensive benefit program to eligible employees. Please see this link for more information.

Princeton University is an Equal Opportunity Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

If you are a qualified individual with a disability and you are unable or limited in your ability to use or access the Jobs at Princeton system as a result of your disability, you can request a reasonable accommodation by calling The Office of The Dean of The Faculty at 609-258-8989 or by sending an e-mail to dofjobs@princeton.edu.

Requisition No: D-26-POL-00005

**Start Date:**

**Date Posted:** 9/29/2025

**Salary:** \$80,000 - \$89,999

**eJobs ID:** 16030

### Washington University in St. Louis

**Rank:** WASHINGTON UNIVERSITY IN ST. LOUIS—Professor - Ordered Liberty Project

Washington University invites applications for multiple endowed professorships from tenured faculty whose research and teaching engage with the principles of classical liberalism, including the rule of law, free markets, regulatory reform, and government accountability. We seek scholars with a strong record of rigorous research, employing advanced doctrinal or empirical methods to explore fundamental questions related to democratic governance, private ordering, individual liberties, economic regulation, and the institutional foundations of a free society. This search is open to tenured scholars across disciplines, including but not limited to law, economics, political science, sociology, philosophy, and business. Appointments will be made at the rank of Full Professor and begin as early as the spring semester of 2026.

#### Qualifications

For a law appointment, a JD (or the equivalent international credential), JSD, or Ph.D. is required at the time of appointment. For an appointment outside of law, a Ph.D. in a relevant field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department governance, and university service.

#### Application Instructions

Application materials should include a cover letter that addresses how their research and teaching align with the goals of the search and indicates the department they would most like to join. Applications should also include a CV and a list of references. Materials should be submitted via Interfolio.

Consideration of applications will begin May 1 and will be considered on a rolling basis.

Please apply via Interfolio: <https://apply.interfolio.com/166960>

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 5/15/2025

**Salary:** Competitive

**eJobs ID:** 15582

## OTHER

### Institute for Technology and Humanity (ITH) - Cambridge University

**Rank:** Research Assistant/Associate—Evidence Exchange (EvEx)

The Centre for the Study of Existential Risk (CSER) is seeking a Research Assistant/Associate to work on the Evidence Exchange (EvEx) initiative.

EvEx is a major UKRI-funded programme that will bring together universities and research organisations from across the UK to develop new ways for public and civil servants to access research and learning opportunities. The project will help make Policy to Research (P2R) offerings more visible, accessible and connected.

The postholder will play a central role in delivering the EvEx programme, combining independent and collaborative research with the design and delivery of policy-facing initiatives. This includes developing training programmes, workshops, and engagement activities, as well as working closely with policymakers and public sector stakeholders to translate research into policy-relevant formats.

The successful candidate will have demonstrated expertise in conducting high-quality research, alongside experience in stakeholder engagement, partnership development, or policy-facing work. They will be comfortable managing their own workload, contributing to collaborative projects, and communicating complex ideas clearly to diverse audiences. Experience of interest in designing or delivering training, workshops, or capacity-building programmes, especially at the local or regional government level, would be advantageous.

Appointment at Research Associate level is dependent on holding a PhD. If the candidate is yet to receive their PhD award, they will be appointed at Research Assistant level, which will be amended to Research Associate once the PhD has been awarded.

Fixed-term: The funds for this post are available until 31 July 2029 in the first instance.

Applicants from academia or relevant sectors with appropriate backgrounds are encouraged to apply.

For the full overview of the post, alongside essential and desirable criteria, please refer to the linked Further Particulars.

Documents in support of applications should include:

A CV

A Cover letter (maximum 1,000 words) outlining relevant skills and experience

One writing sample (maximum 10,000 words) demonstrating the ability to communicate complex ideas clearly

Contact details for two referees

More information about this position and how to apply can be found here: <https://www.cam.ac.uk/jobs/research-assistantassociate-in-evex-fixed-term-go49394>

Informal enquiries about the role may be directed to Alexandru Marcoci at [recruitment@cser.cam.ac.uk](mailto:recruitment@cser.cam.ac.uk). For queries about the application process, please contact the Schools HR Team at [sahhr@admin.cam.ac.uk](mailto:sahhr@admin.cam.ac.uk)

Please quote reference GO49394 on your application and in any correspondence about this vacancy.

The University actively supports equality, diversity and inclusion and encourages applications from all sections of society.

The University has a responsibility to ensure that all employees are eligible to live and work in the UK.

**Start Date:**

**Application Deadline:** 5/24/2019

**Date Posted:** 4/16/2026

**Salary:** \$30,000 - \$39,999

**eJobs ID:** 16536

## Harvard University

**Rank:** Ashton B. Carter Visiting Professorship

**Subfield(s):** Public Policy, Public Administration, Other

**Specializations:** Defense, International Security, Foreign Policy

The Harvard Kennedy School seeks applicants for the Ashton B. Carter Visiting Professorship and invites applications for its inaugural incumbent. The position provides an opportunity for a scholar or practitioner from the public or private sector – with demonstrated academic scholarship, intellectual engagement, and/or exceptional professional experience at the nexus of emerging technology, scientific advancement, defense innovation, and global policy – to contribute to research, convening, teaching, and student engagement at Harvard Kennedy School as a Visiting Professor or Visiting Professor of Practice.

The visiting professor or practitioner will be in residence at the Harvard Kennedy School for one or two semesters and will be expected to collaborate with HKS faculty and fellows and participate in the intellectual life of the community. Visiting Professors, Lecturers, or Professors of Practice who are teaching must be in residence during the semester in which they teach, consistent with HKS faculty handbook requirements.

The appointed candidate will be affiliated with and supported by the Belfer Center for Science and International Affairs.

A graduate degree or comparable professional experience is preferred. Applicants should submit a cover letter and CV through the Ashton B. Carter Visiting Professorship application portal.

We will begin considering applications May 1, 2026 and will continue to do so until the position is filled.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 4/15/2026

**Salary:** Competitive

**eJobs ID:** 16534

## Georgetown University

**Rank:** Frontier AI Research Lead

Frontier AI Research Lead

Georgetown University: Main Campus: Walsh School of Foreign Service

Location: 500 First St NW 7th Floor

Open Date: Apr 08, 2026

Description

The Center for Security and Emerging Technology (CSET) is currently seeking candidates to lead our Frontier AI research efforts, either as a Research Fellow or Senior Fellow (depending on experience).

About the Research:

CSET plans to expand our work on issues related to the cutting-edge, general-purpose AI systems known as 'frontier AI.' Building on work by CSET's CyberAI Project, Foundational Research Grants program, and other teams, this research aims to give policymakers and other stakeholders greater clarity about the general-purpose AI frontier, including current capabilities, use cases, and risks; where the frontier might move next, including the prospects of developing artificial general intelligence or 'superintelligence' and the factors that likely to alter those prospects; and how new evidence should affect our picture of what to expect. Key areas for examination include investigating Chinese frontier AI efforts, monitoring the development and deployment of increasingly capable AI agents, making sense of conflicting evidence around capabilities and risks, and assessing compute demands of frontier systems. Understanding why experts disagree about key frontier AI issues and exploring what those issues mean for policy will be recurring themes across projects.

About the Role:

You will help lead and coordinate CSET's Frontier AI research, including shaping priorities, laying out an overall research strategy, overseeing the execution of the research and production of reports, and helping to hire and manage supporting researchers, including (Sr.) Research Analysts and Student Research Assistants.

Additionally, CSET Fellows frequently interact with international organizations, act as a connector between industry and government, and serve as subject matter experts for the media.

Responsibilities:

The incumbent must be comfortable interpreting and analyzing technical AI/ML research (e.g., large language models, multimodal systems, reinforcement learning) and distilling complex findings into clear, policy-relevant insights. They should be comfortable working with empirical data and using qualitative methods, such as in-depth interviews, and other research approaches to support policy recommendations. CSET Fellows are expected to lead research projects, communicate their findings in clear writing and presentations understandable to non-experts, brief policymakers, participate in public

events, and manage and mentor CSET's Research Analysts, Research Assistants, and student affiliates. They must work collaboratively with other CSET lines of research with common interests and relevant expertise. They are also expected to work closely with CSET's data team to conduct empirical analyses.

In addition, the Frontier AI Fellow will report to CSET's Director of Analysis and be responsible for the following:

- Developing, proposing, and leading research projects related to the Center's mission and Frontier AI, both individually and in collaboration with other Research/Senior Fellows, (Senior) Research Analysts, Data Scientists, and Center leadership
- Designing research plans for data-focused analytic projects in coordination with members of CSET's Data Science Team by identifying data needs, data team resourcing, and risk management approaches.
- Producing written publications, both individually and as a co-author
- Supervising, mentoring, and coaching other researchers, including (Senior) Research Analysts, Data Research Analysts, and Student Research Assistants.
- Editing related products by other researchers to ensure methodological rigor, tone, and consistency with other existing products.
- Collaborating with CSET data scientists in building out CSET's data and documentation libraries.
- Developing and delivering presentations and briefs for policy-making audiences on topics related to Frontier AI issues and policy options
- Motivating, coaching, and challenging team members to provide quality projects and advance their professional development.
- Preparing and presenting performance (project and/or people) updates to leadership.
- Monitoring trends and developments in CSET areas of interest and national security policy.
- Contributing to CSET's organizational development, including contributing to internal working groups, seminars, and discussions; and supporting and mentoring colleagues
- Upholding CSET's mission, values, and culture.

#### Strong Candidates:

We are looking for candidates with the analytic tradecraft necessary to understand, track, and evaluate issues related to cutting-edge AI

systems and their broader implications. This does not require experience across every aspect of AI research and policy, but a strong candidate will have deep familiarity with the frontier AI landscape as well as expertise in at least one of the following areas:

1. Chinese AI research, policy, and deployment
2. Ongoing debates around safety, security, and governance of frontier AI systems, including around dangerous capabilities, loss of control risks, and systemic effects
3. Compute requirements, scaling laws, and infrastructure challenges
4. Applied experience in developing, training, deploying, or evaluating large-scale AI models

#### Requirements for All Candidates:

- Graduate (Master's, JD, PhD) degree in a relevant field
  - Ability to conduct research, write, brief, and manage others with limited need for supervision
  - Familiarity with interpreting and visualizing data
  - Excellent oral and written communication skills
  - Excellent problem-solving and critical-thinking skills
  - Curiosity and enthusiasm
  - Collaborative attitude; demonstrated ability to work in-and lead-teams
  - Project or team management experience
  - Proficiency with office productivity tools like Google Docs and Microsoft Office
  - Ability to work in the United States without employer sponsorship
- Requirements for those applying as Research Fellow:
- At least 3 years of experience in research and policy analysis, including familiarity with interpreting and visualizing data
- Requirements for those applying as Senior Fellow:
- At least 5 years of public service in senior roles OR 10 years of experience in progressive roles in the private sector.
  - Experience in policy-making, research and development leadership, corporate leadership roles, or analysis experience is desirable.
  - Comfort working in a matrixed/multi-disciplinary environment
  - Demonstrated experience and proficiency in mentoring, professional development, and the creation of an inclusive environment within which employees can develop and grow effectively
  - Motivated, enthusiastic, and self-driven
  - Significant experience coaching and mentoring junior analysts/researchers in analytic and research tradecraft

This position is based in the United States and offers no relocation assistance. This position is not eligible for a specialty-occupation sponsorship. Accordingly, this position requires that all applicants be legally eligible to work in the United States without sponsorship from Georgetown University.

In general, Research Fellows can expect to earn between 100k-130k/year and Senior Fellows can expect to earn between \$160-190k/year, commensurate with experience.

#### Application Instructions

We encourage anyone interested in this subject area to submit an application, even those unsure of their candidacy.

PLEASE NOTE: A complete application must include the following:

1. Resume/CV
2. Cover Letter that addresses the following questions:
  - a. Why are you applying to this position/CSET?
  - b. What level (Research or Senior Fellow) are you applying for?
  - c. Provide an example of a recent development (technical, commercial, or geopolitical) related to advanced AI models that you believe has important policy implications. What makes it significant?
3. Writing Samples (2): Please provide two writing samples. Ideally, these samples would be policy-oriented research and sole-authored, but any self-selected writing sample of at least two pages (e.g., class paper, prior project work, etc.) is acceptable.

#### CSET's Commitment to Fellows:

As part of CSET's mission to develop the next generation of decision-makers, Fellows will have opportunities to lead significant research projects, manage teams, brief government officials; interact with the media; collaborate with internal and external research partners; engage with policymakers and other stakeholders in government and the private sector; and contribute meaningfully to CSET's research agenda and development as an organization. Fellows gain exposure to government and other public service career options; and develop people management competencies. CSET is dedicated to providing full support to our staff through tailored professional development opportunities, flexible work arrangements and career coaching.

#### Application Instructions

For more information and to apply, visit <https://apptrkr.com/7070311>

GU is an <https://policymanual.hr.georgetown.edu/200-hiring-and-employment/201-equal-employment-opportunity-affirmative-action/>. All qualified applicants are encouraged to apply, and will receive consideration for employment without regard to age, citizenship, color, disability, family responsibilities, gender identity and expression, genetic information, marital status, matriculation, national origin, race, religion, personal appearance, political affiliation, sex, sexual orientation, veteran status, or any other characteristic <https://georgetown.box.com/s/jkc3kxwrf56e1n2km0jh1vj09fvanw70>.

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<https://www.jobelephant.com/>

**Start Date:**

**Application Deadline:** 11/10/2026

**Date Posted:** 4/9/2026

**Salary:** Competitive

**eJobs ID:** 16528

## Max Planck Institute for Political and Social Science

### Rank: Postdoctoral Fellow (m/f/d) in Political Science

The Max Planck Institute for Political and Social Science in Göttingen conducts interdisciplinary research into pressing issues of social and political change, with a particular focus on conflict, inequality, the erosion of democracy and processes of social transformation.

At the Institute, the Department of Political Institutions and Conflict is inviting applications for the position of

Postdoctoral Fellow (m/f/d) in Political Science

(full-time for three years, start day September 1, 2026 or earlier)

The newly established department "Political Institutions and Conflict" (led by Ursula Daxecker) studies the relationship between political institutions and conflict, broadly construed. Research in the department centers on three themes, (1) institutions and political violence, (2) democratic politics in transformation, and (3) the political economy of electoral integrity. The department's empirical focus is on the Global South and combines advanced quantitative methods, such as survey-based and observational causal inference designs, with qualitative approaches, such as fieldwork and interviews. Through this research, the department aims to develop novel insights for important challenges in contemporary society, including the rise of extreme strategies and violence, threats to electoral integrity, and democratic erosion.

#### Your tasks

Conduct high-quality research within the framework of the department;  
write academic articles with other department members;  
carry out fieldwork and interviews in research locations;  
contribute to the recruitment of PhD students and junior researchers;  
co-supervise, support and mentor PhD students and junior researchers working on the project;  
assist with administrative responsibilities related to the project, including the organization of workshops, writing deliverables, data management, and dissemination of project findings in general audience venues;  
be affiliated with and take active part in the research environment at the Department. Regular presence at the Institute is therefore required and researchers need to reside within commuting distance of Göttingen.

#### Your profile

The following qualifications are essential:

A PhD degree or equivalent in Political Science. The degree (or all qualifications necessary for it) must have been obtained before the employment start date;  
excellent publication record (i.e., publications in highly-ranked international journals) or demonstrated potential thereof;  
demonstrated interest in the department's research themes, and willingness to develop additional subject-matter and regional expertise;  
excellent command of quantitative research methods, including panel regression, analysis of large administrative data, survey data, and statistical programming in Stata/R/etc;

excellent oral and written communication skills in English;  
a commitment to academic integrity and transparency;  
independent thinking and critical analytical skills;  
the ability to work independently as well as collaborate in an interdisciplinary team.

The following qualifications are desirable:

Familiarity with causal inference methods;  
expertise in Global South contexts relevant to the department's regional focus, such as South Asia or West Africa;  
excellent oral and written communication skills in languages relevant to the department's regional focus, such as Hindi or Bengali;  
experience collecting, coding, and analyzing event data;  
experience conducting fieldwork and qualitative interviews.

Our offer

A full-time position for a period of three years in a stimulating and internationally renowned research environment.

Employment according to the collective wage agreement for the German public service (TVöD Bund, EG 13), depending on qualifications and experience.

Excellent opportunities for academic development, international networking, and interdisciplinary collaboration.

The Max Planck Society is mainly funded by German Federal and State Governments (see [www.mpg.de](http://www.mpg.de)). Max Planck Institutes provide outstanding facilities, academic resources and intellectual environments for the support of independent research. Max Planck Institutes are not tied to universities. There are no teaching obligations for staff, but teaching and other forms of co-operation with universities is possible.

The Max Planck Society wishes to increase the participation of women across the sciences. Applications from women are therefore particularly welcome. Following its commitment to equal opportunities employment policies, the Max Planck Society especially encourages applications from persons with a disability. Persons of any nationality can apply.

Applications must be submitted no later than Sunday May 3, 2026.

Applications must be submitted as a single pdf file and consist of:

A CV including a list of publications;  
a two-page cover letter describing your interest and alignment with the department's mission;  
a two-page proposal outlining a research agenda related to one or more of the department's themes;  
the names and contact details of three referees who we may contact;  
one published article or one other writing sample. If it is a co-authored paper/publication, please add a note clarifying your contribution.  
Please do NOT send additional materials with the initial application. Interviews will be conducted remotely on June 11 and 12. We ask you to ensure availability on those dates.

The application deadline is May 3, 2026.

Contact

Queries should be directed to Jie Zhang ([jie.zhang@ips.mpg.de](mailto:jie.zhang@ips.mpg.de)).

Please do NOT send application materials or additional materials to this e-mail address. Only applications submitted through the recruitment portal will be considered.

Apply now

Max-Planck-Institute for Political and Social Science  
Hermann-Föge-Weg 11,  
37073 Göttingen, Germany

For information on the institute, please consult: <https://www.ips.mpg.de>

**Start Date:** Fall 2026

**Application Deadline:** 5/3/2026

**Date Posted:** 4/7/2026

**Salary:** Negotiable

**eJobs ID:** 16524

## Nanyang Technological University

**Rank:** Senior Lecturer/Lecturer in Public Governance, Public Policy and Public Administration

**Subfield(s):** Public Administration, Public Policy, Other

Nanyang Centre for Public Administration (NCPA) at NTU Singapore is a leading institution in Asia that provides quality education and research in public governance and administration development as well as promotes good governance in the region and beyond. We offer 6 programs, in English and Chinese, to meet the education needs at early, mid, and advanced career stages. Faculty on the Teaching Track is expected to teach well and contribute to NCPA's education objectives.

The Nanyang Technological University (NTU) invites applications for the position of Senior Lecturer/Lecturer in public governance, public policy and public administration at the NCPA.

Faculty on the Teaching Track will report to Director, NCPA and is expected to teach and contribute to NCPA's educational objectives. NCPA is expanding the course offerings of its programs.

The successful candidate reports to Director, NCPA and will be expected to:

- contribute to teaching and course development for the Master of Public Administration, and Master of China and Global Governance Program in NCPA, as well as related activities such as supervision of teaching practice, and thesis supervision and examination;
- undertake administrative and/or leadership roles and contribute to other service-related activities at the department or institution level;
- develop a robust research agenda and maintain a strong publication record that create impact in the discipline and/or educational practice;

Candidates with the following qualifications are encouraged to apply:

- PhD in Public Policy, Public Administration, Management, or other related degrees.
- Ability to teach postgraduate-level courses in English and/or Chinese, such as policy analysis and evaluation, budgeting and finance, leadership and decision sciences, politics and institutions, digital governance, AI and industrial development, or related areas.
- A record of teaching similar subjects in tertiary educational institutes is strongly preferred.
- Interest in developing new courses in your specialization. Providing 2-3 synopsis of courses you have not taught but are keen to teach is strongly encouraged.

- Demonstrated potential for scholarship in a research area undertaken by NCPA is an advantage. These areas include (but are not limited to) Global Asia, AI and public policy, etc.
- Candidates for the Senior Lecturer position should have extensive experience in the relevant areas of teaching and course development.

The NCPA seeks a diverse and inclusive workforce and is committed to equal opportunity. We welcome applications from all and recruit on the basis of merit, regardless of age, race, gender, religion, marital status, family responsibilities, or disability.

Applicants are invited to submit their applications through the NTU career portal:

Please provide the following in your application:

1. Cover letter (mandatory)
2. Curriculum vitae (including records of competitive grants and graduate supervision, if applicable);
3. Teaching statement and (if available) Teaching evaluation;
4. Research statement and (if available) a sample of publication/working paper
5. Names and contact details of at least three (3) referees for appointments up to the rank of Associate Professor, and
6. Synopsis of new courses that you are keen to develop

Only shortlisted candidates will be notified via email.

**Start Date:**

**Date Posted:** 4/6/2026

**Salary:** Competitive

**eJobs ID:** 16523

## City University of Hong Kong

**Rank: Head of Department of Public and International Affairs**

City University of Hong Kong is a dynamic university located in the heart of Hong Kong. As a publicly funded institution, our goals are to pursue high levels of excellence, promote innovation and nurture creativity with the aim to improve people's lives. In a city where East meets West, our vision is to become globally recognised for professional education, one that emphasises the mutual enrichment of different cultures and intellectual traditions, and for research that makes a real difference.

The University comprises ten Colleges/Schools, including Biomedicine, Business, Computing, Creative Media, Energy and Environment, Engineering, Law, Liberal Arts and Social Sciences, Science, and Veterinary Medicine and Life Sciences. Our curricula are designed to promote knowledge creation, original discoveries and innovative thinking. We nurture tomorrow's global leaders through Inspirational Learning, Interactive Learning and Innovative Learning.

Applications and nominations are invited for :

Head of Department of Public and International Affairs [Ref. R/276/25]

The Position

Reporting to the Provost and Deputy President through the Dean of College of Liberal Arts and Social Sciences, the Head of Department

will provide leadership and strategic direction in research and professional education for the Department. The Head will encourage and promote academic excellence, and steer the Department to enhance the mission and vision of the University in alignment with the University's Strategic Plan.

The Person

The appointee should have a distinguished record of research, teaching and scholarship, and substantial relevant experience in tertiary education; outstanding management effectiveness; commitment to teamwork; and strong communication and networking skills to build and nurture internal and external contacts to the benefit of the Department. A doctoral degree with strong academic and professional qualifications is required.

Salary and Conditions of Service

The appointee will be offered appointment to an academic rank commensurate with qualifications and experience. The headship appointment will be on a concurrent basis for an initial period of about three years. An attractive remuneration package, driven by market competitiveness and individual performance, will be offered. Excellent fringe benefits include gratuity, leave, medical and dental schemes, and relocation assistance (where applicable).

Information and Application

Further information on the post and the University is available at <http://www.cityu.edu.hk>, or from the Human Resources Office, City University of Hong Kong, Tat Chee Avenue, Kowloon Tong, Hong Kong [Email : [hrpiasearch@cityu.edu.hk](mailto:hrpiasearch@cityu.edu.hk)/Fax : 2788 1154 or 3442 0311].

To apply, please submit an online application and include a current curriculum vitae. Nominations can be sent directly to the Human Resources Office, or by email to [hrpiasearch@cityu.edu.hk](mailto:hrpiasearch@cityu.edu.hk). Applications and nominations received by 25 April 2026 will receive full consideration. The University's privacy policy is available on the homepage.

City University of Hong Kong is an equal opportunity employer. We are committed to the principle of diversity. Personal data provided by applicants will be used for recruitment and other employment-related purposes.

Best Global Universities Rankings #54 (U.S. News & World Report 2025-2026); World University Rankings #73 (THE 2026); #1 in the World's Most International Universities (THE 2024, 2025 & 2026); Young University Rankings #4 (THE 2024); Asia University Rankings #16 (THE 2025) and #7 (QS 2026)

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 4/1/2026

**Salary:** Competitive

**eJobs ID:** 16514

## University of Oxford

**Rank: Associate Professorship of Causal and Experimental Methods in Politics and Social Policy**

The Department of Social Policy and Intervention (DSPI) and the Centre for Advanced Social Science Methods (CASSM) at the Department of Politics and International Relations (DPIR) are seeking to appoint an Associate Professor of Causal and Experimental Methods in Politics and Social Policy. This is a joint appointment with St

Catherine's College, where the postholder will be appointed to a Fellowship by Special Election.

The successful candidate will be expected to conduct internationally excellent research in experimental methods at the intersection of politics and social policy. They will also teach and supervise at the graduate level; contribute to admissions, examining, and assessment; and contribute fully to academic administration in DSPI, the DPIR and St Catherine's College. The post-holder will be based in CASSM at DPIR and is expected to divide their time equally between duties in DSPI and DPIR.

We welcome applications from candidates with a research profile in fields such as causal methods, experimental and quasi experimental methods, including field experiments and impact evaluation, in areas of social policy, social interventions, and political science. While formal training in political science is not required, applicants should demonstrate a capacity to engage with and contribute to political science literature and work in social policy and social interventions.

The successful candidate will be expected to undertake innovative research that combines advanced causal methods, experimental and quasi experimental methods with important insights for questions of politics and social policy. Applications are particularly from candidates with substantive interests in any of the following: the social policy of the Global South, public health, education, social policy innovations, social interventions, poverty, social, gender, or economic inequality, policing and other areas related to human welfare or wellbeing. We also strongly encourage applications from women and/or candidates from a BME background as they are currently under-represented in academic posts.

This post is available from 1 September 2026, or as soon as possible thereafter. This is a permanent appointment (subject to successful review during the initial period of office).

If you would like to discuss this post and find out more about joining the academic community at Oxford, please contact Professor Kenneth Nelson, Head of Department of DSPI ([kenneth.nelson@spi.ox.ac.uk](mailto:kenneth.nelson@spi.ox.ac.uk)) or Professor Ben Ansell, the Director of CASSM ([ben.ansell@politics.ox.ac.uk](mailto:ben.ansell@politics.ox.ac.uk)). All enquiries will be treated in strict confidence and will not form part of the selection decision.

Applications for this vacancy are to be made online. You will be required to upload a CV and a cover letter, and a separate research statement and teaching statement. You are also required to arrange for three referees to submit confidential reference letters directly to [vacancies@politics.ox.ac.uk](mailto:vacancies@politics.ox.ac.uk) by the stated deadline for applications. You will also be asked to state which referees these are on your online application.

Circumstances such as caring responsibilities, ill health or disability may result in the quantity of a candidate's outputs being less than might otherwise be expected, therefore when considering candidate's research and publication record, career breaks will be taken into consideration.

Only applications received before 12:00 midday (UK time) on Monday 27 April 2026 can be considered. Please quote reference 185443 in all correspondence.

Committed to equality and valuing diversity.

**Start Date:** Fall 2026

**Application Deadline:** 4/27/2026

**Date Posted:** 3/18/2026

**Salary:** \$80,000 - \$89,999

**eJobs ID:** 16492

## The University of Hong Kong

**Rank: Professor/ Associate Professor of Computational Social Sciences**

Professor/ Associate Professor of Computational Social Sciences (Ref.: 534574)

The University of Hong Kong

Founded in 1911, the University of Hong Kong has attained its pre-eminence as a research-led comprehensive university through upholding the highest international standards of excellence in its research pursuits, scholarship, teaching and learning, and service to the community. The University is consistently ranked amongst the world's top universities: 11th in the QS World University Rankings 2026, 1st in the QS Asia University Rankings 2026, 33rd in the Times Higher Education World University Rankings 2026, and is recognised as the 4th most international university in 2025.

Home to ten disciplinary Faculties (Architecture, Arts, Business and Economics, Dentistry, Education, Engineering, Law, Medicine, Science, and Social Sciences), the University is committed to fostering interdisciplinary exchange with an outlook for transformative breakthroughs, innovations and global impact. There are 42,330 undergraduate and postgraduate students from 97 countries, and more than 9,600 academic, academic-related and administrative staff. The University has embarked on several ambitious infrastructure and facilities projects required for future expansion.

The Faculty of Social Sciences, HKU

The Faculty of Social Sciences of The University of Hong Kong was established in 1967 and has undergone rapid expansion and significant transformation since then. It comprises five Departments, two Schools, eight research Centres, and one research Hub. The Faculty aims to contribute to the advancement of society and the development of leaders locally, regionally, and globally, seeking to make a positive social contribution through a global presence, regional significance and engagement with the rest of China. The Faculty delivers impact through internationalisation, innovation, and interdisciplinary research. It attracts and nurtures global scholars through excellence in research, teaching and learning, and knowledge exchange.

The Faculty has been a major research hub in the region and is ranked 5th in Asia and 22nd in the world in the QS World University Rankings 2025. Among the five Departments, three are ranked top 3 in Asia and three are ranked top 25 in the world. The Faculty's ongoing success propels it toward the goal of becoming the foremost social sciences institution in Asia. More information about the Faculty can be found at <https://www.socsc.hku.hk>.

The Position

The Faculty is seeking an outstanding scholar with proven international leadership in research, teaching, and knowledge exchange in the field of Computational Social Science. Applications are invited for appointment as Professor / Associate Professor within the Faculty of Social Sciences, with a start date of January 1, 2027, or at the earliest convenience.

Applicants should hold a Ph.D. degree in social sciences or a related field, with a focus on computational social sciences. The candidate should possess expertise in developing and applying cutting-edge computational and quantitative methods in social sciences, such as artificial intelligence (AI) and big data. The candidate should have a proven ability to work on cross-disciplinary social science topics and a strong interest in exploring AI, society, and social dynamics. Competitive candidates for this position should have a scholarly track record with evidence of high-quality research and publications in leading academic journals.

He/She will also be responsible for teaching courses and supervising students at both graduate and undergraduate levels, as well as contributing to the administration of academic programmes.

#### What We Offer

A highly competitive salary commensurate with qualifications and experience will be offered, in addition to annual leave and medical benefits. At current rates, salaries tax does not exceed 15% of gross income. The appointment will attract a contract-end gratuity and University contribution to a retirement benefits scheme, totalling up to 15% of basic salary. Housing benefits will be provided as applicable.

#### Nominations and Applications

HKU has retained Perrett Laver Ltd, an executive search firm, to assist with the search. All inquiries, nominations/referrals, and applications (including resume and letter of interest responding to the requirements outlined in the position profile) should be directed in confidence to Mr. Matthew Foreman at [matthew.foreman@perrettlaver.com](mailto:matthew.foreman@perrettlaver.com).

Review of nominations and applications will continue until May 31, 2026, or until the post is filled, whichever is earlier.

#### Start Date:

**Application Deadline:** 4/7/2026

**Date Posted:** 3/11/2026

**Salary:** Competitive

**eJobs ID:** 16473

### Yale University

**Rank:** Lecturer, Environmental Policy, Politics, and Law

#### Description

The Yale College Environmental Studies Program is looking to hire a full-time, non-tenure-track lecturer with an initial 3-year appointment in environmental policy, politics, and law beginning July 1, 2026.

The teaching expectation is normally 5 undergraduate course equivalents per academic year, including service to the undergraduate Environmental Studies program. The primary focus of instruction includes survey courses in the topical areas of United States and global environmental policy. Additional courses would address topics in the candidate's areas of specialization, including possible first-year seminars, advanced undergraduate seminars, or the senior colloquium. The candidate also would advise a limited number of undergraduate senior-essay and senior-thesis projects in the Environmental Studies Major, or in other departments in Yale College, depending on the candidate's research background.

Environmental Studies is an interdisciplinary undergraduate major within Yale College that offers a B.A. degree and a B.S. degree. For

information regarding Yale College Environmental Studies, visit the program's web site at <http://evst.yale.edu>.

#### Qualifications

Strong candidates will have an advanced degree (e.g. Ph.D., J.D.) in Environmental Policy, Environmental Studies, Public Policy, Political Science, Geography, or Law, or have completed all requirements for the Ph.D. prior to the start date.

We seek candidates with a strong research and teaching background, with broad intellectual interests related to environmental policy, politics, and law, and who will interact with the existing strengths of Yale College Environmental Studies and the University. Thematic policy areas of potential interest include water, energy, transportation, climate, land use, agriculture, environmental health, environmental inequalities, etc. Evidence of teaching aptitude is especially desirable. Engagement and familiarity with the practice of environmental policy also is valued. The successful applicant may pursue an independent research program using the academic resources of Yale University.

#### Application Instructions

Applicants should submit their application online at <http://apply.interfolio.com/182367>. Applicants should submit: (1) a cover letter, (2) a curriculum vitae, (3) a statement of interest in teaching, mentoring, and broader impacts, (4) a writing sample, and (5) the names and contact information of three references who may be contacted at a later date. Broader impacts may include, for example, public education and outreach activities, community engagement and public service, and other positive societal benefits. Sample syllabi may be requested at a later date.

Review of applications will begin 30 days from the posting date and continue until the position is filled. For questions regarding this position, please email committee chair Paul Sabin at [evst\\_chair@yale.edu](mailto:evst_chair@yale.edu)

**Start Date:** Fall 2026

**Date Posted:** 3/3/2026

**Salary:** Negotiable

**eJobs ID:** 16468

### Wesleyan University

**Rank:** Postdoctoral Researcher in Computational Social Science

**Specializations:** American Politics, Electoral Behavior, Research Methods

The Wesleyan Media Project (WMP), in collaboration with Wesleyan University's Hazel Quantitative Analysis Center (QAC) at Wesleyan University, is seeking a postdoctoral researcher in computational social science to join us in advancing real-time analyses of political and health-related audiovisual and textual messages using computational methods. WMP leverages large-scale advertising and media messaging datasets applying theory and methods from political science, behavioral and communication science, computer science, and computational social science. Successful candidates will work with the Wesleyan Media Project team on research projects related to media messaging and the 2026 midterms.

This fellowship position is for a one-year appointment beginning July 1, 2026 with the possibility of an additional second year contingent upon funding and performance.

Individuals with a PhD in political science, computational social science, or a cognate discipline are encouraged to apply. Preference

will be given to candidates with expertise and experience with large language models (programming, benchmarking, human-centered evaluation), strong data science / computational modeling / statistical analysis skills and interest in analysis of audiovisual materials (including sound, images and video).

The fellow will work closely with the WMP Co-Directors, WMP's Program Manager, and QAC faculty and staff on the analysis of textual, visual, and video-based messages from a variety of sources (TV ads, digital/social/online ads, television news, etc.) and will be involved in collaborative publications on an interdisciplinary program to analyze the volume, content, and effect of media messaging on television and online in electoral and health policy contexts. As a fellow, the successful candidate will engage in original research and have the opportunity to present and publish their work. The position will also contribute broadly both to computational analysis in the QAC and in the social sciences at Wesleyan by working with advanced undergraduate students engaged in the lab's research projects and by offering courses in the Hazel Quantitative Analysis Center. The teaching load is one course per year plus lab supervision. We strongly encourage applications from candidates with diverse backgrounds, including those from groups that have been underrepresented in academia.

To apply, visit <https://wesleyan.wd5.myworkdayjobs.com/careers>. A complete application includes a cover letter, curriculum vitae, writing sample, statement of current research, and teaching statement. In the cover letter, applicants should describe how they will embrace the college's commitment to fostering an inclusive community, as well as their experience working with individuals from historically marginalized or underserved groups. You will also be asked to provide the email addresses of three referees from whom we will obtain confidential letters of recommendation.

Applications will be reviewed on a rolling basis. Please contact Erika Franklin Fowler at [efowler@wesleyan.edu](mailto:efowler@wesleyan.edu) or phone 860-685-3407 if you have questions about the application process.

Work Location: On Campus

All offers to external applicants are contingent on the candidate's completion of a pre-employment background check screening to the satisfaction of Wesleyan University.

**Start Date:** Summer 2026

**Date Posted:** 3/2/2026

**Salary:** Competitive

**eJobs ID:** 16461

## George Washington University

**Rank:** Executive Director of the Ambassador John L. Loeb, Jr. Institute for Religious Freedom and Democracy

Executive Director, Loeb Institute & Tenured Professor of Political Science

The George Washington University: Columbian College of Arts and Sciences

The George Washington University invites applications for a dual-appointment leadership position: Executive Director of the Ambassador John L. Loeb, Jr. Institute for Religious Freedom and Democracy and Tenured Professor (Associate/Full Professor) in the Department of Political Science. We seek a distinguished scholar specializing in Religion and Politics to lead the Institute's academic mission and public engagement. This position begins as early as Fall 2026.

## The Role

The successful candidate will serve as the intellectual and administrative head of the Loeb Institute while maintaining a robust faculty presence within the Department of Political Science. This is a full-time, tenured appointment.

Executive Director of the Loeb Institute:

Housed within the Columbian College of Arts and Sciences (CCAS), the Loeb Institute serves as a premier center for academic collaboration. It is dedicated to fostering dialogue on religious understanding and the separation of church and state, inspired by George Washington's words: "to bigotry no sanction, to persecution no assistance."

As the Executive Director:

? **Intellectual Leadership:** Provide the vision for the Institute's scholarly activities, ensuring it remains a leading hub for research on religious freedom and its role in democracy.

? **Research Oversight:** Oversee the Institute's core initiatives, faculty research grants, and student fellowships.

? **Programmatic Stewardship:** Direct the Institute's public-facing work, including symposia, academic conferences, and educator workshops designed to bridge the gap between scholarly research and public understanding.

? **Administrative Management:** Oversee the Institute's staff, budget, and daily operations to support its mission of interdisciplinary collaboration across religion, peace studies, history, and political science.

As Professor of Political Science:

? **Scholarship:** Maintain an active, theoretically-oriented research agenda in the field of Religion and Politics, evidenced by a high-impact record of peer-reviewed publications.

? **Teaching & Mentorship:** Teach graduate and undergraduate courses in political science and mentor students within the department.

? **Service:** Participate in the life of the Department of Political Science and the broader University through service and academic leadership.

Qualifications

? **Education:** A Ph.D. or doctoral degree in Political Science or a closely related field is required.

? **Academic Standing:** A record of research sufficient to merit a tenured appointment at the rank of Associate or Full Professor.

? **Subject Matter Expertise:** Deep scholarly knowledge and active research agenda on religion and democracy, religious freedom, or church-state relations.

? **Leadership Experience:** Demonstrated experience in academic administration, including strategic planning, program development, and collaborating across diverse academic disciplines.

Salary

- The salary range for this position is \$140,000-\$175,000 and is commensurate with experience

Benefits

- The successful applicant will be eligible for GW's employee benefits including medical, dental, and retirement. A full explanation of those benefits is available at <https://hr.gwu.edu/benefits>

Application Process

WittKieffer is assisting The George Washington University in this search. To apply, submit an online application through WittKieffer: <https://wittkieffer.com/positions/a1wut0000061kgmmmai>. Applicants must upload a letter of interest addressing the themes in the leadership profile, CV or resume, a research statement, and a teaching statement. Review of applications will begin on March 31, 2026 and continue until the position is filled. Only complete applications will be considered.

Nominations and inquiries can be directed to Melody Rose, Ph.D. and Maya Holt-Brockenbrough, Ph.D. at [GWULoebDirector@wittkiewer.com](mailto:GWULoebDirector@wittkiewer.com)

Employment offers are contingent on the satisfactory outcome of a standard background screening.

The university is an Equal Employment Opportunity employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

**Start Date:** Fall 2026

**Application Deadline:** 3/31/2026

**Date Posted:** 2/25/2026

**Salary:** Competitive

**eJobs ID:** 16450

## Stanford University

### Rank: Survey Institute Research Scientist

Please apply through Stanford University's online application portal at <https://careerssearch.stanford.edu/jobs/survey-institute-research-scientist-29954>

This position has been deemed critical by the School of Humanities and Sciences Dean's Office and is exempt from the hiring freeze.

Never before has so much survey research been done nor has it had so much impact on academic scholarship, government policymaking, and business decision making. To improve the conduct and impact of survey research in all arenas of society, Stanford has launched the Institute for Excellence in Survey Research (SIESR).

Directed by Stanford faculty, SIESR will identify best practices in survey data collection, analysis, and use, share those insights widely, document the accuracy of optimally conducted surveys, enhance public attention to such surveys, and inform policy debates by disseminating findings to academics, the media, policymakers, and industry.

SIESR is currently seeking to hire a Survey Institute Research Scientist [Academic Program Professional 2].

The position will involve two primary activities: (1) building and implementing an on-campus consulting service to enhance the quality of surveys being conducted by Stanford researchers, and (2) coordinating The Public Pulse, a project that gathers up high quality survey data documenting American public opinion on important policy issues and writes reports summarizing the findings yielded by those data.

As the Institute grows, the Survey Institute Research Scientist will also train and supervise other staff, pre-docs, post-docs, graduate students, and undergraduates.

The Survey Institute Research Scientist will participate in envisioning and planning other activities for the Institute to carry out and will be a member of the team participating in SIESR events.

This is an outstanding opportunity to be on the ground floor of an exciting and innovative new initiative at Stanford for someone who holds a strong commitment to the value of survey research in the nation's social and political discourse, who is immersed in the details and nuances of survey research methods, and who relishes the chance to be part of a startup, breaking new ground.

## STANDARD CORE DUTIES

-Develop and manage research programs by conducting research activities, including outreach to varied stakeholders within the program, assigning resources and making program improvement recommendations that impact policies and programs.

-Identify, recommend and implement opportunities for new research.

-Source, collect and analyze data, create reports, review and explain trends; formulate and evaluate alternative solutions and/or recommendations to achieve the goals of the program or function.

-Write and/or edit complex content for proposals, research grants, peer-reviewed publications, and other program activities.

-Contribute to and inform on strategic program/entity planning and related funding and financial sustainability.

-Develop or contribute to outreach strategy related to program communications, development, partnerships, and fundraising/funding.

The job duties listed above are typical examples of work performed by positions in this job classifications and are not designed to contain or be interpreted as a comprehensive inventory of all duties, tasks and responsibilities. Specific duties and responsibilities may vary depending on department or program needs without changing the general nature and scope of the job or level of responsibility. Employees may also perform other duties as assigned.

## MINIMUM REQUIREMENTS:

### Education & Experience:

A PhD in a social science discipline (must be conferred before starting.)

Specific knowledge, skills and abilities for this position include:

-Substantial training in best practices of survey methodology

-Statistical training and skills suitable for advanced analysis of survey data

-Computer skills and experience with wrangling data, writing code, building databases, and analyzing surveys

-Familiarity with the landscape of existing surveys conducted by government agencies, academics, and businesses in the U.S.

-Excellent ability to write reports integrating survey findings

-Skills suitable for being an effective consultant and advisor to other researchers conducting their own project

### Additional Knowledge, Skills and Abilities:

-Ability to develop program partnerships and funding sources.

-Excellent oral, written, and analytical skills, exhibiting fluency in area of specialization.

-Ability to oversee and direct staff.

-Basic knowledge of managing budgets and developing financial plans.

### Also helpful will be:

-Prior experience spearheading one or more new, long-term research-oriented initiatives

-Project management, from start to successful completion

This is a full-time, exempt position eligible for the full range of benefits offered to Stanford staff (see <https://cardinalatwork.stanford.edu/benefits-rewards>). The initial commitment (pending satisfactory performance) is for a period of three years. The staff member will be based on the Stanford campus and will be expected to maintain a presence on campus to participate in SIESR activities.

Interested candidates must include a resume and cover letter to be considered for this position.

The pay range for this position is \$117,000 to \$150,000 per year. Stanford University provides pay ranges representing its good faith

estimate of the salary or hourly wage the university reasonably expects to pay for a position upon hire. The pay offered to a selected candidate will be determined based on factors such as (but not limited to) the scope and responsibilities of the position, the qualifications of the selected candidate, departmental budget availability, internal equity, geographic location and external market pay for comparable jobs.

At Stanford University, base pay represents only one aspect of the comprehensive rewards package. The Cardinal at Work website (<https://cardinalatwork.stanford.edu/benefits-rewards>) provides detailed information on Stanford's extensive range of benefits and rewards offered to employees. Specifics about the rewards package for this position may be discussed during the hiring process.

SIESR is housed in the School of Humanities and Sciences (H&S), the foundation of a liberal arts education at Stanford. The school encompasses 24 departments and 25 interdisciplinary programs. H&S is home to fundamental and applied research, where free, open, and critical inquiry is pursued across disciplines. As the university's largest school, H&S serves as the foundation of a Stanford undergraduate education no matter which discipline students pursue as a major. Graduate students work alongside world-renowned faculty to pursue and shape foundational research that leads to breakthroughs and discoveries that shed new light on the past, influence the present, and shape the future. Together, faculty and students in H&S engage in inspirational teaching, learning, and research every day.

Consistent with its obligations under the law, the University will provide reasonable accommodations to applicants and employees with disabilities. Applicants requiring a reasonable accommodation for any part of the application or hiring process should contact Stanford University Human Resources at [stanfordelr@stanford.edu](mailto:stanfordelr@stanford.edu). For all other inquiries, please submit a contact form.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law.

**Start Date:**

**Date Posted:** 2/18/2026

**Salary:** Negotiable

**eJobs ID:** 16427

## Iowa State University

### Rank: Postdoc Research Associate

The Center for Cyclone Civics at Iowa State University seeks a post-doctoral researcher interested in conducting research in the general fields of civic education and civic engagement.

The Center for Cyclone Civics was established in April 2025 to promote civic education and free speech. Its focus is to teach civic literacy, foster civic skills, and develop civic dispositions through original research, public events, curriculum and instruction, and outreach. The successful applicant will help establish the Center's research agenda and profile by designing and carrying out relevant research projects, identifying grant opportunities, designing and assessing civic education pedagogies, and otherwise participating in the life of the Center, the University, and community.

The successful applicant will hold a Ph.D. or other terminal degree in Political Science, Sociology, Education, History, Philosophy, Journalism and Mass Communication, or related field.

Preferred qualifications include knowledge of key issues in civic education, civic engagement, and free speech; be familiar with qualitative and quantitative research approaches and assessment; and have an interest in developing a research agenda in the general area of civics. The successful candidate may have the opportunity to teach courses in their discipline, depending on institutional needs.

The position is a two-year, 12-month appointment. The salary is competitive, and Iowa State postdocs are eligible for a complete package of employee benefits. Iowa State University is located in Ames, Iowa, about 40 miles north of Des Moines. It boasts numerous parks and outdoor recreation opportunities, several arts venues, a vibrant downtown, and an affordable cost of living.

Applications should include a cover letter, curriculum vitae, statement of research interests, and contact information for three professional references.

To apply visit <https://jobs.iastate.edu/>. For fullest consideration, apply by 5:00 p.m. Central Time on March 13, 2026.

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 2/10/2026

**Salary:** Competitive

**eJobs ID:** 16412

## University of Texas, Arlington

### Rank: open / Assistant professor

**Specializations:** Energy Policy, Environmental Policy, Science & Technology

The University of Texas at Arlington (UTA) is excited to announce a cluster hiring initiative in support of Synergies for Sustainability Solutions, advancing research in Environmental Economics, Social and Cultural Sustainability, Sustainable Design, and Environmental Planning. This initiative seeks to enhance UTA's expertise by developing innovative, interdisciplinary solutions to global environmental challenges. This initiative aligns with UTA's strategic research priorities in Sustainability & Resilience and Data-Driven Discovery.

We invite applications from candidates with expertise in environmental economics and the circular economy, or from those who focus on human, infrastructure, and societal challenges related to sustainable development.

Ideal candidates will advance learning and knowledge through research, teaching, service, and commercialization in disciplines in our College of Business, College of Liberal Arts, and College of Architecture, Planning, and Public Affairs.

All areas of Liberal Arts will be considered, including humanities, social sciences, and fine and performing arts. We are particularly interested in applicants who have built a strong research record in environmental/sustainability issues, humanistic geographies, social, cultural, and discursive contexts, and social scientific data collection. Successful candidates will demonstrate a strong potential for working in interdisciplinary teams on research projects, grant writing, and collaborating with students from different majors on the humanistic or social scientific aspects of sustainability. More information may be found at <https://www.uta.edu/academics/schools-colleges/liberal-arts/>.

The new faculty hires will bridge disciplines across the college/school and their departments, stimulating innovative research and teaching

efforts. Candidates are expected to demonstrate the ability to work effectively in a highly collaborative, engaging, and dynamic environment comprising individuals with various backgrounds, skills, and perspectives. We seek candidates with funded research programs who can produce research and scholarly or creative achievements that enhance the program and the discipline. A strong promise of extramural grant funding will also be considered for Assistant Professor applicants. New faculty members will be expected to deliver high-quality teaching that utilizes evidence-based practices to effectively engage students from various backgrounds and experiences.

The appointments are expected to commence on September 1, 2026, for the start of the Fall 2026 semester. The highest consideration will be given to applicants with a demonstrated record of interdisciplinary research, scholarly achievements, peer-reviewed creative work, and excellence, showing clear potential to develop a well-funded research program.

Please note that UTA is not able to sponsor new H-1B visas for persons outside the US, for this position at this time.

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 2/3/2026

**Salary:** Competitive

**eJobs ID:** 16397

## Duke University

**Rank:** Postdoctoral Associate

Society-Centered AI Initiative and The Polarization Lab at Duke University are inviting applications for a Postdoctoral Associate. We seek a recent PhD with an interest in computational social science or data science (broadly defined). This individual will help design, execute, and analyze a series of field experiments on a platform created by the Polarization Lab for scientific research on human-AI interaction on social media. The ideal candidate will possess advanced knowledge of R and/or Python software, have experience performing statistical analyses on large datasets, have experience conducting survey research online, and have experience working with natural language processing and application programming interfaces, as well as prompt engineering, large language model training, and usage. They will also work with PIs to analyze data generated by these studies, write them up as scientific articles, and assist with grant-writing and other public outreach. The postdoc can be affiliated with one (or more) of the following departments: Statistical Science, Sociology, or Political Science departments at Duke University.

Applicants should upload their CV, a brief statement of their background and interests and contact information only for at least three references to AcademicJobsOnline.org (<https://academicjobsonline.org/ajo/jobs/31488>). We will begin to review applications on February 1, 2026, until a candidate is hired, with expectations for a start date no later than summer 2026.

Additional information about these initiatives can be found at <https://www.polarizationlab.com/> and <https://scai.duke.edu/>.

Contact information for project PIs:

Christopher Bail: [christopher.bail@duke.edu](mailto:christopher.bail@duke.edu)

Sunshine Hillygus: [hillygus@duke.edu](mailto:hillygus@duke.edu)

Alexander Volfovsky: [alexander.volfovsky@duke.edu](mailto:alexander.volfovsky@duke.edu)

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

Duke aspires to create a community built on collaboration, innovation, creativity, and belonging. Our collective success depends on the robust exchange of ideas—an exchange that is best when the rich diversity of our perspectives, backgrounds, and experiences flourishes. To achieve this exchange, it is essential that all members of the community feel secure and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community have a responsibility to uphold these values.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 1/7/2026

**Salary:** Competitive

**eJobs ID:** 16341

## American University, School of Public Affairs

**Rank:** Dean of the School of Public Affairs (SPA)

American University (AU), Washington, D.C. seeks an experienced, visionary, and strategic leader to serve as its next Dean of the School of Public Affairs (SPA). The new Dean of SPA will lead a nationally recognized school of public affairs within a newly designated R1 institution, with an opportunity to build on the university's and the school's long-standing reputations for excellence in teaching, research, and social impact. As part of the university's leadership team of AU President Jonathan Alger and Provost Vicky Wilkins, the Dean will play an important role in further elevating the profile and influence of AU and SPA nationally and internationally by supporting and developing the school's research profile and advancing its innovative approaches to public affairs education, community service, intellectual leadership, and public influence.

American University is a dynamic institution in Washington, DC, with a history of catalyzing impact-driven scholarship and teaching, fostering intellectual curiosity, supporting student success, and empowering lives of purpose, service, and leadership. In the last five years, AU has doubled research funding, engaged in innovative cross-disciplinary scholarship, and developed advanced and applied learning opportunities for students. Through the successful completion of the Change Can't Wait campaign in 2024, the university established nine newly endowed faculty positions and launched or named four distinctive centers and institutes that will build on the strengths of the AU community to incubate innovative ideas. At the foundation of this remarkable upward trajectory is a community of passionate leaders who thrive on tackling the world's most pressing challenges.

SPA is well-positioned to capitalize on AU's strategic investments and the opportunities afforded by its geographic location in one of the world's most influential cities. A leading public affairs school and the top-ranked public affairs school in DC, SPA trains the next generation of civic and academic leaders through a diverse portfolio of undergraduate and graduate degree programs and professional training opportunities. With Washington, DC as its laboratory, SPA promotes a culture of innovation where faculty conduct cutting-edge public affairs research that builds bridges between the academic and policy worlds and shapes public understanding of the core challenges of our times. SPA's faculty span multiple disciplines, including political science,

public administration, public policy, criminology, criminal justice, terrorism, homeland security policy, economics, sociology, psychology, and law, and their work shapes debate and action at the local, national, and international levels.

As SPA's chief academic and administrative officer, the Dean provides intellectual leadership to SPA faculty, students, and staff, and leads planning, program development, fundraising, administrative, and personnel efforts to build and sustain excellence in the school's operations. Reporting to the provost and serving as a member of the President's Council and Deans' Council, the Dean works collaboratively with AU leadership, other administrators and deans, faculty, and staff to advance the university and the school. Additionally, the Dean serves as SPA's primary representative, engaging with external stakeholders to build visibility, reputation, philanthropic support, and revenue.

The successful candidate must possess a demonstrated record of leadership, strategic thinking, and management, as well as scholarship and administrative accomplishment in complex organizations, including fiscal and personnel management, in academic, government, or non-profit sectors. AU seeks candidates with exemplary teaching experience and significant research contributions to be meritorious of the rank of full professor, or equivalent experience that enables them to support and evaluate teaching and scholarly research.

The successful candidate will have the ability to work effectively with a broad range of constituencies within the school, across the university, and externally. While no single individual will possess all the desired experiences and qualifications, the successful candidate should possess many of the following professional and personal attributes:

A PhD, JD, or other terminal degree; a record of successful scholarship, teaching, and experiences to qualify as a professor in a relevant program within the school.

Significant leadership experience pertinent to disciplines of relevance to public affairs scholarship; a dedication to improving society through the practical application of academic theory and to conveying to external audiences the strengths that SPA can offer.

Leadership skills and the ability to collaborate with colleagues to promote research and academic excellence in a highly interdisciplinary environment that embraces both theoreticians and practitioners.

An aptitude, ability, and eagerness to friend-raise and fundraise on behalf of the school.

Interpersonal skills that enable effective relationships with all stakeholders, including other university leaders, alumni, advisory boards, government officials, and leaders in public policy.

Appreciation and support for faculty governance and faculty entrepreneurialism in research, teaching, and service, as well as a passion for engaging undergraduate and graduate students.

A demonstrable commitment to enhancing diversity and promoting inclusion; experience in recruiting and developing excellent faculty, staff, and students, including women and members of racially and ethnically underrepresented groups.

A record as a consensus-building leader with a demonstrated history of diagnosing organizational strengths and weaknesses, knowing how to deal effectively with them, successfully bridging internal and external stakeholders, and forging unity and loyalty across divisions.

Financial acumen and proven abilities in budget and financial management.

A track record as an effective manager of people with a management style built upon respect, two-way communication, collaboration, and fairness.

Experience forging partnerships with a variety of public and private organizations and universities, both nationally and internationally.

Entrepreneurial and creative spirit.

Unimpeachable integrity and the highest standards of ethical behavior.

The salary range for this position is \$325,000 to \$375,000. The President and Board of Trustees reserve the final determination of the selected candidate's actual pay, considering their experience and qualifications for the role.

American University has retained Isaacson, Miller, a national executive search firm, to assist in this important recruitment. Please direct all inquiries, nominations, referrals, and applications in strict confidence to the following:

Sean Farrell, Partner  
Pam Pezzoli, Partner  
Janette Martinez, Senior Associate  
Drew Chang, Senior Search Coordinator  
Isaacson, Miller

See <https://www.imsearch.com/open-searches/american-university-school-public-affairs/dean> for full description.

American University is an equal opportunity, affirmative action institution that operates in compliance with applicable laws and regulations. The University prohibits discrimination and discriminatory harassment (including sexual harassment and sexual violence) against any AU community member on the basis of race, color, national origin, religion, sex (including pregnancy), age, sexual orientation, disability, marital status, personal appearance, gender identity and expression, family responsibilities, political affiliation, source of income, veteran status, an individual's genetic information or any other bases under federal or local laws (collectively "Protected Bases").

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 12/10/2025

**Salary:** Above \$159,999

**eJobs ID:** 16286

## Brandeis University

**Rank:** Florence Levy Kay Fellow

**Specializations:** Political Theory, Political Philosophy & Theory, Political Economy

The Departments of Philosophy, Politics, and Economics at Brandeis University invite applications for a cross-disciplinary Florence Levy Kay Fellow beginning in the fall of 2026. This two-year fellowship is part of the university's new major in Philosophy, Politics, and Economics (PPE). The salary for this position is \$64,000 (nine-month, academic year salary).

We welcome candidates from any of the associated fields (philosophy, politics, and economics) whose research and teaching are suited to this interdisciplinary major.

The Kay Fellow in PPE will teach one course per semester, including the possibility of a capstone seminar in the fall of 2027 and assist in building the PPE program and community.

Candidates must hold a Ph.D. in one of the associated fields by the date of appointment and must demonstrate potential for excellence in research and teaching.

Applicants should submit a cover letter, curriculum vitae, a research statement, a teaching statement, a writing sample, and three letters of recommendation through AcademicJobsOnline. Brandeis University is an equal opportunity employer which does not discriminate against any applicant or employee on the basis of race, color, ancestry, religious creed, gender identity and expression, national or ethnic origin, sex, sexual orientation, pregnancy, age, genetic information, disability, military or veteran status or any other category protected by law (also known as membership in a "protected class").

Only online applications will be accepted. First consideration will be given to applications received by December 21, 2025. Questions about the position can be directed to: Kate Moran (kmoran@brandeis.edu).

The university's pay ranges represent a good faith estimate of what Brandeis reasonably expects to pay for a position at the time of posting. The pay offered to a selected candidate during hiring will be based on factors such as (but not limited to) the scope and responsibilities of the position, the candidate's work experience and education/training, internal peer equity, and applicable legal requirements.

Brandeis University is an equal opportunity employer which does not discriminate against any applicant or employee on the basis of race, color, ancestry, religious creed, gender identity and expression, national or ethnic origin, sex, sexual orientation, pregnancy, age, genetic information, disability, caste, military or veteran status or any other category protected by law (also known as membership in a "protected class";).

It is unlawful in Massachusetts to require or administer a lie detector test as a condition of employment or continued employment. An employer who violates this law shall be subject to criminal penalties and civil liability.

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 12/3/2025

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 16275

## Western Carolina University

**Rank: Assistant Professor of Emergency & Disaster Management**

The Emergency and Disaster Management Program within the Department of Criminology & Criminal Justice is seeking a faculty member at the rank of Assistant Professor (tenure-track), beginning August 1, 2026. This is a nine-month position with summer teaching possibilities and is for our residential program with some likely online teaching responsibilities. Salary is commensurate with qualifications and experience. Responsibilities include teaching, research, and service.

Candidates must have a Ph.D. in Emergency Management, Criminology/Criminal Justice, Political Science, Public Administration, Public Health, Urban Planning, or other discipline closely related to the field of Emergency & Disaster Management. Highly qualified ABD candidates will be considered if completion of the degree is imminent. Candidates must have a clearly articulated research agenda in Emergency & Disaster Management, experience and/or graduate

coursework related to Emergency & Disaster Management, and a commitment of academic excellence and collegiality.

The Emergency and Disaster Management Program has an established record of engaging students through undergraduate research and experiential learning and is consistently ranked as one of the best undergraduate programs in the nation. The ideal candidate will have an interest in contributing to these efforts and have a firm foundation to teach a range of emergency and disaster management courses.

**Application Process:**

Application materials must be submitted online to the Western Carolina University Human Resources Portal at <http://jobs.wcu.edu>. Candidates should submit an online candidate profile, cover letter, curriculum vitae, statement of research interests, unofficial transcripts, evidence of teaching experience/philosophy, and contact information for three current references.

Review of applications will begin October 15th and continue until the position is filled.

**Contact:**

Inquiries may be directed to Committee Chair and EDM Director Dr. Lisa Briggs at [lbriggs@wcu.edu](mailto:lbriggs@wcu.edu) or 828.227.2180.

**About WCU:**

Western Carolina University is the UNC system's westernmost campus and has been consistently ranked as one of the Top 15 public regional institutions in the South. WCU's main campus sits in the beautiful mountains of Western, North Carolina, near the Great Smoky and Blue Ridge mountains, fifty-two miles west of Asheville. WCU's location in the rural mountains amidst incredible biodiversity and unique communities creates an opportunity for academic discovery and is a haven for outdoor enthusiasts. The campus covers approximately 600 acres, with a student body population of over 11,500. Please go to <https://www.wcu.edu> for more information.

Western Carolina University holds inclusive excellence as a core value, and we work together to foster a welcoming community, where all are respected and know they belong. WCU is an Equal Opportunity/Access/Affirmative Action/Pro Disabled & Veteran Employer.

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 9/29/2025

**Salary:** Competitive

**eJobs ID:** 16027

## POLITICAL THEORY

### The Nexus Project

**Rank: Freelance Research Opportunities**

**Subfield(s):** Political Theory, American Government and Politics, Public Policy

**Specializations:** Religion & Politics, Public Opinion, American Politics

**Reports To:** Director, Nexus Center for Antisemitism Research (NCAR)

**Status:** Freelance/Contract, Project-Based

**Location:** United States, Remote

Compensation: \$30–\$50 per hour, depending on qualifications and experience

#### About the Nexus Center for Antisemitism Research

The Nexus Center for Antisemitism Research (NCAR) produces and elevates rigorous research on antisemitism to better understand the harms Jews face and to strengthen society's ability to respond. We conduct original research, highlight important scholarship, scrutinize widely shared claims, and serve as a bridge between research and the institutions, leaders, and communities seeking evidence-based insight. In an age of polarization and partisanship, our goal is to deepen understanding, build trust, and ensure that conversations about antisemitism are guided by rigor, transparency, and intellectual openness.

#### About the Work

NCAR seeks scholars and practitioners for qualitative and quantitative research projects related to antisemitism in the United States. Projects could include assessments of third-party quantitative studies, literature reviews on topics in the study of antisemitism, and qualitative and quantitative analyses of antisemitic movements and controversies.

Current research opportunities include:

**IHRA Implementation Study:** Documenting and analyzing where and how the IHRA definition of antisemitism has been mandated by federal and state governments, universities, and organizations; and where and how it has been 'consulted' or enforced, including in lawsuits, Title VI cases, educational curricula, etc.

**Reactions to Campus Antisemitism Policies:** Cataloguing and assessing: policies that have been proposed or enforced by government entities with the stated goal of fighting antisemitism; university responses; and the impact of those policies on campus and off-campus perceptions of Jewish and antisemitism.

**Understanding authoritarianism and antisemitism:** Conduct a literature review of how theories in social and personality psychology of antisemitism and authoritarianism have evolved since Adorno, and evaluate the implications of this research for understanding contemporary social and political movements in the United States.

NCAR is also developing an Affiliate Researcher Network to be composed of individuals who may be notified of additional short- and medium-term projects. Candidates selected for the network will be engaged under a standing freelance contractor agreement, so that work can begin promptly when a research project or opportunity arises that matches their background and expertise.

Deliverables for these projects could include written reports for internal or external NCAR use, memoranda, literature reviews, and detailed inventories of findings with links to original documentation.

Scope and total hours will be determined collaboratively. The researcher will submit periodic status updates and hours logs, with scope adjustments made jointly as the research progresses.

#### Qualifications

Candidates for NCAR freelance opportunities will typically be graduate students or early-career professionals in sociology, political science, history, public policy, psychology, Jewish studies, or a related social science or humanities discipline. They should be able to demonstrate the following skills and experience:

Demonstrated ability to conduct independent research, including primary source, documentary, or secondary source analysis

Strong writing and organizational skills, with the ability to produce clear, well-structured memos and research summaries for non-specialist readers

Familiarity with contemporary debates about antisemitism, Jewish life, Israel/Zionism, extremism, or related topics

Ability to work independently on sensitive and politically contested material, exercising sound judgment and maintaining methodological rigor

Reliable follow-through on deadlines and deliverables in a remote, asynchronous work environment

#### To Apply

To apply for any of the open projects listed above or to join NCAR's Affiliate Research Network, please email [contact@ncar.us](mailto:contact@ncar.us) with the subject line "Freelance researcher application." Please include a resume or CV; a brief note (no more than one page) describing your research background, areas of expertise, and interest in NCAR's work; and a writing sample. Applications are reviewed on a rolling basis.

#### Equal Opportunity

NCAR is committed to building an intellectually and demographically diverse team. We welcome applications from candidates of all backgrounds and identities, including those from communities underrepresented in research and policy spaces. Strong candidates may bring relevant experience through nontraditional paths.

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 4/30/2026

**Salary:** Negotiable

**eJobs ID:** 16548

### Clemson University

**Rank:** Lyceum Faculty Scholar

**Specializations:** Political Theory, Political Thought: Historical, Political Philosophy & Theory

The Snow Institute for the Study of Capitalism (SISC), a teaching and research center dedicated to exploring the moral and political foundations of a free society at Clemson University, invites applications for two positions as Lyceum Faculty Scholars in Moral and Political Philosophy to begin in August 2026. These positions are full-time (nine month), non-tenure track positions, with preferred candidates to be hired at the rank of Lecturer.

The Lyceum Faculty Scholar works with and teaches in the SISC's undergraduate Lyceum Program, which uses a "Great Books" approach to studying the history of liberty, capitalism, the American Founding, and the principles of moral character. The Lyceum Program is committed to pursuing four cardinal values: Truth, Wisdom, Freedom, and Merit. We encourage applicants whose teaching philosophy and research agenda fit with this mission (see here: (<https://www.clemson.edu/centers-institutes/capitalism/lyceum/scholars.html>)).

#### Responsibilities and Duties

The teaching load for the Lyceum Faculty Scholars will typically be two to three courses each semester. The Lyceum Faculty Scholars will be expected to teach courses in moral and political philosophy or in a closely related secondary field (e.g., intellectual history or economic thought) as needed by the Lyceum Program. The Lyceum Faculty Scholars will also be expected to participate in the Lyceum Program's Socratic Tutoring program by serving as a faculty mentor to a small number of Lyceum Scholars each semester.

Lyceum Faculty Scholars will also assist in the evaluation of Lyceum Scholar applications and the reading/editing of SISC material. Finally, the Lyceum Faculty Scholars must also participate in the activities of the Lyceum Program and the SISC.

#### About Clemson

Clemson University is the Land Grant University for the State of South Carolina and is located within the foothills of the Blue Ridge Mountains 30 miles southwest of Greenville.

#### Qualifications

The Ph.D. degree (in hand or expected by the beginning of the 2026–27 academic year) is a required qualification. The SISC is particularly interested in candidates with an academic background in moral and political philosophy or intellectual history. Candidates should have an interest and expertise in at least one of the following areas: the classical-liberal tradition (particularly Locke, Montesquieu, or the Scottish Enlightenment), classical Greek and Roman moral/political thought, American political thought, or constitutional law.

#### Application Instructions

Applicants should submit:

- 1) Curriculum Vitae;
- 2) Cover Letter;
- 3) Three Confidential Letters of Recommendation.

Teaching evaluations will also be required after the initial screening.

Confidential Letters of Recommendation can be requested through the Interfolio application portal.

Interested candidates should apply here:

<https://apply.interfolio.com/185461>

Review of applications will begin May 15, 2026 and will continue until the position is filled. Applications received by this date will be ensured full consideration. Initial interviews will be conducted online.

For more information, please contact Dr. Eric Daniels, Assistant Director (edan@clemson.edu).

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 4/24/2026

**Salary:** Competitive

**eJobs ID:** 16546

### University of New Hampshire

**Rank:** Lecturer in Civics and Democratic Governance

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

Appointment: Non-tenure track, 2-year non-renewable appointment. 1/2 teaching load for the first year, with additional responsibility for curriculum development in the area of civics, citizenship and democratic governance. In the second year the teaching load will be 2/2. The Fellow is expected to pursue research in their field and contribute to civics programming at UNH.

Start Date: August 2026

Review of Applications: Begins May 4, 2026, and will continue until position is filled.

#### Position Description:

The University of New Hampshire, Durham invites applications for a Lecturer in Civics and Democratic Governance under the umbrella of the Responsible Governance and Sustainable Citizenship Project (RGSCP). Rank and the area of expertise is open, but we are looking for candidates that engage, from any discipline, with issues of American civics, citizenship, and democratic governance. The teaching load will be 1/2 in the first year and 2/2 in the second, with curriculum development being a primary focus in the first semester. The successful candidate will be able to offer courses in civics and political institutions (especially US institutions), as well as have the capacity to create new curriculum that will expand our university's offerings in these areas. The candidate will work with faculty in other units across the university, especially in the new Honors College, to create a foundation for civics education. In addition, the Fellow will be expected to conduct research in their field and help create programming for RGSCP in the area of civics. RGSCP is a non-partisan and non-ideological project established in 2015 to support curriculum, programming and outreach on issues of democratic and ethical governance, sustainable practices, and citizenship.

#### Duties/Responsibilities:

-Teaching (75%)

Three classes the first year (1/2), followed by two classes a semester thereafter

-Research (25% of time for the last three semester)

Fellows are invited to conduct research and publish in their field, or contribute research toward RGSCP's goals.

-Curriculum Building (25% of time for the first semester)

Curriculum building with a focus on contributing to new curriculum in American civics and democratic governance in conjunction with the review of UNH's general education program.

#### Requirements:

Minimum Acceptable Education & Experience:

Ph.D. (or equivalent terminal degree) in Political Science or a related humanities/social science field, though candidates who concentrate on American civic institutions or civic life will be preferred.

Demonstrated or potential excellence in teaching civics, democracy, governance, or related fields.

Commitment to service, collaboration, and civic engagement consistent with the mission of RGSCP and the state of New Hampshire.

#### Application Instructions:

Applicants should be prepared to upload the following documents when applying online within the My Experience: Resume/CV section of the application: (Maximum of 5 Documents)

Cover letter addressing teaching, research, and a potential vision of a center for civics, citizenship and democratic governance. Please note potential courses you may wish to teach;

Curriculum vitae; and

Names and contact information for three professional references.

#### About UNH & Durham:

Located in picturesque Durham, New Hampshire, UNH offers a vibrant academic environment with strong commitment to research, teaching, and civic engagement. The university's proximity to state government and community organizations offers excellent possibilities for civic partnerships. UNH supports faculty through robust professional development and encourages interdisciplinary initiatives.

#### About RGSCP:

The Responsible Governance and Sustainable Citizenship Project (RGSCP) is an initiative at the University of New Hampshire that promotes ethics, citizenship, principled leadership, responsible governance and the creation of sustainable institutions. It provides opportunities for students and citizens of New Hampshire to learn how to be involved citizens and members of ethical, responsible, and productive communities, businesses and organizations by bringing the past into dialogue with the present in order to inform the future. For more, see our website.

#### Compensation Pay Range:

\$55,371 annually

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 4/22/2026

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 16545

## American University

### Rank: Professorial Lecturer

American University is a student-centered research institution located in Washington, DC, with highly ranked schools and colleges, internationally renowned faculty, and a reputation for creating meaningful change in the world. Learn more about American University

Department: School of Public Affairs

Time Type: Full time

FLSA Status: Exempt

The Department of Government in the School of Public Affairs at American University invites applications for a one term faculty appointment in political theory for the 2026-2027 academic year. The appointment is at the rank of Professorial Lecturer and will commence on August 31, 2026 through May 31, 2027.

Applicants should hold a PhD or other terminal degree. Highly qualified applicants with a master's degree related to political science will be considered at the rank of Instructor. The position will require the incumbent to teach three undergraduate or M.A. courses per semester (Fall 2026 and Spring 2027) in political science, primarily political

theory. We are especially interested in applicants who have shown excellence in teaching introduction to political theory courses and can teach Individual Freedom vs Authority (GOVT 105). All faculty are expected to hold office hours and participate in School and University activities and service.

This position may also include a leadership role in the Lincoln Scholars Program, with an additional administrative stipend. The Lincoln Scholars Program is a core texts certificate program for first and second year students at American University. It aims to encourage intellectual and political diversity by having students read and discuss core texts in small, conversation-based seminars. Authors usually covered include Plato, Augustine, Jane Austen, Mary Shelley, Frederick Douglass, and Toni Morrison, among others. The Assistant Director of the Lincoln Scholars Program is a part-time, administrative position, and the occupant will collaborate with the Director to oversee the program and schedule of classes; recruit students through admissions events; and help plan lectures, retreats, and other events for the program, among other tasks. The occupant of this position should expect that some of their teaching will be in the Lincoln Scholars Program. Experience with core texts and demonstrated interest in seminar teaching are both pluses.

Salary and benefits are competitive, with an expected salary range of \$70,000-\$74,000. Review of applications will begin immediately and will continue until the position is filled, subject to on-going budgetary approval. Please submit applications via Workday and include a letter of application, curriculum vitae, contact information for three professional recommendations, recent teaching evaluations (when possible), and copies of recent published papers or working papers. Please contact Joanne Wiesman, Department of Government Administrative Coordinator, at [twiesman@american.edu](mailto:twiesman@american.edu) if you have questions.

#### Benefits

AU offers a competitive benefits package. Click here to learn about American University's unique benefit options. <https://www.american.edu/hr/benefits/>

#### Other Details

Hiring offers for this position are contingent on successful completion of a background check.

Employees in staff positions at American University must deliver their services to the university from either the District of Columbia, Maryland, or Virginia, or perform work on-site at the university.

Please note this job announcement is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

American University is an E-Verify employer.

#### Contact Us

For more information or assistance with the American University careers site, email [theworkline@american.edu](mailto:theworkline@american.edu).

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 4/14/2026

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 16533

## Max-Planck-Institut für Politik- und Sozialwissenschaft

### Rank: Postdoctoral Fellow (m/f/d) in Political Violence

The Max Planck Institute for Political and Social Science in Göttingen conducts interdisciplinary research into pressing issues of social and political change, with a particular focus on conflict, inequality, the erosion of democracy and processes of social transformation.

At the Institute, the Department of Political Institutions and Conflict is inviting applications for the position of

Postdoctoral Fellow (m/f/d) in Political Violence

(full-time for three years, start day September 1, 2026 or earlier)

The newly established department "Political Institutions and Conflict" (led by Ursula Daxecker) studies the relationship between political institutions and conflict, broadly construed. Conflict is inherent in politics but can be managed peacefully or break out in the open and turn violent. Research in the department explores whether and how political, economic, and social institutions create or reduce the potential for conflict, how structural changes have changed institutions' ability to manage conflict, and how these shifts affect political outcomes downstream. Through this research, the department aims to produce novel insights for important challenges in contemporary society, including the rise of extreme strategies and violence, threats to electoral integrity, and democratic erosion.

#### Your tasks

A postdoctoral research fellow with relevant skills and interests is sought for a project aiming to understand when, why, and how violent orders co-exist with democracy. It is widely believed that democratic institutions and open economic structures reduce incentives for violent conflict. Yet many forms of political violence have remained surprisingly persistent in democracies, whether it is violent rent-seeking by criminal actors, violence against ethnic minorities, or violent party competition. Research encourages explorations of the relationship between political and economic institutions and political violence, the nature of this violence, and its consequences for political outcomes at various levels. The project relies on a multi-method approach, including quantitative analysis of news reporting on political violence, electoral and other administrative data, survey data, and qualitative data gathered from fieldwork and interviews.

Conduct high-quality research within the framework of the project, including the design, collection and analysis of quantitative data; write academic articles with other project members (including the director and associated researchers at the MPI and other institutions); carry out fieldwork and interviews in research locations; contribute to the recruitment of PhD students and junior researchers; co-supervise, support, and mentor PhD students and junior researchers working on the project; assist with administrative responsibilities related to the project, including organization of workshops, writing deliverables, data management, and dissemination of project findings in general audience venues; be affiliated with and take active part in the research environment at the Department. Regular presence at the Institute is therefore required and researchers need to reside within commuting distance of Göttingen.

#### Your profile

The following qualifications are essential:

A PhD degree or equivalent in Political Science. The degree (or all qualifications necessary for it) must have been obtained before the employment start date;

excellent publication record (i.e., publications in highly-ranked international journals) or demonstrated potential thereof; demonstrated interest in political violence and the department's research themes, and willingness to develop additional subject-matter and regional expertise;

excellent command of quantitative research methods, including panel regression, analysis of large administrative data, survey data, and statistical programming in Stata/R/etc.;

excellent oral and written communication skills in English;

a commitment to academic integrity and transparency;

independent thinking and critical analytical skills;

the ability to work independently as well as collaborate in an interdisciplinary team.

The following qualifications are desirable:

Familiarity with causal inference methods, or willingness to acquire it; expertise on Indian or German politics;

excellent oral and written communication skills in Hindi, Bengali, or German;

experience collecting, coding, and analyzing event data;

experience conducting fieldwork and qualitative interviews.

#### Our offer

A full-time position for a period of three years in a stimulating and internationally renowned research environment.

Employment according to the collective wage agreement for the German public service (TVöD Bund, EG 13), depending on qualifications and experience.

Excellent opportunities for academic development, international networking, and interdisciplinary collaboration.

The Max Planck Society is mainly funded by German Federal and State Governments (see [www.mpg.de](http://www.mpg.de)). Max Planck Institutes provide outstanding facilities, academic resources and intellectual environments for the support of independent research. Max Planck Institutes are not tied to universities. There are no teaching obligations for staff, but teaching and other forms of co-operation with universities is possible.

The Max Planck Society wishes to increase the participation of women across the sciences. Applications from women are therefore particularly welcome. Following its commitment to equal opportunities employment policies, the Max Planck Society especially encourages applications from persons with a disability. Persons of any nationality can apply.

Applications must be submitted no later than Sunday May 3, 2026.

Applications must be submitted as a single pdf file and consist of:

A CV including a list of publications;

a two-page cover letter describing your interest and alignment to the department's research themes;

a two-page proposal outlining a research agenda related to the project; the names and contact details of three referees who we may contact; one published article or one other writing sample. If it is a co-authored paper/?publication, please add a note clarifying your contribution.

Please do NOT send additional materials with the initial application. Interviews will be conducted remotely on June 11 and 12. We ask you to ensure availability on those dates.

The application deadline is May 3, 2026.

#### Contact

Queries should be directed to Jie Zhang ([jie.zhang@ips.mpg.de](mailto:jie.zhang@ips.mpg.de)).

Please do NOT send application materials or additional materials to this e-mail address. Only applications submitted through the recruitment portal will be considered.

Apply now  
Max-Planck-Institute for Political and Social Science  
Hermann-Föge-Weg 11,  
37073 Göttingen, Germany

For information on the institute, please consult: <https://www.ips.mpg.de>

**Start Date:** Fall 2026

**Application Deadline:** 5/3/2026

**Date Posted:** 4/8/2026

**Salary:** Negotiable

**eJobs ID:** 16525

## The New School

**Rank:** Postdoctoral Fellowship - Global China and India in a Post-Liberal World

**Subfield(s):** Comparative Politics, International Relations, Political Theory

The India China Institute at The New School in New York City is accepting applications for a Postdoctoral Fellowship on the theme of “Global China and India in a Post-Liberal World.” We welcome applications from those whose research focuses on the influence of China and/or India on emerging global orders and institutions. Thematics include AI, data and digital politics; climate change, renewable energy and green economies; social policy; higher education and knowledge production; and South-South cooperation. The empirical scope of the research should focus on China or India, or engage with China-India comparisons and connections, or global flows in which India or China are prominent. Applications are welcome from all social science and humanities disciplines, including interdisciplinary PhD programs.

The fellowship starts in Fall 2026. Appointment is for a one-year term with the possibility of a one-year renewal. Deadline for applications is May 1, 2026.

The fellow will receive an annual salary ranging from \$65,000 to \$85,000 and an annual research allowance of \$3,000. The salary will be commensurate with the candidate’s research and work experience.

Learn more: [https://newschool.wd1.myworkdayjobs.com/en-US/External/details/Postdoctoral-Fellowship\\_JR108587](https://newschool.wd1.myworkdayjobs.com/en-US/External/details/Postdoctoral-Fellowship_JR108587)

If you have any questions, please contact us at [indiachina@newschool.edu](mailto:indiachina@newschool.edu)

**Start Date:** Fall 2026

**Application Deadline:** 5/1/2026

**Date Posted:** 4/8/2026

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 16526

## St. Olaf College

**Rank:** Postdoctoral Fellow in Political Science

The Buntrock Institute for Freedom and Community (IFC) at St. Olaf College invites applications for a postdoctoral fellowship for scholars doing innovative work that deepens our understanding of political theory and/or comparative politics focused on contemporary challenges in politics, markets, and society.

The post-doctoral fellow will be appointed to the Political Science department at the college. Post-Doctoral Fellows will teach three courses per year through their home department at the college, pursue their own scholarly research, participate in various IFC-sponsored events on campus, and contribute through their teaching and scholarly activities to public affairs education on campus. This is a two-year fellowship, beginning August 17, 2026. Visa sponsorship is not available for this position.

Salary: \$60,000 - \$65,000

### Qualifications

A Ph.D. in Political Science or a discipline related to public policy/public affairs, completed by the time of appointment, is required.

### About the Institute for Freedom and Community

Established at St. Olaf in 2014, The Buntrock Institute for Freedom and Community (<https://institute.stolaf.edu/>) is an interdisciplinary institute seeking to promote constructive dialogue and meaningful debate on important American political and social issues. By exploring diverse ideas about politics, markets, and society, the IFC aims to challenge presuppositions, question easy answers, and foster constructive dialogue among those with differing values and contending points of view.

We strive to be a campus of welcome where students, faculty, and staff thrive by bringing their full humanity—gender identity, sexuality, race, ethnicity, national origin, socioeconomic class, disability, religion, spirituality, and age—to St. Olaf each day. Our goal is to generate conversations and processes that over time create greater clarity, transparency, trust, cooperation, consensus, respect, and measurable outcomes. Practices that support this goal include listening, cultivating a growth mindset, respecting those with different views, being informed by data, and understanding that the work is ongoing, collaborative, organic, and ever evolving. We encourage applicants to familiarize themselves with our Community and Belonging webpage to learn more about our commitment and to identify how you might contribute to these efforts.

### How to Apply

A complete application includes the following:

References: Provide contact information for three professional references who can speak to your abilities in teaching and scholarship.

### Supporting Documents and URLs:

Cover letter outlining your qualifications and why you are interested in this particular position

Curriculum vitae

Graduate transcripts (unofficial)

Teaching statement, including evidence of teaching excellence

Statement of Research interest

Review of applications will begin immediately and will continue until the position is filled. Questions about the position, department, or college may be directed to Chris Chapp, Morrison Family Director of the Institute for Freedom and Community, [chapp@stolaf.edu](mailto:chapp@stolaf.edu).

### About Us

Join Our Community - Work at St. Olaf!

Founded in 1874, St. Olaf College is a residential, coeducational liberal arts college with approximately 3,000 students and 800 faculty and staff. The college is located on a picturesque 300-acre campus

in Northfield, Minnesota, a vibrant, historic river town of 20,000 located 45 minutes south of culturally rich and diverse Minneapolis and St. Paul.

The college offers an academically rigorous, nationally ranked liberal arts education that fosters the development of the whole person in mind, body, and spirit and emphasizes learning in an inclusive and globally engaged community. We encourage applications from candidates committed to multicultural understanding and the enrichment of our diverse community.

The college offers a comprehensive benefits package, including a 9% retirement match, contributions to eligible employees' health savings accounts, a significant tuition discount (up to a 90% reduction) at ACM, GLCA, and ELCA colleges and universities for employees' children, and generous paid time off. For a full review of the college's benefits, please see the summary of our benefits here: <https://wp.stolaf.edu/hr/benefits/>

To provide a safe and secure educational environment, St. Olaf College verifies the accuracy of all credentials presented by applicants and conducts a criminal background check on every new hire.

A summary of the Flexible Work Policy for staff: <https://wp.stolaf.edu/hr/flexible-work-policy/>

A link to our Community and Belonging page: <https://wp.stolaf.edu/equity-inclusion/>

A virtual campus tour: <https://www.stolaf.edu/multimedia/play?p=483>

An overview of Northfield: <https://wp.stolaf.edu/admissions/visit/northfield/>

An overview of the Twin Cities: <https://wp.stolaf.edu/admissions/visit/twincities/>

For Staff Application Assistance:

hrstaff@stolaf.edu

507-786-3068

For Faculty Application Assistance:

facultysearch@stolaf.edu

507-786-3356

Nondiscrimination Policy

St. Olaf College does not discriminate on the basis of sex, race, color, creed, national origin, gender identity, gender expression, sexual orientation, age, religion, disability, marital status, veteran status, or status with regard to public assistance. St. Olaf College prohibits discrimination and harassment based upon these and any other legally protected status in any education program or activity that it operates, including in admissions and employment.

Inquiries about this nondiscrimination policy may be referred to St. Olaf College's Director of Equal Opportunity, the U.S. Department of Education's Office for Civil Rights, or both. St. Olaf's Director of Equal Opportunity (who serves as the College's Title IX, Title VI, and Section 504 Coordinator) is Pamela McDowell, Tomson Hall, [mcdowell@stolaf.edu](mailto:mcdowell@stolaf.edu), (507) 786-3465.

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 3/26/2026

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 16508

## The University of Texas at Austin

**Rank:** Great Books (Assistant Professor)

**Specializations:** Literature & Politics, Political Theory, Political Thought: Historical

Description

The School of Civic Leadership

The School of Civic Leadership at The University of Texas at Austin (UT Austin), supported by funding from the National Endowment for the Humanities, invites applications for full-time tenure-track faculty positions at the assistant professor level in the Great Books (disciplinary specialty open).

Successful candidates will teach in a discussion-based Great Books curriculum centered on close reading of primary texts. Courses are conducted as discussion sections and seminars in which students engage directly with foundational, wisdom-seeking works in and between a range of disciplines: political thought, philosophy, literature, religious studies, and the liberal arts broadly. Instruction emphasizes careful textual analysis, sustained inquiry into enduring questions, and thoughtful conversation among students and faculty.

Considering the responsibility public institutions of higher education have to prepare students for leadership in a free society, the University of Texas System Board of Regents established the School of Civic Leadership at UT Austin. The School of Civic Leadership is an interdisciplinary school whose dual mission is to equip students with the knowledge and aptitudes necessary to lead in a free society, and to produce academic research at the highest levels of scholarly excellence.

The School of Civic Leadership is expanding its major offerings. In addition to the Civics Honors major, in Fall 2027 the school is starting a Great Books major in partnership with the Thomas Jefferson Center and a Strategy and Statecraft major offered in partnership with the Clements Center. It is developing a conceptually interdisciplinary PhD Program in Civic Thought.

Qualifications

We seek outstanding candidates with a Ph.D. in a field related to the great books whose pedagogy and scholarship speaks to the School of Civic Leadership's core mission of educating citizens for freedom in its multiple senses: economic, political, and intellectual. We are especially interested in work that inquires into the deep roots of the West in the wisdom-seeking literature of Athens and Jerusalem; into the political inheritance of Roman law; into American letters; into the major works of strategic thought; into works of literature, art, architecture, music, science, reflection on politics and civic life, and moral reflection.

Ideal candidates will (1) have excellent records of scholarship with robust research agendas, (2) provide evidence of exceptional teaching and a commitment to the pedagogical idiom of discussion oriented toward clarifying fundamental questions, and (3) show a readiness to contribute to the intellectual life, governance, and programmatic development of the School of Civic Leadership.

Application Instructions

The School of Civic Leadership invites applicants to submit a cover letter, curriculum vitae, and three letters of recommendation. Cover letters should give a brief overview of the candidate's research agenda, highlight areas of teaching competence, and concisely describe how the candidate would contribute to developing the School of Civic Leadership.

Review of applications will begin March 15, 2026 and will continue until open positions have been filled.

Apply here: <https://apply.interfolio.com/183331>

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 3/17/2026

**Salary:** Competitive

**eJobs ID:** 16488

## The University of Texas at Austin

**Rank:** Great Books (Associate/Full Professor)

**Specializations:** Literature & Politics, Political Theory, Political Thought: Historical

### Description

The School of Civic Leadership at The University of Texas at Austin (UT Austin), supported by funding from the National Endowment for the Humanities, invites applications for full-time tenure-track faculty positions at the associate or full professor level in the Great Books (disciplinary specialty open). Outstanding senior candidates will be considered for endowed professorships and chairs.

Successful candidates will teach in a discussion-based Great Books curriculum centered on close reading of primary texts. Courses are conducted as discussion sections and seminars in which students engage directly with foundational, wisdom-seeking works in and between a range of disciplines: political thought, philosophy, literature, religious studies, and the liberal arts broadly. Instruction emphasizes careful textual analysis, sustained inquiry into enduring questions, and thoughtful conversation among students and faculty.

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### Qualifications

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the political inheritance of Roman law; into American letters; into the major works of strategic thought; into works of literature, art, architecture, music, science, reflection on politics and civic life, and moral reflection.

Ideal candidates will (1) have excellent records of scholarship with robust research agendas, (2) provide evidence of exceptional teaching and a commitment to the pedagogical idiom of discussion oriented toward clarifying fundamental questions, and (3) show a readiness to contribute to the intellectual life, governance, and programmatic development of the School of Civic Leadership.

### Application Instructions

The School of Civic Leadership invites applicants to submit a cover letter and curriculum vitae, and the names of three recommenders. Letters will only be asked for later. Cover letters should give a brief overview of the candidate's research agenda, highlight areas of teaching competence, and concisely describe how the candidate would contribute to developing the School of Civic Leadership.

Review of applications will begin March 15, 2026 and will continue until open positions have been filled.

Apply here: <https://apply.interfolio.com/183332>

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 3/17/2026

**Salary:** Competitive

**eJobs ID:** 16487

## U.S. Naval Academy

**Rank:** Resident Fellow

**Specializations:** Political Philosophy & Theory, Political Thought: Historical, Political Theory

Resident Fellowship in Ethics

Vice Admiral James B. Stockdale Center for Ethical Leadership  
U.S. Naval Academy

The U.S. Naval Academy's Stockdale Center invites applications for its annual Resident Fellowship Program for academic year 2026-2027.

The Secretary of the Navy and the Superintendent of the Naval Academy established the Center in 1998 to be a thought leader in the field of military ethics and leadership and serve the Naval Academy, the Naval Service and national institutions of influence.

Minimum qualifications: dissertation phase of a Ph.D. program in the humanities, social sciences or international law; and U.S. citizenship. Ideal candidates will be Ph.D.s in philosophical ethics, political theory, international law, international relations, public policy or history with peer-reviewed publications and university teaching experience. For the 2026-2027 academic year, we are especially interested in scholars with expertise in the ethical foundations of the U.S. Founding.

The Stockdale Center anticipates selecting up to four residential fellows, whose focus will be a weekly seminar devoted to defense-related ethics topics. Fellows will also have the opportunity to conduct additional research projects in cooperation with the Naval Academy's civilian and military faculty members.

Application review will begin March 2, 2026. Click here to be directed to the full advertisement on the United States Naval Academy Human

Resources website, which includes application instructions: <https://www.usna.edu/HRO/jobinfo/Stockdale-EthicsFellows-26.php>.

The United States Naval Academy is an Equal Opportunity Employer

**Start Date:** Fall 2026

**Date Posted:** 3/3/2026

**Salary:** Competitive

**eJobs ID:** 16467

### University of Minnesota, Duluth

**Rank:** Teaching assistant professor or instructor with an emphasis in Public Law; full-time, non-tenure-track

**Subfield(s):** Public Law, American Government and Politics, Political Theory

The Department of Political Science at the University of Minnesota Duluth (UMD) seeks to hire a full-time, non-tenure-track teaching assistant professor or an instructor with an emphasis in Public Law for a one-year position, in person appointment with a potential to renew if there is instructional need. The successful candidate will offer seven courses over two semesters. Courses the successful candidate could offer include Constitutional Law, Judicial Politics, an introductory research methods course for undergraduate students and introductory courses in Political Theory and/or American Government. One asynchronous online section of American Government is possible. The preferred candidate will have a PhD in political science or a related field. The appointment will begin August 18, 2026. Review of applications will begin March 30, 2026.

Applicants should include a cover letter that includes a statement of teaching interests; current curriculum vitae; and contact information for three professional references. The University of Minnesota requires that you apply online for this position at <http://employment.umn.edu> (Search for job requisition 372455 )

**Start Date:**

**Application Deadline:** 3/30/2026

**Date Posted:** 2/27/2026

**Salary:** Competitive

**eJobs ID:** 16460

### George Washington University

**Rank:** Teaching Assistant Professor of Political Science

**Subfield(s):** Political Theory, American Government and Politics, Comparative Politics

The Department of Political Science invites applications for a three-year, non-tenure-track position as an Assistant Professor to direct freshman program called "Politics and Values." "Politics and Values" is a highly selective Living Learning Community in which about 25 students live and take courses together on the nearby Mount Vernon Campus in Washington, D.C. The director is responsible for administering the program, teaching a two-semester course (each semester is six credits), recruiting students, and organizing and leading social events. This appointment could begin as early as Fall 2026 and is pending final budgetary approval.

The core courses fulfill the requirement for introductory courses in American politics, comparative politics, international relations, and political theory. Topics might include the philosophical ideas that

influenced the founding of the United States, theoretical debates within democratization, development, and poverty. Due to the high quality of program participants, the coursework traditionally has focused on historically important philosophical and political texts, and has a special focus on active learning activities. A successful candidate is expected to keep current in their area of expertise and encouraged to engage in scholarship and research, but scholarship and research are not expected under this appointment and will not be considered for purposes of evaluation for reappointment and/or promotion. In addition, the applicant will teach an additional course, to be determined in consultation with the chair of the political science department.

Applicants must hold a Ph.D. or Doctoral degree in Political Science or a related field by date of appointment. ABD applicants will be considered, but must complete all requirements for the Ph.D. or Doctoral degree by date of appointment. Although the primary subfield of expertise within political science is open, the position requires an ability to teach classes that address issues related to the fundamental values underlying politics and an ability to teach within a program that spans the traditional political science subfields as seen in completed coursework and research.

The salary range for this position is \$80,000 to \$90,000.

The successful applicant will be eligible for GW's employee benefits including medical, dental, and retirement. A full explanation of those benefits is available at <https://hr.gwu.edu/benefits>

To apply, please complete an online faculty application at <https://www.gwu.jobs/postings/123864> and upload a cover letter, curriculum vitae, statement of teaching interest, statement of research interest (optional), summaries of teaching evaluations (if available), and samples of written work (optional). In addition, please instruct three academic references to send letters of recommendation directly to [pscjobs\\_ap@gwu.edu](mailto:pscjobs_ap@gwu.edu). Review of applications will begin on March 23, 2026 and will continue until the position is filled. Only complete applications will be considered.

The university is an Equal Employment Opportunity employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

The university and department have a strong commitment to recruiting faculty of the highest caliber who have thrived in different environments and would enrich the university with different experiences and perspectives.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

**Start Date:** Fall 2026

**Date Posted:** 2/19/2026

**Salary:** Competitive

**eJobs ID:** 16431

### Franklin & Marshall College

**Rank:** Visiting Assistant Professor or Visiting Instructor for Public Law/Political Theory

**Specializations:** American Politics, Civil Rights & Liberties, Constitutional Law & Theory

Franklin & Marshall College invites applications for a one-year visiting position in the Department of Government beginning August 2026. Appointment is for nine months (August - May). The rank will

be Visiting Assistant Professor or Visiting Instructor depending on qualifications. This position is not eligible for employment visa sponsorship. Applicants should possess or be close to completing a doctorate degree. The teaching load is 3/3. We are hiring a Public Law scholar who can also teach at least two political theory courses. The successful candidate will be asked to teach two sections of Constitutional Law, one or two other law-related courses (such as Civil Rights and Civil Liberties), and two courses that can meet the political theory requirement for Government majors.

Candidates must submit the following items electronically via Interfolio: (<https://apply.interfolio.com/180720>): a cover letter; curriculum vitae; graduate transcript(s) (unofficial copies are fine); a holistic statement on your approach to excellence in teaching and student success; teaching evaluations and/or observations (if available); and one list of two reference names (NOTE: letters of reference will be solicited at a later stage, and once they are solicited referees will need to supply them within two weeks). For full consideration applications should be received by Friday, February 27. However, we will continue to accept applications until the position is filled.

Our department and Franklin & Marshall College are committed to teaching and mentoring individuals with varied backgrounds and perspectives. In your cover letter, please describe how you could work with us to create a more inclusive and equitable educational community where diverse cultures, viewpoints, and experiences are valued.

Individuals who need accommodation due to a disability in order to submit an application or to otherwise participate in the employment process should contact the department's academic coordinator, Leigh Anne Fernandes ([lfernand@fandm.edu](mailto:lfernand@fandm.edu)).

Franklin and Marshall College is also committed to providing a safe and productive learning, living and working community. To assist in achieving this goal, we conduct background investigations for all prospective applicants being considered for employment.

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 1/28/2026

**Salary:** Competitive

**eJobs ID:** 16386

## Yale University

**Rank:** Postdoctoral Associate, Program of Ethics, Politics, and Economics

**Subfield(s):** American Government and Politics, Comparative Politics, Political Theory

The Program on Ethics, Politics, and Economics sponsors interdisciplinary teaching and research in the Social Sciences and Humanities at Yale. The program offers a postdoctoral position to support outstanding scholars starting their academic careers. We seek scholars whose work spans disciplinary boundaries and integrates empirical, analytical, and normative concerns to shed light on substantial social problems.

We welcome applications from new PhDs in political science, economics, philosophy, business, and related social sciences working on furthering our understanding of complex social realities from an interdisciplinary perspective. This year, we are particularly interested in supporting scholars who are examining political economy problems.

The position allow new PhDs to develop a strong research program in a stimulating collegial environment alongside faculty across the Social Sciences and Humanities at Yale University. In addition to conducting their research, postdocs are expected to teach one interdisciplinary undergraduate seminar, be available to meet undergraduate students of the EP&E major, and assist with advising majors on their senior essays.

Postdoctoral Associates are appointed for 12-month terms. There is possibility of renewal subject to satisfactory performance and available funding, at a salary of \$70,000 with Yale health benefits.

### Qualifications

Applicants should have completed PhD requirements by June 30, 2026.

### Application Instructions

Applications should include the following:

- A cover letter indicating your interest in the Post-doctoral Fellowship
- CV
- Job Market Paper or at least one scholarly writing sample (in English)
- PhD program transcript
- A preliminary syllabus for an interdisciplinary undergraduate course that integrates material from at least two of the following: Political Science, Economics, and Ethics.
- Two letters of recommendation (uploaded by letter writers in interfolio)

Please submit application materials electronically to Interfolio at <https://apply.interfolio.com/178923>. The review process will begin January 5, 2026. We will continue to accept applications until the position has been filled. Please direct inquiries to Didac Queralt, Director of Ethics, Politics, and Economics, [didac.queralt@yale.edu](mailto:didac.queralt@yale.edu).

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 12/12/2025

**Salary:** Competitive

**eJobs ID:** 16290

## Brandeis University

**Rank:** Florence Levy Kay Fellow

**Specializations:** Political Theory, Political Philosophy & Theory, Political Economy

The Departments of Philosophy, Politics, and Economics at Brandeis University invite applications for a cross-disciplinary Florence Levy Kay Fellow beginning in the fall of 2026. This two-year fellowship is part of the university's new major in Philosophy, Politics, and Economics (PPE). The salary for this position is \$64,000 (nine-month, academic year salary).

We welcome candidates from any of the associated fields (philosophy, politics, and economics) whose research and teaching are suited to this interdisciplinary major.

The Kay Fellow in PPE will teach one course per semester, including the possibility of a capstone seminar in the fall of 2027 and assist in building the PPE program and community.

Candidates must hold a Ph.D. in one of the associated fields by the date of appointment and must demonstrate potential for excellence in research and teaching.

Applicants should submit a cover letter, curriculum vitae, a research statement, a teaching statement, a writing sample, and three letters of recommendation through AcademicJobsOnline. Brandeis University is an equal opportunity employer which does not discriminate against any applicant or employee on the basis of race, color, ancestry, religious creed, gender identity and expression, national or ethnic origin, sex, sexual orientation, pregnancy, age, genetic information, disability, military or veteran status or any other category protected by law (also known as membership in a “protected class”).

Only online applications will be accepted. First consideration will be given to applications received by December 21, 2025. Questions about the position can be directed to: Kate Moran (kmoran@brandeis.edu).

The university’s pay ranges represent a good faith estimate of what Brandeis reasonably expects to pay for a position at the time of posting. The pay offered to a selected candidate during hiring will be based on factors such as (but not limited to) the scope and responsibilities of the position, the candidate’s work experience and education/training, internal peer equity, and applicable legal requirements.

Brandeis University is an equal opportunity employer which does not discriminate against any applicant or employee on the basis of race, color, ancestry, religious creed, gender identity and expression, national or ethnic origin, sex, sexual orientation, pregnancy, age, genetic information, disability, caste, military or veteran status or any other category protected by law (also known as membership in a “protected class”).

It is unlawful in Massachusetts to require or administer a lie detector test as a condition of employment or continued employment. An employer who violates this law shall be subject to criminal penalties and civil liability.

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 12/3/2025

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 16275

## Angelo State University

**Rank: Assistant Professor of Political Science**

The Department of Political Science and Philosophy at Angelo State University is searching for two new colleagues to assist in its core mission of instilling and promoting civic education in the student body and preparing its majors for excellence and leadership in their communities and careers.

The Department has been charged with teaching core courses in Texas Government and Federal Government. These courses require a thorough familiarity with the principles of liberty and free government underlying the Constitutions of Texas and of the United States, and of the structural elements by which these Constitutions seek to put those principles into practice—separation of powers, federalism, local self-government, etc.

Our major in Political Science is undergoing a period of enrollment growth, and we are currently seeking approval for a number of new

program/curricular initiatives, such as new minors and certificates in PPE (Politics, Philosophy, and Economics), Civic Education and Leadership, and Constitutional and Legal Studies. Preference will be given to candidates who can assist in the implementation and growth of these endeavors, as well as those who can contribute to the major in Political Science by teaching Introduction to Political Science and some combination of the following upper-division courses: Political Parties, Congress, the Presidency, American Political Thought, and Religion and Politics.

Review of applications will begin immediately and will continue until the position is filled. A Spring 2026 start is preferable for one of the positions and Fall 2026 for the other.

Applications can be submitted at Angelo State University’s Employment Page, which can be accessed at <https://employment.angelo.edu/postings/7180>

Any inquiries should be directed to [tony.bartl@angelo.edu](mailto:tony.bartl@angelo.edu).

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 10/17/2025

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 16143

## Ramapo College of New Jersey

**Rank: Temporary Assistant Professor of Political Science (Non-Tenure Track - 10 months)**

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

The Political Science convening group of Ramapo College of New Jersey seeks a Temporary Assistant Professor for a one-year renewable appointment starting August 26, 2026. We seek a colleague whose teaching and scholarship engage contemporary developments in American politics and policy. The teaching load is 3 courses per semester. Courses to be taught can include American Government, Supreme Court, Civil Rights, Interest Groups and Parties, Political Theory, Presidency, and Principles of Public Policy. The successful candidate will contribute to the activities of the convening group and the college, in addition to teaching responsibilities. Describe how your teaching and scholarship, or outside community work, engage in trends in the discipline and support the academic success of students.

Ramapo College of New Jersey, a public liberal arts institution, seeks a dynamic and forward-thinking faculty member whose teaching, research, and service reflect a deep commitment to the College’s core academic pillars: international, intercultural, interdisciplinary, and experiential learning. We welcome candidates who are passionate about integrating emerging technologies and AI into their pedagogy and scholarship, and who bring both personal and professional dedication to student success. The ideal candidate is energized by community engagement and committed to educating students from the broad range of backgrounds Ramapo proudly serves—including first-generation college students, as well as bi- and multilingual and multicultural learners of all ages.

Qualifications

Education:

Candidates should hold a Ph.D. in Political Science.

## Application Process:

Please submit your completed application online via <http://www.ramapojobs.com>. Applications will begin to be reviewed starting January 1, 2026. Inquiries may be directed to Prof. Dean Chen ([dchen@ramapo.edu](mailto:dchen@ramapo.edu)), Search Committee Chair, School of Humanities and Global Studies. To request accommodations, call (201) 684-7732.

For more information about the Political Science program at Ramapo College, please visit our webpage: <https://www.ramapo.edu/majors-minors/majors/political-science/>

## Application Materials:

Cover letter, CV, statement of teaching philosophy, and one sample syllabus

## Supplemental Information

## EEO Statement:

Ramapo College is an Affirmative Action/Equal Employment Opportunity Employer. Ramapo has a long history of advocating, advising, and supporting diversity, equity, and inclusiveness. Examples can be found in its mission statement, strategic plans, degree and course offerings, community outreach programs, and other diversity programs. Ramapo's commitment to diversity and inclusion is infused across all facets of the College; where the environment is welcoming, dedicated to social justice, respectful of freedom of expression, focused on educating and having an ongoing conversation regarding cultural competence and the benefits and importance of diversity.

## Employer

Ramapo College of New Jersey

## Address

505 Ramapo Valley Road

Mahwah, New Jersey, 07430

## Phone

2016847782

<https://www.schooljobs.com/careers/ramapo/jobs/5106344/temporary-assistant-professor-of-political-science-non-tenure-track-10-months?pagetype=jobOpportunitiesJobs>

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 10/14/2025

**Salary:** Competitive

**eJobs ID:** 16108

## PUBLIC ADMINISTRATION

## Harvard University

**Rank:** Ashton B. Carter Visiting Professorship

**Subfield(s):** Public Policy, Public Administration, Other

**Specializations:** Defense, International Security, Foreign Policy

The Harvard Kennedy School seeks applicants for the Ashton B. Carter Visiting Professorship and invites applications for its inaugural incumbent. The position provides an opportunity for a scholar or

practitioner from the public or private sector – with demonstrated academic scholarship, intellectual engagement, and/or exceptional professional experience at the nexus of emerging technology, scientific advancement, defense innovation, and global policy – to contribute to research, convening, teaching, and student engagement at Harvard Kennedy School as a Visiting Professor or Visiting Professor of Practice.

The visiting professor or practitioner will be in residence at the Harvard Kennedy School for one or two semesters and will be expected to collaborate with HKS faculty and fellows and participate in the intellectual life of the community. Visiting Professors, Lecturers, or Professors of Practice who are teaching must be in residence during the semester in which they teach, consistent with HKS faculty handbook requirements.

The appointed candidate will be affiliated with and supported by the Belfer Center for Science and International Affairs.

A graduate degree or comparable professional experience is preferred. Applicants should submit a cover letter and CV through the Ashton B. Carter Visiting Professorship application portal.

We will begin considering applications May 1, 2026 and will continue to do so until the position is filled.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 4/15/2026

**Salary:** Competitive

**eJobs ID:** 16534

## Nanyang Technological University

**Rank:** Senior Lecturer/Lecturer in Public Governance, Public Policy and Public Administration

**Subfield(s):** Public Administration, Public Policy, Other

Nanyang Centre for Public Administration (NCPA) at NTU Singapore is a leading institution in Asia that provides quality education and research in public governance and administration development as well as promotes good governance in the region and beyond. We offer 6 programs, in English and Chinese, to meet the education needs at early, mid, and advanced career stages. Faculty on the Teaching Track is expected to teach well and contribute to NCPA's education objectives.

The Nanyang Technological University (NTU) invites applications for the position of Senior Lecturer/Lecturer in public governance, public policy and public administration at the NCPA.

Faculty on the Teaching Track will report to Director, NCPA and is expected to teach and contribute to NCPA's educational objectives. NCPA is expanding the course offerings of its programs.

The successful candidate reports to Director, NCPA and will be expected to:

- contribute to teaching and course development for the Master of Public Administration, and Master of China and Global Governance Program in NCPA, as well as related activities such as supervision of teaching practice, and thesis supervision and examination;

- undertake administrative and/or leadership roles and contribute to other service-related activities at the department or institution level;
- develop a robust research agenda and maintain a strong publication record that create impact in the discipline and/or educational practice;

Candidates with the following qualifications are encouraged to apply:

- PhD in Public Policy, Public Administration, Management, or other related degrees.
- Ability to teach postgraduate-level courses in English and/or Chinese, such as policy analysis and evaluation, budgeting and finance, leadership and decision sciences, politics and institutions, digital governance, AI and industrial development, or related areas.
- A record of teaching similar subjects in tertiary educational institutes is strongly preferred.
- Interest in developing new courses in your specialization. Providing 2-3 synopsis of courses you have not taught but are keen to teach is strongly encouraged.
- Demonstrated potential for scholarship in a research area undertaken by NCPA is an advantage. These areas include (but are not limited to) Global Asia, AI and public policy, etc.
- Candidates for the Senior Lecturer position should have extensive experience in the relevant areas of teaching and course development.

The NCPA seeks a diverse and inclusive workforce and is committed to equal opportunity. We welcome applications from all and recruit on the basis of merit, regardless of age, race, gender, religion, marital status, family responsibilities, or disability.

Applicants are invited to submit their applications through the NTU career portal:

Please provide the following in your application:

1. Cover letter (mandatory)
2. Curriculum vitae (including records of competitive grants and graduate supervision, if applicable);
3. Teaching statement and (if available) Teaching evaluation;
4. Research statement and (if available) a sample of publication/working paper
5. Names and contact details of at least three (3) referees for appointments up to the rank of Associate Professor, and
6. Synopsis of new courses that you are keen to develop

Only shortlisted candidates will be notified via email.

**Start Date:**

**Date Posted:** 4/6/2026

**Salary:** Competitive

**eJobs ID:** 16523

## University of Arizona

**Rank: SGPP Assistant Professor of Practice (Career-Track) 0.5 FTE**

Job category: Career Track Faculty Member (non-tenure)

Application deadline: First review April 15, 2026, but open until filled  
Direct Link to UA Talent Application portal: <https://arizona.csod.com/ux/ats/careersite/4/home/requisition/25569?c=arizona>

At the College of Social and Behavioral Sciences (SBS), we work to investigate ideas, transform social conditions, and tell unheard stories. We prepare students, engage in research, and collaborate with community partners to address everyday challenges, be thoughtful problem-solvers, and build solidarity with others across the world. We are rooted in the unique sense of place in our Borderlands region. With more than 30 SBS majors, the College of SBS has a portfolio of competitive and highly ranked graduate programs. Seven of our graduate programs are nationally ranked in the top 25, including top 5 programs in anthropology, geography, political philosophy, and creative nonfiction. With a wide range of subjects to choose from, our students can explore subjects ranging from ancient philosophy to artificial intelligence.

The School of Government and Public Policy (SGPP) at the University of Arizona invites applications for a 0.5 FTE Assistant Professor of Practice career-track position to teach and provide administrative leadership in our online and in-person BS in Public Affairs, Master of Public Policy (MPP), and Master of Public Administration (MPA) programs, beginning as soon as August 1, 2026. We will hire an individual who is able to teach the fundamentals of microeconomics for students of public affairs and public policy. The position will also provide administrative capacity to serve as a liaison with the Arizona Policy Lab and to help disseminate MPA and MPP student research to a broader community.

You may be asking: What is a Professor of Practice? SGPP views these appointments as members of the core faculty, who may be eligible to serve as graduate faculty. Professors of Practice are central to our instructional and service missions, as well as to the growth of our research and outreach enterprises. Candidates with previous experience exclusively in academia will be considered alongside those with relevant experience outside of the academy.

A robust set of policies and procedures outline the rights and responsibilities of career-track faculty at the University of Arizona: [Click Here](#). The responsibilities of this academic-year position include teaching courses on the fundamentals of microeconomics for students of public affairs and public policy; developing offerings for our online programs; and serving as a liaison with the Arizona Policy Lab. We are especially interested in candidates whose experience in teaching, research, or service addresses questions related to the policy economics of water, energy, and/or environment.

- Applications received by April 15, 2026, will be fully considered but applications will be accepted until the position is filled.
- Expected contract start date is August 1, 2026.
- Applicants must be currently authorized to work in the United States
- This career-track appointment is not eligible for tenure.

Outstanding UA benefits include health, dental, and vision insurance plans; life insurance and disability programs; paid vacation, sick leave, and holidays; UA/ASU/NAU tuition reduction for the employee and qualified family members; state and optional retirement plans; access to UA recreation and cultural activities; and more!

The University of Arizona has been recognized for our innovative work-life programs. For more information about working at the University of Arizona and relocations services, please click [here](#).

**Duties & Responsibilities:** Instruction involves teaching four courses per academic year. Courses to be taught include PA 500: Microeconomic Principles for Public Managers and PA 504: Microeconomics for Public Policy Analysts. The course load will likely also include development of online versions of these courses.

**Knowledge, Skills, and Abilities**

- Commitment to innovative leadership and program growth
- Excellent communication skills and commitment to working collaboratively and proactively with teams of faculty, staff, graduate students, and undergraduate students.

This job posting reflects the general nature and level of work expected of the selected candidate(s). It is not intended to be an exhaustive list of all duties and responsibilities. The institution reserves the right to amend or update this description as organizational priorities and institutional needs evolve.

**Minimum Qualifications:**

- Ph.D. in Economics, Agricultural Economics, or closely related field; or
- A Master's degree in a relevant field and ten or more years of professional experience.

**Preferred Qualifications:**

- Experience and/or interest in teaching principles of economics for public policy students.
- Experience and/or interest in teaching online courses.

**Documents Needed to Apply:** For a complete application, the following documents must be submitted:

- Cover Letter
- Curriculum Vitae (CV)
- Teaching Portfolio, including at minimum a Statement on Teaching, Examples of Course Syllabi, and Teaching Evaluations if available
- Names and contact information for 3 professional references

**Contact Information for Candidates:** Alex Braithwaite - Director, School of Government and Public Policy ([abraith@arizona.edu](mailto:abraith@arizona.edu))

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 4/2/2026

**Salary:** Negotiable

**eJobs ID:** 16520

## Florida State University

**Rank: Research Faculty I, 12 Month Salaried - Constitutional Liberty Branch**

**Subfield(s):** American Government and Politics, Public Policy, Public Administration

**Specializations:** Constitutional Law & Theory, History & Politics, Regulatory Policy

**Responsibilities**

The Institute for Governance and Civics at Florida State University seeks candidates for a Research Faculty position in the areas of bureaucracy, federalism, or American constitutional development.

We are open to candidates from various disciplines, such as political science, history, public policy, and related fields. The successful candidate will be expected to show a commitment to the mission of enhancing civic awareness as well as a readiness to contribute to the intellectual life and programmatic development of the IGC.

**Qualifications**

Academic doctorate or highest-level terminal degree from an accredited institution in an appropriate field of specialization or equivalent qualifications based on professional experience and otherwise qualified to perform assigned duties.

**Preferred Qualifications**

Experience with public-facing events is preferred.

**FSU Total Rewards**

FSU offers a robust Total Rewards package. Visit our website to learn more about our Compensation, Benefits, Wellness, Recognition, and Employee Development programs.

Use our interactive tool to calculate Total Compensation options based on potential salary, benefits and retirement contributions, earned leave, and other employment-related perks.

**How To Apply**

If qualified and interested in a specific Faculty job opening as advertised, apply to Florida State University at <https://hr.fsu.edu/facultyjobs>. If you are a current FSU employee, apply via myFSU &gt; Self Service.

Applicants are required to complete the online application with all applicable information. Applications must include education details even if attaching a Vita.

**Considerations**

This is a Faculty position. This position requires successful completion of a criminal history background check. This position is being advertised as open until filled.

**Start Date:**

**Date Posted:** 3/13/2026

**Salary:** Competitive

**eJobs ID:** 16483

## Western Carolina University

**Rank: Assistant Professor of Emergency & Disaster Management**

The Emergency and Disaster Management Program within the Department of Criminology & Criminal Justice is seeking a faculty member at the rank of Assistant Professor (tenure-track), beginning August 1, 2026. This is a nine-month position with summer teaching possibilities and is for our residential program with some likely online teaching responsibilities. Salary is commensurate with qualifications and experience. Responsibilities include teaching, research, and service.

Candidates must have a Ph.D. in Emergency Management, Criminology/Criminal Justice, Political Science, Public Administration, Public

Health, Urban Planning, or other discipline closely related to the field of Emergency & Disaster Management. Highly qualified ABD candidates will be considered if completion of the degree is imminent. Candidates must have a clearly articulated research agenda in Emergency & Disaster Management, experience and/or graduate coursework related to Emergency & Disaster Management, and a commitment of academic excellence and collegiality.

The Emergency and Disaster Management Program has an established record of engaging students through undergraduate research and experiential learning and is consistently ranked as one of the best undergraduate programs in the nation. The ideal candidate will have an interest in contributing to these efforts and have a firm foundation to teach a range of emergency and disaster management courses.

#### Application Process:

Application materials must be submitted online to the Western Carolina University Human Resources Portal at <http://jobs.wcu.edu>. Candidates should submit an online candidate profile, cover letter, curriculum vitae, statement of research interests, unofficial transcripts, evidence of teaching experience/philosophy, and contact information for three current references.

Review of applications will begin October 15th and continue until the position is filled.

#### Contact:

Inquiries may be directed to Committee Chair and EDM Director Dr. Lisa Briggs at [lbriggs@wcu.edu](mailto:lbriggs@wcu.edu) or 828.227.2180.

#### About WCU:

Western Carolina University is the UNC system's westernmost campus and has been consistently ranked as one of the Top 15 public regional institutions in the South. WCU's main campus sits in the beautiful mountains of Western, North Carolina, near the Great Smoky and Blue Ridge mountains, fifty-two miles west of Asheville. WCU's location in the rural mountains amidst incredible biodiversity and unique communities creates an opportunity for academic discovery and is a haven for outdoor enthusiasts. The campus covers approximately 600 acres, with a student body population of over 11,500. Please go to <https://www.wcu.edu> for more information.

Western Carolina University holds inclusive excellence as a core value, and we work together to foster a welcoming community, where all are respected and know they belong. WCU is an Equal Opportunity/Access/Affirmative Action/Pro Disabled & Veteran Employer.

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 9/29/2025

**Salary:** Competitive

**eJobs ID:** 16027

## PUBLIC LAW

### Howard University

**Rank: Full-Time Lecturer**

The Department of Political Science in the College of Arts and Sciences at Howard University invites applications for a full-time Lecturer position beginning August 2026. We seek an outstanding teacher-scholar committed to excellence in undergraduate instruction, mentorship, and engagement with the study of law, courts, and constitutional governance in the United States and beyond. Our lecturer

positions are assigned on an annual basis with the opportunity for reappointment.

The successful candidate will teach a 4/4 course load and contribute to the department's core and elective curriculum. We are particularly interested in candidates with expertise in Judicial Politics, Judicial Processes, Constitutional Law, and/or Research Methods, and who can offer courses that examine the role of courts in democratic governance, civil rights and liberties, legal institutions, and the broader implications of judicial decision-making for public policy and society.

The candidate should be able to teach foundational courses such as Introduction to American Government, Constitutional Law, Judicial Processes and Research Methods, as well as upper-level electives in areas such as the Supreme Court, civil rights and civil liberties, law and society, comparative judicial systems, and the politics of legal institutions.

Howard University is a culturally diverse, comprehensive, research-intensive, historically Black university that provides an educational experience of exceptional quality at the undergraduate, graduate, and professional levels. As an R1 institution located in Washington, DC—the nation's capital—Howard offers an exceptional setting for the study of law, governance, and public policy, as well as access to courts, legal institutions, and policy organizations.

#### Required Minimum Qualifications:

- Earned master's degree in Political Science, Public Law, or a closely related field from an accredited institution (PhD/JD preferred or ABD considered);
- Demonstrated excellence in undergraduate teaching;
- Ability to teach in one or more of the following areas: Judicial Politics, Constitutional Law, Judicial Processes, and/or Research Methods;
- Strong communication, organizational, and interpersonal skills;
- Evidence of commitment to mentoring and supporting diverse student populations, particularly students from historically underrepresented backgrounds.

#### Application Materials:

Complete applications should consist of a single PDF file containing:

1. A cover letter addressing qualifications and teaching interests;
2. A current curriculum vitae;
3. A two-page statement of teaching philosophy and experience;
4. Three letters of recommendation that speak directly to teaching effectiveness.

Completed applications should be addressed to the Chair of the Department of Political Science and submitted via email to [polschair@howard.edu](mailto:polschair@howard.edu). Review of applications will begin immediately and continue until the position is filled.

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 3/23/2026

**Salary:** Negotiable

**eJobs ID:** 16499

**Baylor University****Rank:** Lecturer, Full-Time, Temporary**Specializations:** Constitutional Law & Theory, Civil Rights & Liberties, Judicial Politics\*\*\*To apply, please go to: [apply.interfolio.com/182717](https://apply.interfolio.com/182717)

\*\*\*Application deadline is May 1, 2026

This is a temporary lecturer position with full-time responsibilities teaching courses in the Department of Political Science during the 2026-2027 academic year. Primary teaching responsibilities will be the core curriculum common course, PSC 1387 The U.S. Constitution, Its Interpretation, and the American Constitutional Experience. We especially welcome applicants with research or undergraduate teaching experience in American politics, public law, or political or constitutional theory. An ability to teach introductory courses in another subfield of political science is welcome but not required. Finalists will be required to attend an interview with University administration. Employment will be contingent upon the successful completion of a background check. The successful applicant must hold an advanced degree in the teaching discipline, preferably the Ph.D., by the start date of the appointment. Teaching experience is preferred. All applicants must complete the self-disclosed Religious Affiliation Form in Interfolio.

**Start Date:** Fall 2026**Application Deadline:** 5/1/2026**Date Posted:** 3/9/2026**Salary:** Competitive**eJobs ID:** 16472**University of Minnesota, Duluth****Rank:** Teaching assistant professor or instructor with an emphasis in Public Law; full-time, non-tenure-track**Subfield(s):** Public Law, American Government and Politics, Political Theory

The Department of Political Science at the University of Minnesota Duluth (UMD) seeks to hire a full-time, non-tenure-track teaching assistant professor or an instructor with an emphasis in Public Law for a one-year position, in person appointment with a potential to renew if there is instructional need. The successful candidate will offer seven courses over two semesters. Courses the successful candidate could offer include Constitutional Law, Judicial Politics, an introductory research methods course for undergraduate students and introductory courses in Political Theory and/or American Government. One asynchronous online section of American Government is possible. The preferred candidate will have a PhD in political science or a related field. The appointment will begin August 18, 2026. Review of applications will begin March 30, 2026.

Applicants should include a cover letter that includes a statement of teaching interests; current curriculum vitae; and contact information for three professional references. The University of Minnesota requires that you apply online for this position at <http://employment.umn.edu> (Search for job requisition 372455 )

**Start Date:****Application Deadline:** 3/30/2026**Date Posted:** 2/27/2026**Salary:** Competitive**eJobs ID:** 16460**University of the Pacific****Rank:** Public Law Teaching Post Doctoral Fellow

The Department of Political Science, Law and International Studies invites applications for a teaching post-doctoral fellow beginning in the fall semester of 2026. We are currently seeking candidates with scholarly and teaching interests at the nexus of law and politics. Ideally, the candidate's work will focus on contemporary questions associated with civil rights and liberties, constitutional law, and justice.

Faculty in the Department of Political Science, Law and International Studies have diverse research interests, place a high emphasis on quality teaching, and share a strong commitment to promoting diversity, equity and inclusion. For more information about Pacific's Political Science, Law and International Studies department, visit: <https://www.pacific.edu/liberalarts/academics/departments-and-programs/political-science>.

The post doctoral fellow will be required to teach five courses over the academic year including (but not limited to) Constitutional Law, Constitutional Law: Civil Liberties, Criminal Law, and Introduction to Law and Politics in the American Political System. Qualified candidates should have demonstrated experience working with a diverse community of learners.

A Ph.D. in Political Science is required by the time of the appointment. Salary is commensurate with experience and includes the option of receiving additional compensation for summer teaching. This position includes generous health, dental, and vision benefits, as well as research and conference travel support during the academic year.

For full consideration, applications must be received by March 20, 2026. Please apply through People Admin and include the following as attachments: 1) letter of interest; 2) CV; 3) teaching statement; 4) writing sample; 5) two sample syllabi and related course materials including teaching evaluations; and 6) names and contact information for three references.

University of the Pacific is an affirmative action and equal opportunity employer dedicated to workforce diversity. In compliance with applicable law and its own policy, Pacific is committed to recruiting and retaining a diverse faculty and staff and does not discriminate in its hiring of faculty and staff, or in the provision of its employment benefits to its faculty and staff on the basis of race, color, religion, national origin, ancestry, age, genetic information, sex/gender, marital status, veteran status, sexual orientation, medical condition, pregnancy, gender identity, gender expression or mental or physical disability.

**Start Date:** Fall 2026**Application Deadline:** 3/20/2026**Date Posted:** 2/3/2026**Salary:** \$50,000 - \$59,999**eJobs ID:** 16396**Franklin & Marshall College****Rank:** Visiting Assistant Professor or Visiting Instructor for Public Law/Political Theory**Specializations:** American Politics, Civil Rights & Liberties, Constitutional Law & Theory

Franklin & Marshall College invites applications for a one-year visiting position in the Department of Government beginning August 2026. Appointment is for nine months (August - May). The rank will

be Visiting Assistant Professor or Visiting Instructor depending on qualifications. This position is not eligible for employment visa sponsorship. Applicants should possess or be close to completing a doctorate degree. The teaching load is 3/3. We are hiring a Public Law scholar who can also teach at least two political theory courses. The successful candidate will be asked to teach two sections of Constitutional Law, one or two other law-related courses (such as Civil Rights and Civil Liberties), and two courses that can meet the political theory requirement for Government majors.

Candidates must submit the following items electronically via Interfolio: (<https://apply.interfolio.com/180720>): a cover letter; curriculum vitae; graduate transcript(s) (unofficial copies are fine); a holistic statement on your approach to excellence in teaching and student success; teaching evaluations and/or observations (if available); and one list of two reference names (NOTE: letters of reference will be solicited at a later stage, and once they are solicited referees will need to supply them within two weeks). For full consideration applications should be received by Friday, February 27. However, we will continue to accept applications until the position is filled.

Our department and Franklin & Marshall College are committed to teaching and mentoring individuals with varied backgrounds and perspectives. In your cover letter, please describe how you could work with us to create a more inclusive and equitable educational community where diverse cultures, viewpoints, and experiences are valued.

Individuals who need accommodation due to a disability in order to submit an application or to otherwise participate in the employment process should contact the department's academic coordinator, Leigh Anne Fernandes ([lfernand@fandm.edu](mailto:lfernand@fandm.edu)).

Franklin and Marshall College is also committed to providing a safe and productive learning, living and working community. To assist in achieving this goal, we conduct background investigations for all prospective applicants being considered for employment.

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 1/28/2026

**Salary:** Competitive

**eJobs ID:** 16386

## Sam Houston State University

**Rank: Assistant Professor of Political Science (American Politics—Judicial Politics, Public Law, American Constitutional Law)**

### Usual Duties

The Department of Political Science at Sam Houston State University is seeking a full-time, tenure-track faculty member at the rank of Assistant Professor beginning August 2026.

The successful candidate(s) will be responsible for teaching three courses per semester and engaging in research/scholarly activities. The successful candidate(s) will also be expected to participate in service activities such as program and curriculum development, in-person and online course development, and student recruitment and engagement.

### Degree Requirements

Candidates should have a PhD in Political Science from an accredited institution of higher education. ABD candidates will be considered,

but the successful candidate must have a PhD by the start date (August 2026).

### Experience Requirements

The successful candidate must be able to teach undergraduate courses (in-person and online) on American Constitutional Law, Civil Rights & Civil Liberties, Judicial Systems, and American or Texas Government, a graduate course on Judicial Politics and a graduate seminar in American Politics (graduate courses are all online). In the teaching statement, candidates should directly address their qualifications to teach these specific courses and to teach both in-person and online. The successful candidate will also be expected to contribute to the leadership of the Legal Studies Minor within the Political Science Department.

Demonstrated evidence of an established or emerging research/scholarly program in Public Law, Constitutional Jurisprudence, and/or Judicial Politics/Systems is required.

### Required Application Materials

- Cover letter that identifies research and teaching interests, qualifications, and experience for the position.
- Current CV that includes, if applicable, a summary of previous teaching experience and the format of each course taught (i.e., in-person, online, hybrid).
- All graduate transcripts. Unofficial transcripts will be accepted during the application process; however, the successful candidate must submit official transcripts documenting all post-secondary degrees.
- Three letters of recommendation from individuals who are familiar with the applicant's teaching and research abilities.
- Recent student teaching evaluations covering the last two semesters of teaching, if available. Those without teaching evaluations will need to upload a placeholder document in lieu of evaluations.
- Teaching statement, including a discussion of online pedagogy and how the applicant's teaching will meet the specific needs of Sam Houston State University's students.
- If available, sample syllabi for relevant courses.

The application process will remain open until the position is filled, but the committee will begin evaluating applicants on 31 January 2026. Please direct questions to Dr. Kenneth McIntyre ([kmcintyre@shsu.edu](mailto:kmcintyre@shsu.edu)).

To be considered, you must apply online at: <https://shsu.peopleadmin.com/postings/45713>

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 12/15/2025

**Salary:** Competitive

**eJobs ID:** 16299

**PUBLIC POLICY****The Nexus Project****Rank: Freelance Research Opportunities**

**Subfield(s):** Political Theory, American Government and Politics, Public Policy

**Specializations:** Religion & Politics, Public Opinion, American Politics

Reports To: Director, Nexus Center for Antisemitism Research (NCAR)

Status: Freelance/Contract, Project-Based

Location: United States, Remote

Compensation: \$30–\$50 per hour, depending on qualifications and experience

**About the Nexus Center for Antisemitism Research**

The Nexus Center for Antisemitism Research (NCAR) produces and elevates rigorous research on antisemitism to better understand the harms Jews face and to strengthen society's ability to respond. We conduct original research, highlight important scholarship, scrutinize widely shared claims, and serve as a bridge between research and the institutions, leaders, and communities seeking evidence-based insight. In an age of polarization and partisanship, our goal is to deepen understanding, build trust, and ensure that conversations about antisemitism are guided by rigor, transparency, and intellectual openness.

**About the Work**

NCAR seeks scholars and practitioners for qualitative and quantitative research projects related to antisemitism in the United States. Projects could include assessments of third-party quantitative studies, literature reviews on topics in the study of antisemitism, and qualitative and quantitative analyses of antisemitic movements and controversies.

Current research opportunities include:

**IHRA Implementation Study:** Documenting and analyzing where and how the IHRA definition of antisemitism has been mandated by federal and state governments, universities, and organizations; and where and how it has been 'consulted' or enforced, including in lawsuits, Title VI cases, educational curricula, etc.

**Reactions to Campus Antisemitism Policies:** Cataloguing and assessing: policies that have been proposed or enforced by government entities with the stated goal of fighting antisemitism; university responses; and the impact of those policies on campus and off-campus perceptions of Jewish and antisemitism.

**Understanding authoritarianism and antisemitism:** Conduct a literature review of how theories in social and personality psychology of antisemitism and authoritarianism have evolved since Adorno, and evaluate the implications of this research for understanding contemporary social and political movements in the United States.

NCAR is also developing an Affiliate Researcher Network to be composed of individuals who may be notified of additional short- and medium-term projects. Candidates selected for the network will be engaged under a standing freelance contractor agreement, so that work can begin promptly when a research project or opportunity arises that matches their background and expertise.

Deliverables for these projects could include written reports for internal or external NCAR use, memoranda, literature reviews, and detailed inventories of findings with links to original documentation.

Scope and total hours will be determined collaboratively. The researcher will submit periodic status updates and hours logs, with scope adjustments made jointly as the research progresses.

**Qualifications**

Candidates for NCAR freelance opportunities will typically be graduate students or early-career professionals in sociology, political science, history, public policy, psychology, Jewish studies, or a related social science or humanities discipline. They should be able to demonstrate the following skills and experience:

Demonstrated ability to conduct independent research, including primary source, documentary, or secondary source analysis

Strong writing and organizational skills, with the ability to produce clear, well-structured memos and research summaries for non-specialist readers

Familiarity with contemporary debates about antisemitism, Jewish life, Israel/Zionism, extremism, or related topics

Ability to work independently on sensitive and politically contested material, exercising sound judgment and maintaining methodological rigor

Reliable follow-through on deadlines and deliverables in a remote, asynchronous work environment

**To Apply**

To apply for any of the open projects listed above or to join NCAR's Affiliate Research Network, please email [contact@ncar.us](mailto:contact@ncar.us) with the subject line "Freelance researcher application." Please include a resume or CV; a brief note (no more than one page) describing your research background, areas of expertise, and interest in NCAR's work; and a writing sample. Applications are reviewed on a rolling basis.

**Equal Opportunity**

NCAR is committed to building an intellectually and demographically diverse team. We welcome applications from candidates of all backgrounds and identities, including those from communities underrepresented in research and policy spaces. Strong candidates may bring relevant experience through nontraditional paths.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 4/30/2026

**Salary:** Negotiable

**eJobs ID:** 16548

**The Nexus Project****Rank: Research Associate**

**Subfield(s):** Methodology, Public Policy, American Government and Politics

**Specializations:** Religion & Politics, Public Opinion, American Politics

Research Associate – Nexus Center for Antisemitism Research

Reports To: Director, Nexus Center for Antisemitism Research (NCAR)

Start Date: Immediately

Status: Full Time, Exempt

Location: United States, Remote

**About the Nexus Center for Antisemitism Research:**

The Nexus Center for Antisemitism Research (NCAR) produces and elevates rigorous research on antisemitism to better understand the harms Jews face and to strengthen society's ability to respond. We

conduct original research, highlight important scholarship, scrutinize widely shared claims, and serve as a bridge between research and the institutions, leaders, and communities seeking evidence-based insight. In an age of polarization and partisanship, our goal is to deepen understanding, build trust, and ensure that conversations about antisemitism are guided by rigor, transparency, and intellectual openness.

Our work is grounded in the understanding that Jewish safety and democracy are inseparable. We help prevent the conflation of criticism of Israel with antisemitism from being used to divide communities, while confronting genuine antisemitic threats from all sources. Through education, research, and coalition-building, The Nexus Project equips policymakers, journalists, educators, and community leaders with the knowledge and tools needed to fight antisemitism in ways that are effective, principled, and rooted in facts.

#### Position Summary:

NCAR seeks a full-time Research Associate to advance our social science research on antisemitism in the United States. The Research Associate will serve as a thought partner for NCAR's director on research design, methodology, and the interpretation of findings. They will help design and implement quantitative and qualitative studies — including survey research, content analysis, and secondary data analysis — critically evaluate existing scholarship on antisemitism, and conduct primary source research into antisemitic movements and controversies in the U.S. They will document their findings in internal memoranda and contribute to public-facing NCAR publications.

The ideal candidate is a methodologically rigorous social scientist who is unafraid to ask challenging questions — even when the answers complicate prevailing narratives — and committed to following the data wherever it leads. They bring strong attention to detail, an entrepreneurial mindset, and the ability to communicate complex findings to diverse audiences. Above all, they are motivated by a genuine desire to strengthen the Jewish community and combat antisemitism through credible, independent research at a moment when rigorous social science is needed more than ever to provide an evidence-based foundation for action.

#### Key Responsibilities:

- Serve as a strategic research partner to the Director on U.S. antisemitism, helping to frame research questions, select methods, and interpret findings for policy and public audiences.
- Design and carry out qualitative and quantitative research projects (e.g., surveys, literature reviews, data analysis, case studies), from research plan through analysis and written products, in collaboration with external consultants and partners.
- Critically evaluate existing scholarship, reports, datasets, and public claims about antisemitism, with close attention to methodology, evidence, and limitations.
- Produce clear internal memos, research briefs, and backgrounders that synthesize complex material and inform NCAR's agenda, publications, and external engagements.
- Draft and co-author NCAR publications (reports, explainers, talking points, presentations), ensuring they are rigorous, accessible, and responsive to media, policy, and communal debates.
- Conduct primary source research on antisemitic movements, incidents, and controversies in the U.S., including monitoring media, organizational materials, and public records.
- Maintain organized research assets (datasets, notes, bibliographies, document repositories) and support replicable, transparent workflows.
- Collaborate with external researchers and partners as needed, including preparing materials for briefings, convenings, and consultations.

#### Qualifications:

##### Required:

- Master's degree in survey methodology, sociology, political science, psychology, public policy, or a related social science discipline. Equivalent combination of education and experience may be considered.
- 2-4 years of experience in applied social science research or survey research.
- Experience with survey design, questionnaire development, and sampling methods.
- Familiarity with weighting, margin of error, and data quality assessment.
- Experience working with survey firms or managing fielded studies preferred.
- Strong analytical skills, including the ability to assess the strength of evidence, evaluate research design, and distinguish clearly between empirical findings and normative claims.
- Excellent writing and editing skills, with a record of producing well-structured memos, briefs, or reports for non-specialist readers.
- Familiarity with contemporary debates about antisemitism, Israel/Zionism, Jewish life, extremism, racism, and/or political polarization.
- High level of organization, reliability, and follow-through in a remote, small-team setting, including managing multiple projects and deadlines.
- Ability to work independently on sensitive and politicized topics while exercising sound judgment and contributing constructively to an intellectually diverse team.

##### Preferred:

- Substantive prior work directly on antisemitism, Jewish politics or history, extremism, or closely related topics (e.g., thesis, publication, major report, or portfolio of briefs).
- Experience in a think tank or policy-research environment, especially on issues that are contested in public discourse and require careful framing.
- Proficiency with more advanced methods or tools (e.g., survey programming/analysis platforms; R, Stata, or similar; social media or web-scraping tools; qualitative coding software).
- Experience presenting research to non-academic audiences (briefings for practitioners, community leaders, journalists, or policymakers).
- Experience helping to shape project scopes, manage timelines, or informally guide more junior researchers or interns.

#### Work Environment and Culture:

NCAR is a small, collaborative research center with a strong commitment to methodological rigor, transparency, and intellectual openness. The Research Associate will work closely with the Director and a small team of partners and affiliates, with regular opportunities to shape projects and contribute ideas. The position is fully remote within the United States, with reasonable core hours for coordination and flexibility for independent work. Occasional travel for meetings, convenings, or conferences may be requested but is not expected to be frequent.

#### Salary and Benefits:

This is a full-time, exempt position. The salary range for this position is \$65,000 to \$80,000, commensurate with experience and qualifications. NCAR offers a comprehensive benefits package that includes health insurance and generous paid time off; specific details will be discussed with candidates during the interview process.

#### Location and Work Arrangement:

The position is remote and U.S.-based. While NCAR does not require residence in a specific city, the role involves regular collaboration with

the Director and external partners, so the ability to participate in video meetings during standard U.S. working hours is important. Occasional in-person meetings or events may be scheduled with advance notice.

**Equal Opportunity Employer:**

NCAR is committed to building an intellectually and demographically diverse team. We welcome applications from candidates of all backgrounds and identities, including those from communities that have been underrepresented in research and policy spaces. We also recognize that strong candidates may bring relevant experience through nontraditional paths and may not meet every qualification listed. If you are excited about this role and our mission, we encourage you to apply even if you are not sure you meet all of the criteria.

All qualified applicants will receive consideration without regard to race, national origin, age, sex, religion, disability, sexual orientation, marital status, veteran status, gender identity or expression, or any other basis protected by local, state, or federal law. This policy applies to all aspects of employment, including hiring, transfer, promotion, compensation, eligibility for benefits, and termination.

**To Apply:**

Please submit the following:

-Resume or CV

-A cover letter explaining your interest in NCAR, how your experience prepares you for this role, and how you would approach research on antisemitism in a polarized environment.

-A writing sample that demonstrates your research skills, analytical ability and clarity of argument (this can be an excerpt from a thesis, report, article, or substantial memo).

Please send materials to [contact@ncar.us](mailto:contact@ncar.us) with the subject line "Research Associate – NCAR." Applications will be reviewed on a rolling basis until the position is filled. Candidates selected for further consideration may be asked to complete a brief written exercise (for example, a short memo or critique of a public claim about antisemitism).

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 4/30/2026

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 16549

**University of New Hampshire**

**Rank:** Lecturer in Civics and Democratic Governance

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

Appointment: Non-tenure track, 2-year non-renewable appointment. 1/2 teaching load for the first year, with additional responsibility for curriculum development in the area of civics, citizenship and democratic governance. In the second year the teaching load will be 2/2. The Fellow is expected to pursue research in their field and contribute to civics programming at UNH.

Start Date: August 2026

Review of Applications: Begins May 4, 2026, and will continue until position is filled.

**Position Description:**

The University of New Hampshire, Durham invites applications for a Lecturer in Civics and Democratic Governance under the umbrella of the Responsible Governance and Sustainable Citizenship Project (RGSCP). Rank and the area of expertise is open, but we are looking for candidates that engage, from any discipline, with issues of American civics, citizenship, and democratic governance. The teaching load will be 1/2 in the first year and 2/2 in the second, with curriculum development being a primary focus in the first semester. The successful candidate will be able to offer courses in civics and political institutions (especially US institutions), as well as have the capacity to create new curriculum that will expand our university's offerings in these areas. The candidate will work with faculty in other units across the university, especially in the new Honors College, to create a foundation for civics education. In addition, the Fellow will be expected to conduct research in their field and help create programming for RGSCP in the area of civics. RGSCP is a non-partisan and non-ideological project established in 2015 to support curriculum, programming and outreach on issues of democratic and ethical governance, sustainable practices, and citizenship.

**Duties/Responsibilities:**

-Teaching (75%)

Three classes the first year (1/2), followed by two classes a semester thereafter

-Research (25% of time for the last three semester)

Fellows are invited to conduct research and publish in their field, or contribute research toward RGSCP's goals.

-Curriculum Building (25% of time for the first semester)

Curriculum building with a focus on contributing to new curriculum in American civics and democratic governance in conjunction with the review of UNH's general education program.

**Requirements:**

Minimum Acceptable Education & Experience:

Ph.D. (or equivalent terminal degree) in Political Science or a related humanities/social science field, though candidates who concentrate on American civic institutions or civic life will be preferred.

Demonstrated or potential excellence in teaching civics, democracy, governance, or related fields.

Commitment to service, collaboration, and civic engagement consistent with the mission of RGSCP and the state of New Hampshire.

**Application Instructions:**

Applicants should be prepared to upload the following documents when applying online within the My Experience: Resume/CV section of the application: (Maximum of 5 Documents)

Cover letter addressing teaching, research, and a potential vision of a center for civics, citizenship and democratic governance. Please note potential courses you may wish to teach;

Curriculum vitae; and

Names and contact information for three professional references.

About UNH & Durham:

Located in picturesque Durham, New Hampshire, UNH offers a vibrant academic environment with strong commitment to research, teaching, and civic engagement. The university's proximity to state government and community organizations offers excellent possibilities for civic partnerships. UNH supports faculty through robust professional development and encourages interdisciplinary initiatives.

About RGSCP:

The Responsible Governance and Sustainable Citizenship Project (RGSCP) is an initiative at the University of New Hampshire that promotes ethics, citizenship, principled leadership, responsible governance and the creation of sustainable institutions. It provides opportunities for students and citizens of New Hampshire to learn how to be involved citizens and members of ethical, responsible, and productive communities, businesses and organizations by bringing the past into dialogue with the present in order to inform the future. For more, see our website.

Compensation Pay Range:

\$55,371 annually

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 4/22/2026

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 16545

## Harvard University

**Rank:** Ashton B. Carter Visiting Professorship

**Subfield(s):** Public Policy, Public Administration, Other

**Specializations:** Defense, International Security, Foreign Policy

The Harvard Kennedy School seeks applicants for the Ashton B. Carter Visiting Professorship and invites applications for its inaugural incumbent. The position provides an opportunity for a scholar or practitioner from the public or private sector – with demonstrated academic scholarship, intellectual engagement, and/or exceptional professional experience at the nexus of emerging technology, scientific advancement, defense innovation, and global policy – to contribute to research, convening, teaching, and student engagement at Harvard Kennedy School as a Visiting Professor or Visiting Professor of Practice.

The visiting professor or practitioner will be in residence at the Harvard Kennedy School for one or two semesters and will be expected to collaborate with HKS faculty and fellows and participate in the intellectual life of the community. Visiting Professors, Lecturers, or Professors of Practice who are teaching must be in residence during the semester in which they teach, consistent with HKS faculty handbook requirements.

The appointed candidate will be affiliated with and supported by the Belfer Center for Science and International Affairs.

A graduate degree or comparable professional experience is preferred. Applicants should submit a cover letter and CV through the Ashton B. Carter Visiting Professorship application portal.

We will begin considering applications May 1, 2026 and will continue to do so until the position is filled.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 4/15/2026

**Salary:** Competitive

**eJobs ID:** 16534

## The American Academy of Arts and Sciences

**Rank:** Jacobs Program Officer for American Institutions, Society, and the Public Good

The Joan and Irwin Jacobs Program Officer is responsible for launching and ensuring the success of the Local Knowledge Initiative (LKI), a new initiative focused on the role of local knowledge and experts in building thriving local communities. The LKI seeks to uplift a broader conception and expertise and support a ground up approach to reinvigorate American's trust in public life and each other. For its initial two-year phase, the Local Knowledge Initiative will recognize and connect multiple forms of experts, foster new collaborations, and share stories that reflect America as it is defined and experienced at the local level with a strong emphasis on partnerships and collaboration. Working with the Academy President, American Institutions program area, and other internal and external stakeholders, the Program Officer will develop work plans and processes for the project, develop relationships with key partners, and oversee successful implementation of the Local Knowledge Initiative inaugural year of programming.

Major Areas of Responsibility:

- Collaborate with Academy leadership, staff, members, host organizations and other partners to successfully launch and oversee inaugural year of the Local Knowledge Initiative.
- Build and maintain partnerships with local experts and stakeholders across diverse U.S. communities, supporting scoping conversations, and expanding the Academy's presence in academic, policy, and professional spaces.
- Collaborate with leadership to explore and develop funding opportunities, including grant writing and fundraising.
- Develop outreach and communications plans for the project and develop strategy to successfully implement the project's storytelling objectives.
- Advise the Academy President and staff on matters related to the project.
- Research, draft, and edit materials for internal and external audiences, including reports, briefings, and publications. Coordinate information flow among stakeholders.
- May supervise permanent or temporary Academy staff in tasks related to their project and encourage staff development.
- Ability to navigate ambiguity, prioritize effectively, and adapt strategies in a dynamic, start-up-like initiative.
- Other duties as assigned.

Qualifications:

- Master's degree and at least five years of professional work experience or equivalent experience. 7 years of experience or PhD in any field

of study with a connection to local knowledge plus two years of experience can be substituted.

- Excellent written and oral communication skills, including the ability to synthesize research, analyze data, and present findings clearly to diverse audiences.
- Deep commitment to interdisciplinary thinking and working across multiple sectors and disciplines.
- Demonstrated experience working with community-based organizations, nonprofits, or local businesses, experience with higher education institutions a plus.
- Demonstrated experience in, or leading partnerships with, place-based civic organizations a plus.
- Expertise in American politics, society, and/or public policy, including current scholarship and policy issues; political economy knowledge preferred.
- Ability to foster an inclusive and collaborative team environment, leveraging diverse perspectives of staff and committee members, and facilitate meaningful engagement with stakeholders across the ideological spectrum.
- Demonstrated ability to effectively engage with a wide variety of internal and external groups including funders, academic, policy, and research institutions, and other potential partners.
- Successful grant writing experience and familiarity with private foundations and other funding sources a plus.
- Experience managing complex projects under tight deadlines, with demonstrated creativity, adaptability, and problem-solving skills.
- Proficiency in Microsoft Office (Excel, Access, PowerPoint, Word); and social media tools.
- Regular domestic travel may be required.

#### Location and Work Environment

This hybrid role will be based Cambridge, MA or Washington D.C. Regular travel and some evening or weekend hours may be needed.

#### Application

Interested applicants are encouraged to submit a brief cover letter and resume.

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 4/9/2026

**Salary:** \$90,000 - \$99,999

**eJobs ID:** 16527

## Nanyang Technological University

**Rank: Senior Lecturer/Lecturer in Public Governance, Public Policy and Public Administration**

**Subfield(s):** Public Administration, Public Policy, Other

Nanyang Centre for Public Administration (NCPA) at NTU Singapore is a leading institution in Asia that provides quality education and research in public governance and administration development as well as promotes good governance in the region and beyond. We offer 6 programs, in English and Chinese, to meet the education needs at early, mid, and advanced career stages. Faculty on the Teaching Track is expected to teach well and contribute to NCPA's education objectives.

The Nanyang Technological University (NTU) invites applications for the position of Senior Lecturer/Lecturer in public governance, public policy and public administration at the NCPA.

Faculty on the Teaching Track will report to Director, NCPA and is expected to teach and contribute to NCPA's educational objectives. NCPA is expanding the course offerings of its programs.

The successful candidate reports to Director, NCPA and will be expected to:

- contribute to teaching and course development for the Master of Public Administration, and Master of China and Global Governance Program in NCPA, as well as related activities such as supervision of teaching practice, and thesis supervision and examination;
- undertake administrative and/or leadership roles and contribute to other service-related activities at the department or institution level;
- develop a robust research agenda and maintain a strong publication record that create impact in the discipline and/or educational practice;

Candidates with the following qualifications are encouraged to apply:

- PhD in Public Policy, Public Administration, Management, or other related degrees.
- Ability to teach postgraduate-level courses in English and/or Chinese, such as policy analysis and evaluation, budgeting and finance, leadership and decision sciences, politics and institutions, digital governance, AI and industrial development, or related areas.
- A record of teaching similar subjects in tertiary educational institutes is strongly preferred.
- Interest in developing new courses in your specialization. Providing 2-3 synopsis of courses you have not taught but are keen to teach is strongly encouraged.
- Demonstrated potential for scholarship in a research area undertaken by NCPA is an advantage. These areas include (but are not limited to) Global Asia, AI and public policy, etc.
- Candidates for the Senior Lecturer position should have extensive experience in the relevant areas of teaching and course development.

The NCPA seeks a diverse and inclusive workforce and is committed to equal opportunity. We welcome applications from all and recruit on the basis of merit, regardless of age, race, gender, religion, marital status, family responsibilities, or disability.

Applicants are invited to submit their applications through the NTU career portal:

Please provide the following in your application:

1. Cover letter (mandatory)
2. Curriculum vitae (including records of competitive grants and graduate supervision, if applicable);
3. Teaching statement and (if available) Teaching evaluation;
4. Research statement and (if available) a sample of publication/working paper
5. Names and contact details of at least three (3) referees for appointments up to the rank of Associate Professor, and
6. Synopsis of new courses that you are keen to develop

Only shortlisted candidates will be notified via email.

**Start Date:****Date Posted:** 4/6/2026**Salary:** Competitive**eJobs ID:** 16523**Wayne State University****Rank: Director, Center for Latino/a and Latin American Studies****Subfield(s):** American Government and Politics, Comparative Politics, Public Policy

Wayne State University is searching for an experienced Director, Center for Latino/a and Latin American Studies at its Detroit campus location. This is a full-time, in-person, 12-month position. Preferred start date is August 2026, but candidates able to start in January 2027 are also strongly encouraged to apply.

The Center for Latino/a and Latin American Studies (CLLAS) at Wayne State University is one of the oldest scholarly units dedicated to the study of the Latina/o/x experience in the U.S. Established in 1971 as the Latino en Marcha Leadership Training Program and formally incorporated as Chicano-Boricua Studies shortly thereafter, CLLAS was born from the activism of the Detroit Latino/a/x community. CLLAS has played an important role in the education and development of leaders in Detroit, the Midwest, and beyond, over its 55-year legacy.

Wayne State is a premier, public, urban research university located in the heart of Detroit, Michigan where students from all backgrounds are offered a rich, high-quality education. Our deep-rooted commitment to excellence, collaboration, integrity, diversity and inclusion creates exceptional educational opportunities which prepare students for success in a global society.

**Essential functions (job duties):**

The Center Director has primary responsibilities in the areas of teaching and research, administration of the Center and its programs, and leadership within the University and community with respect to Latino/a/x and Latin American studies. In cooperation with faculty and staff, the new Director will build on current strengths and lead the Center's continuing efforts, enhancing and expanding its core mission into the future, including the development of new funding streams. Duties of the position include:

- Maintaining a strong research profile and holding membership ties to professional organizations in her/his/their field of expertise.
- Establishing a framework for operational excellence, benchmarks, and strategic planning for the Center's success.
- Representing CLLAS within and outside the university; leading advocacy and community engagement initiatives, including convening an advisory board.
- Collaborating with other centers within the state and nationally, elevating the Center's visibility and local, state, and national impact.
- Overseeing and strengthening curriculum for the co-major and minor in Latina/o/x and Latin American Studies.
- Working seamlessly with CLLAS faculty and staff to expand opportunities that support undergraduate student research, creative work, and engagement.
- Leading development and fundraising efforts, including efforts to secure grants and create partnerships.
- Hiring and supervising personnel associated with the Center.

**Qualifications:**

- Earned Ph.D. in a social science, humanities, education, or other related field.
- Leading scholar with clear evidence of sustained engagement with disciplines and intellectual traditions that comprise Latina/o/x and/or Latin American Studies.
- A strong record of research productivity and professional visibility meriting appointment as full professor at an R1 institution. Qualified applicants at the rank of associate professor will also be considered.
- Demonstrated commitment to student success and development.
- Experience in administrative leadership, fundraising, grant management, and stewardship of community relations and other partnerships.
- Ability to work effectively with faculty, staff, administrators, and groups in the community.
- Excellent ability to communicate verbally and in writing, in both English and Spanish, preferred.

While we have listed the ideal qualifications, we know that exceptional talent comes in many forms, and that passion and transferable skills matter. If you are excited about this role but do not perfectly match every requirement, we encourage you to apply.

**Application materials:**

- Cover letter addressing administrative leadership experience, research trajectory, teaching areas, student success philosophy, and community engagement and partnership experience.
- Curriculum vitae
- Names and contact information (phone number and email) for three references.
- Review of complete applications will begin immediately and will continue until the position is filled.

Questions can be directed to the Search Committee Chair, Dr. Sharon Lean, at [sflean@wayne.edu](mailto:sflean@wayne.edu).

For more information and to apply: <https://waynetalent.csod.com/ux/ats/careersite/2/home/requisition/3282?c=waynetalent&csq=Latin%20American>

**Start Date:** Fall 2026**Application Deadline:** Open until Filled**Date Posted:** 4/6/2026**Salary:** Competitive**eJobs ID:** 16522**Dartmouth College****Rank: Postgraduate Policy Fellow (2026)**

The Rockefeller Center for Public Policy (the "Center" or "Rocky") at Dartmouth seeks to fill at least one Postgraduate Policy Fellow (PPF) position for the 2026-2027 academic year. The Center serves as a catalyst for public policy research, teaching, and deliberation. It is dedicated to providing an interdisciplinary non-partisan perspective on policy-related topics. Additionally, Rocky fosters a commitment to the ideals of public service and informed public debate exemplified by Nelson A. Rockefeller, former governor of New York State and Vice President of the United States.

The Center seeks applications from qualified candidates with expertise in public policy and politics research. Competitive candidates will have well-developed data management skills, proficiency in data visualization, and broad methodological training, including familiarity with quantitative and qualitative approaches. Expertise with survey methods

is helpful as is the ability to serve as an assistant in public policy or government courses.

At Dartmouth, PPFs will be part of a social science scholarly community beyond Rocky that includes: the Departments of Government, Economics, Sociology, History, Anthropology, and Geography; the Political Economy Project; the Dickey Center for International Understanding; the Leslie Humanities Center, the Wright Center for the Study of Computation and Just Communities, the Neukom Institute for Computational Science, the Irving Institute for Energy and Society, and the Ethics Institute. Postgraduate policy fellows also have access to professional development opportunities through the Guarini School of Graduate and Advanced Studies.

Dartmouth is committed to academic excellence and encourages the open exchange of ideas within a culture of mutual respect. Dartmouth welcomes people with different backgrounds, life experiences, and perspectives and believes that diversity in all its forms enhances academic excellence. Applicants should address in their cover letter how their research, teaching, service, and/or life experiences prepare them to serve Dartmouth's commitment to academic excellence in an environment that is welcoming to all.

This is a one-year position with the possibility of renewal. Salary is expected to be at least \$60,000 per year in addition to a benefits package, computer support, moving allowance, and funds to support research. The official appointment will be classified as a post-graduate research associate. The anticipated starting date is July 1, 2026, but this is subject to availability and negotiation.

#### Qualifications

B.A. degree received by the start date, in a social science discipline (e.g., political science, economics, sociology, geography). Exceptional candidates will have training and/or degrees beyond the bachelor's, such as a master's degree or specialized training.

Applicants who have a Ph.D. degree should apply for postdoctoral positions.

#### Application Instructions

Please provide the following materials electronically via Interfolio <https://apply.interfolio.com/183322>.

Letter of application  
Curriculum Vitae or resume, including names and contact information for three references  
Two writing samples

Review of applications will begin on April 13, 2026 and continue until the position is filled.

For inquiries or questions, please send a message to: [rockefeller.director@dartmouth.edu](mailto:rockefeller.director@dartmouth.edu).

**Start Date:** Summer 2026

**Application Deadline:** Open until Filled

**Date Posted:** 4/3/2026

**Salary:** Competitive

**eJobs ID:** 16521

## Dartmouth College

**Rank: Postdoctoral Fellow: State and Local Policy Research (2026)**

**Specializations:** Education Policy, Housing, Criminal Justice

The Rockefeller Center for Public Policy (the "Center" or "Rocky") at Dartmouth seeks to fill at least one postdoctoral position for the 2026-2027 academic year. The Center serves as a catalyst for public policy research, teaching, and deliberation. It is dedicated to providing an interdisciplinary non-partisan perspective on policy-related topics. Additionally, Rocky fosters a commitment to the ideals of public service and informed public debate exemplified by Nelson A. Rockefeller, former governor of New York State and Vice President of the United States.

The Center seeks applications from qualified postdoctoral candidates with expertise in state and local policy research. The postdoctoral fellow will assist with qualitative and quantitative research on domestic childcare policy, with a specific focus on retention and recruitment of the early childhood education workforce. We are especially interested in applicants who have substantive interests in policy concerning education, housing, workforce, the environment, health, social policy, or the criminal justice system. Competitive candidates will have well-developed data management and analytical skills, experience conducting in-depth interviews, and broad methodological training, including familiarity with quantitative and qualitative approaches. Expertise in survey methods is helpful as is the ability to teach courses in public policy.

The fellow will help manage the day-to-day operations of the Class of 1964 Policy Research Shop (PRS) at the Rockefeller Center, a student-staffed, faculty-mentored non-partisan policy research enterprise that serves public officials in the Vermont and New Hampshire state legislatures, local government entities, and non-profit organizations. The PRS has produced over 250 policy reports since being founded twenty years ago. Management duties include mentoring PRS students on specific research projects, soliciting projects from state and local government officials, and preparing students for public testimony to state legislative committees, commissions, and councils on their research.

At Dartmouth, postdoctoral fellows will be part of a social science scholarly community beyond Rocky that includes: the Departments of Government, Economics, Sociology, History, Anthropology, and Geography; the Political Economy Project; the Dickey Center for International Understanding; the Leslie Humanities Center, the Wright Center for the Study of Computation and Just Communities, the Neukom Institute for Computational Science, the Irving Institute for Energy and Society, and the Ethics Institute. Postdoctoral fellows also have access to professional development opportunities through the Guarini School of Graduate and Advanced Studies.

Dartmouth is committed to academic excellence and encourages the open exchange of ideas within a culture of mutual respect. Dartmouth welcomes people with different backgrounds, life experiences, and perspectives and believes that diversity in all its forms enhances academic excellence. Applicants should address in their cover letter how their research, teaching, service, and/or life experiences prepare them to serve Dartmouth's commitment to academic excellence in an environment that is welcoming to all.

This is a one-year position with the possibility of renewal. Salary is expected to be at least \$70,000 per year in addition to a benefits

package, computer support, moving allowance, and funds to support research. Postdoctoral fellows typically teach one course per year in Dartmouth's academic quarter system on a topic to be determined in consultation with Center directors. We are especially interested in applicants with the ability to teach courses on public policy, budgeting, bureaucracy, American government or related topics. The anticipated starting date is July 1, 2026, but this is subject to availability and negotiation.

#### Qualifications

Ph.D., or ABD students with a degree received by the start date, in a social science discipline (e.g., political science, economics, sociology, geography). We welcome applications from emerging scholars who do not yet have a record of publications in peer-reviewed journals. Ideally, applicants will have the ability to help formulate proposals for external grant funding.

#### Application Instructions

Please provide the following materials electronically via Interfolio <https://apply.interfolio.com/183302>.

#### Letter of application

Curriculum vitae, including names and contact information for three references

Two writing samples

Review of applications will begin on April 6, 2026 and continue until the position is filled.

For inquiries or questions, please send a message to: [rockefeller.director@dartmouth.edu](mailto:rockefeller.director@dartmouth.edu).

**Start Date:** Summer 2026

**Application Deadline:** Open until Filled

**Date Posted:** 4/1/2026

**Salary:** Competitive

**eJobs ID:** 16516

## University of Tennessee, Knoxville

### Rank: Teaching Assistant/Associate Professor Research Methods for Public Policy and Administration

#### Description

The Howard H. Baker, Jr. School of Public Policy and Public Affairs at the University of Tennessee, Knoxville is seeking to fill a non-tenure track faculty position specializing in teaching research methods to students of public policy and public administration. We are seeking a scholar to teach a wide array of methods-based courses, including research design, data analysis, data visualization, and policy communication.

We seek an educator who will contribute to teaching in master's programs in public administration (MPA) and public policy (MPP), as well as an undergraduate major in Public Affairs. We have particular need for scholars who can teach in a rapidly growing online MPA program.

The teaching load is 3-4 with an expectation that the faculty member will also perform significant service to the School, University, the profession and/or the community.

The appointment will begin August 1, 2026. This is a 9-month position for which the faculty member will be paid on a 12-month

basis. The initial appointment will be for one year, after which the appointment may be renewed for additional terms of one-to-three years each. The position is open as to rank: Teaching Assistant Professor or Teaching Associate Professor. Salary is commensurate with rank and experience.

#### Who We Are

The University of Tennessee, Knoxville, is the state's flagship research institution, a campus of choice for outstanding undergraduates, and a premier graduate institution. As a land-grant university, it is committed to excellence in learning, scholarship, and engagement with society.

The Baker School was established in 2023 to honor the distinguished life and legacy of Howard H. Baker Jr., a former US Senator, Senate Majority Leader, White House Chief of Staff, and Ambassador to Japan. Located in a 51,000-sq. ft purpose-built facility, the Baker School evolved from the Baker Center, which for twenty years has operated as a think-tank producing research, public engagement programming, and an active set of student programs. The Baker School is very excited to add degree programs and to grow its research programming into independent research centers. In addition, the Baker School houses the Institute of American Civics, which is responsible for encouraging civic knowledge and civic participation among UT undergraduates and the state at large.

We are a dynamic and close-knit team of dedicated and hardworking individuals who are devoted to research, education, and public service initiatives that address real world problems in local, state, national, and global communities. Each member of our team is a valuable contributor to achieving our mission and we work together to find innovative approaches to moving the Baker School forward. We are fast-moving and growing. Our work is constantly evolving to meet changing needs.

#### Who We Are Looking For

We are in search of a solution-finder, someone who enthusiastically embraces opportunities to address novel situations through teamwork and collaboration. We need a hardworking and flexible professional, who thrives in developing out-of-the-box approaches and addressing new challenges. We are looking for an achiever, someone who is searching for a chance to grow their skills and who is open to learning from others. We need a critical thinker who exercises good judgment and who can be relied upon and trusted to provide sound counsel to colleagues and leadership inside and beyond the academy. We need teammates who are dedicated to public service.

#### Qualifications

##### Minimum Qualifications (All Candidates)

Candidates must have a doctoral degree in Public Policy, Public Administration, Economics, Political Science, or a related field at time of appointment and must have demonstrable methods training and, preferably, experience in teaching research methods at the college or university level.

##### Rank-Specific Qualifications

Assistant Teaching Professor: Candidates should demonstrate potential for excellence in teaching, including the ability to effectively teach research methods or related courses.

Associate Teaching Professor: Candidates must demonstrate a record of effective college- or university-level teaching, including experience teaching research methods or related courses.

#### Application Instructions

Applicants should submit the following via Interfolio: <https://apply.interfolio.com/183363>

A cover letter explaining their research and teaching experience

A current CV

A sample of scholarly writing

Teaching evaluations (if available)

Contact information for three references to be contacted by the search committee.

The successful candidate will be required to submit official transcripts and undergo a background check. Review of applications will begin April 6, 2026, and will continue until the position is filled. For questions or inquiries, contact the search chair: Dr. Jack Mewhirter, [jmewhirt@utk.edu](mailto:jmewhirt@utk.edu).

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 4/1/2026

**Salary:** Competitive

**eJobs ID:** 16517

## Howard University

### Rank: Full-Time Lecturer

The Department of Political Science in the College of Arts and Sciences at Howard University invites applications for a full-time Lecturer position in Public Policy to begin August 2026.

We seek an outstanding teacher-scholar with demonstrated excellence in undergraduate instruction and a strong commitment to mentoring students at a historically Black university. The successful candidate will contribute to the department's core curriculum and teach courses that may include Introduction to Black Politics, Introduction to Public Policy Analysis, Seminar in Public Administration, and Race and Public Policy, along with other courses aligned with the department's needs and the candidate's expertise.

Howard University is a culturally diverse, comprehensive, research-intensive and historically Black private university. The university provides an educational experience of exceptional quality at the undergraduate, graduate, and professional levels, with particular emphasis on educational opportunities for Black students. Howard University is an R1 research institution located in Washington, DC—one of the world's leading centers for public policy, governance, and international affairs.

#### Responsibilities

- Teach a 4/4 course load in Political Science and Public Policy
- Deliver high-quality, engaging instruction in both foundational and upper-division courses
- Mentor and advise undergraduate students
- Contribute to curriculum development in public policy and Black politics
- Participate in departmental service and student engagement initiatives

#### Required Qualifications

- Master's degree or Ph.D. in Political Science, Public Policy, Public Administration, or a closely related field (Ph.D. preferred)
- Evidence of excellence in teaching at the undergraduate level
- Demonstrated commitment to working with and mentoring students from diverse and historically underrepresented backgrounds
- Strong communication and organizational skills

#### Preferred Qualifications

- Ph.D. in Political Science, Public Policy, or a related discipline
- Experience teaching courses in Black politics, race and public policy, or public administration
- Evidence of innovative pedagogy and curriculum development

#### Application Materials

Applicants should submit a single PDF file containing:

1. A cover letter addressing qualifications and teaching interests
2. Curriculum vitae
3. A two-page statement of teaching philosophy and experience
4. Contact information for three professional references (letters may be requested at a later stage)

Applications should be addressed to the Chair, Department of Political Science and submitted electronically to: [polschair@howard.edu](mailto:polschair@howard.edu).

Screening of applications will begin immediately and continue until the position is filled.

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 3/23/2026

**Salary:** Negotiable

**eJobs ID:** 16500

## Florida State University

### Rank: Research Faculty I, 12 Month Salaried - Constitutional Liberty Branch

**Subfield(s):** American Government and Politics, Public Policy, Public Administration

**Specializations:** Constitutional Law & Theory, History & Politics, Regulatory Policy

#### Responsibilities

The Institute for Governance and Civics at Florida State University seeks candidates for a Research Faculty position in the areas of bureaucracy, federalism, or American constitutional development.

We are open to candidates from various disciplines, such as political science, history, public policy, and related fields. The successful candidate will be expected to show a commitment to the mission of enhancing civic awareness as well as a readiness to contribute to the intellectual life and programmatic development of the IGC.

#### Qualifications

Academic doctorate or highest-level terminal degree from an accredited institution in an appropriate field of specialization or equivalent qualifications based on professional experience and otherwise qualified to perform assigned duties.

#### Preferred Qualifications

Experience with public-facing events is preferred.

#### FSU Total Rewards

FSU offers a robust Total Rewards package. Visit our website to learn more about our Compensation, Benefits, Wellness, Recognition, and Employee Development programs.

Use our interactive tool to calculate Total Compensation options based on potential salary, benefits and retirement contributions, earned leave, and other employment-related perks.

#### How To Apply

If qualified and interested in a specific Faculty job opening as advertised, apply to Florida State University at <https://hr.fsu.edu/facultyjobs>. If you are a current FSU employee, apply via myFSU & gt; Self Service.

Applicants are required to complete the online application with all applicable information. Applications must include education details even if attaching a Vita.

#### Considerations

This is a Faculty position. This position requires successful completion of a criminal history background check. This position is being advertised as open until filled.

#### Start Date:

**Date Posted:** 3/13/2026

**Salary:** Competitive

**eJobs ID:** 16483

## Pennsylvania State University

### Rank: Assistant Teaching Professor of Public Policy

The School of Public Policy at The Pennsylvania State University invites applications for an Assistant Teaching Professor in public policy. The position is a full-time, non-tenure-track member of the faculty participating in school governance. The start date for the position is fall, 2026.

Candidates must have earned a Ph.D. in public policy, public management, economics, political science, or a related field by the appointment start date.

Responsibilities include teaching courses in the undergraduate program and the Master of Public Policy program, advising students, and assisting with assessment for accreditation. The school has needs in public finance, economics policy, statistics, and policy process at the MPP level, and the successful candidate could also teach introductory policy courses, policy analysis, leadership, or substantive policy courses at the undergraduate level. Onsite teaching is an essential function of this job. The teaching load during the academic year is typically six courses.

Candidates with demonstrated teaching excellence in public policy, political science, or economics are preferred.

The College of the Liberal Arts is committed to offering professional growth and promotional opportunities for non-tenure-line faculty appointments. Information on faculty ranks and progression can be found at <https://policy.psu.edu/policies/ac21>.

Interested candidates must submit an online application at Penn State's Job Posting Board, and should upload the following application materials: a letter of interest, CV or resume, and a list of three references with contact information. For information on the position, please contact Zoe Lawhead at [znl5007@psu.edu](mailto:znl5007@psu.edu).

Visit our website at <https://publicpolicy.psu.edu/> for more information on the School of Public Policy.

To apply, please visit [https://psu.wd1.myworkdayjobs.com/PSU\\_Academic/job/Penn-State-University-Park/Assistant-Teaching-Professor-of-Public-Policy\\_REQ\\_0000075892-2](https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/Penn-State-University-Park/Assistant-Teaching-Professor-of-Public-Policy_REQ_0000075892-2)

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies, please go to <https://www.police.psu.edu/annual-security-reports>, which will also explain how to request a paper copy of the Annual Security Report.

Penn State is an equal opportunity employer and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 2/26/2026

**Salary:** Competitive

**eJobs ID:** 16457

## Yale University

### Rank: Postdoctoral Research Associate - Political Design for Effective Government Project

**Subfield(s):** American Government and Politics, Public Policy, Comparative Politics

Professors Alan Gerber, Gregory Huber, and Josh Kalla at the Yale Institution for Social and Policy Studies (ISPS) seek postdoctoral research associates for a one-year, full-time appointment beginning July 1, 2026. Projects will be funded by the Democratic Innovations Program's new Political Design for Effective Government Project.

Research projects will likely include, but are not limited to, field experiments using informational interventions to improve government performance, measurement of bureaucratic and officeholder quality and careers, designing politically viable general interest policy proposals, elite surveys, and developing political economy models of government performance.

Job responsibilities will be tailored to the strengths of the successful applicants and will likely include assisting with research projects involving researchers at multiple institutions, data collection and management, and data analysis.

Technical skills such as computer programming, database management, or a math background are highly desirable. Excellent organizational skills, experience using computer databases and statistical software, and coursework in statistical methods are essential. Project

management experience is a plus. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Application materials include a cover letter, current C.V., copy of graduate transcripts, 2 letters of recommendation, and one writing sample. Applications should be submitted online at Interfolio: <https://apply.interfolio.com/177876>.

**Start Date:** Summer 2026

**Application Deadline:** Open until Filled

**Date Posted:** 11/18/2025

**Salary:** Negotiable

**eJobs ID:** 16237

### Ramapo College of New Jersey

**Rank: Temporary Assistant Professor of Political Science (Non-Tenure Track - 10 months)**

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

The Political Science convening group of Ramapo College of New Jersey seeks a Temporary Assistant Professor for a one-year renewable appointment starting August 26, 2026. We seek a colleague whose teaching and scholarship engage contemporary developments in American politics and policy. The teaching load is 3 courses per semester. Courses to be taught can include American Government, Supreme Court, Civil Rights, Interest Groups and Parties, Political Theory, Presidency, and Principles of Public Policy. The successful candidate will contribute to the activities of the convening group and the college, in addition to teaching responsibilities. Describe how your teaching and scholarship, or outside community work, engage in trends in the discipline and support the academic success of students.

Ramapo College of New Jersey, a public liberal arts institution, seeks a dynamic and forward-thinking faculty member whose teaching, research, and service reflect a deep commitment to the College's core academic pillars: international, intercultural, interdisciplinary, and experiential learning. We welcome candidates who are passionate about integrating emerging technologies and AI into their pedagogy and scholarship, and who bring both personal and professional dedication to student success. The ideal candidate is energized by community engagement and committed to educating students from the broad range of backgrounds Ramapo proudly serves—including first-generation college students, as well as bi- and multilingual and multicultural learners of all ages.

#### Qualifications

##### Education:

Candidates should hold a Ph.D. in Political Science.

##### Application Process:

Please submit your completed application online via <http://www.ramapojobs.com>. Applications will begin to be reviewed starting January 1, 2026. Inquiries may be directed to Prof. Dean Chen ([dchen@ramapo.edu](mailto:dchen@ramapo.edu)), Search Committee Chair, School of Humanities and Global Studies. To request accommodations, call (201) 684-7732.

For more information about the Political Science program at Ramapo College, please visit our webpage: <https://www.ramapo.edu/majors-minors/majors/political-science/>

##### Application Materials:

Cover letter, CV, statement of teaching philosophy, and one sample syllabus

##### Supplemental Information

EEO Statement:

Ramapo College is an Affirmative Action/Equal Employment Opportunity Employer. Ramapo has a long history of advocating, advising, and supporting diversity, equity, and inclusiveness. Examples can be found in its mission statement, strategic plans, degree and course offerings, community outreach programs, and other diversity programs. Ramapo's commitment to diversity and inclusion is infused across all facets of the College; where the environment is welcoming, dedicated to social justice, respectful of freedom of expression, focused on educating and having an ongoing conversation regarding cultural competence and the benefits and importance of diversity.

##### Employer

Ramapo College of New Jersey

##### Address

505 Ramapo Valley Road

Mahwah, New Jersey, 07430

##### Phone

2016847782

<https://www.schooljobs.com/careers/ramapo/jobs/5106344/temporary-assistant-professor-of-political-science-non-tenure-track-10-months?pagetype=jobOpportunitiesJobs>

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 10/14/2025

**Salary:** Competitive

**eJobs ID:** 16108

### Ave Maria University

**Rank: Assistant Professor of Politics**

Assistant Professor of Politics

AVE MARIA, FL, US

The Department of Politics of Ave Maria University in Ave Maria, Florida, invites applications for a full-time position in politics at the rank of assistant professor to begin Fall of 2026. Applicants whose primary fields are American government and/or public policy are strongly preferred. Those with a foundation in political economy will also be regarded favorably. Competitive applicants will be gifted teachers and active in research and publishing. Applicants should also understand the nature and purpose of a Catholic liberal arts education and be familiar with and committed to the Catholic Church's teaching on the mission of Catholic universities as expressed in *Ex corde Ecclesiae*. Duties include three undergraduate courses per semester, mentorship of undergraduates, and committee work. Ph.D. or the equivalent by June 2026 is expected. Salary will be commensurate with experience and credentials.

The application dossier should include: (1) a letter of application; (2) a CV; (3) a writing sample of no more than 15 pages; (4) a brief

statement discussing the applicant's teaching method and providing evidence of excellence in teaching (official teaching evaluations should be submitted when available); (5) a 1-2 page personal statement in which the applicant explains the contribution he/she can make to a Catholic liberal arts institution that is committed to implementing *Ex corde Ecclesiae*.

Applicants should arrange for three confidential letters of recommendation supporting their application. These should be sent directly by the recommenders to Megan Hare, Academic Affairs Administrative Assistant: [Megan.Hare@avemaria.edu](mailto:Megan.Hare@avemaria.edu). Only complete applications will be considered. Official transcripts are required for faculty appointments and will be requested upon the final decision of the administration and search committee.

Questions may be addressed to Dr. Lidiya Zubytka, Chair of the Politics Department: [lidiya.zubytka@avemaria.edu](mailto:lidiya.zubytka@avemaria.edu)

Review of applications will begin on September 25, 2025 and continue until the position is filled. To apply, submit your materials here: [https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=70cb71c1-96f8-4956-8cce-ce625b0b2943&ccId=19000101\\_000001&type=JS&lang=en\\_US&jobId=540989](https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=70cb71c1-96f8-4956-8cce-ce625b0b2943&ccId=19000101_000001&type=JS&lang=en_US&jobId=540989)

Ave Maria University offers an excellent benefits package to full-time faculty and staff.

Ave Maria University is a Catholic, liberal arts institution of higher learning dedicated to the formation of joyful, intentional disciples of Jesus Christ through Word and Sacrament, scholarship and service.

**Start Date:** Fall 2026

**Application Deadline:** Open until Filled

**Date Posted:** 8/7/2025

**Salary:** Competitive

**eJobs ID:** 15752